Date: _____

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION

Career Cluster: Government and Public Administration

Program Name: JROTC: Air Force National Standard: U.S. Air Force J ROTC

CIP: 280101

Effective: 9/2017*

Competency (statement that provides the overview instructional area). Learner can:	Performance Indicator (examples of what educators may see in performance tasks when learners demonstrate their increasing understanding and use of the competencies	Rating Scale: (1) No Exposure (2) Novice (3) Proficient (4) Mastery						
1. Aerospace Science : Understand the history and development of flight, astronomy, the civilian and military contributions to aviation, and the development, modernization, and transformation of the Air Force. ELA: M:	 Learner can: Explain the development of flight and civilian and military contributions to aviation. Demonstrate knowledge of the science of flight by: Analyzing the elements of flight Evaluating how atmospheric conditions affect flight Evaluating how flight affects the human body Analyzing flight navigation and the purpose of aerial navigation 	1	22	3	4			
	 aids Describe the space environment, space exploration, manned and unmanned spaceflight, astronomy, and space technology. 	1	2	3	4			
	Describe the elements of surviving, personal protection, necessities to maintain life, orientation, and traveling.	1	2	3	4			
	• Explain the fundamentals of flight, flight operations, aviation weather, performance, navigation, and integrating pilot knowledge and skills.	1	2	3	4			
2. Cultural Studies: Understand global awareness through comparison of physical, political, economic, and cultural elements of continents, regions, and countries; examine the global nature of environmental issues. ELA: M:	 Describe and explain how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world: The Middle East Asia Africa Russia and the Former Soviet Republics Latin America Europe 	1	2	3	4			
	• Explain how economic, political, and social factors impact cultures.	1	2	3	4			
	• Explain how environmental resources influence global economic development.	1	2	3	4			

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*Effective at the conclusion of the pilot year

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Learner can:	Learner can:							
	• Explain how population density, famine, war, and immigration influence the world.	1	2	3	4			
	• Compare how the economic systems of communism and capitalism have shaped the six major regions of the world.	1	2	3	4			
	• Discuss and explain how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people.	1	2	3	4			
	• Explain how economic, political, and social factors impact cultures.	1	2	3	4			
Exploring Space:	• Explain the history of astronomy and the specific characteristics of the Earth, Moon, solar system, and the planets.	1	2	3	4			
	• Describe the big picture of space exploration, including the history of spaceflight, organizations doing work in space, and the overall space environment.	1	2	3	4			
	• Explain the importance of entering space, characteristics of manned and unmanned spaceflight, and how humans are affected during spaceflight.	1	2	3	4			
	• Describe the key concepts for getting from the surface of the earth into earth orbit and to other planets and back again.	1	2	3	4			
	• Explain how spacecraft, rockets, and launch vehicles are designed and built.	1	2	3	4			
	• Analyze the latest advances in space technology.	1	2	3	4			
3.Leadership Education: Traditions, Wellness, and Foundations of Citizenship Understand the importance of wellness and fitness to promote a	• Analyze the heritage, organization, and tradition of service programs.	1	2	3	4			
	• Analyze the benefits of positive personal behavior.	1	2	3	4			

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Learner can:	Learner can:							
healthy lifestyle. Understand how the U.S. Constitution protects our	• Evaluate healthy living through physical activity and good nutrition.		1	2	3	4		
rights and freedoms as American citizens.	• Apply safe, drug-free decisions.		1	2	3	4		
ELA: M:	• Analyze the importance of citizenship in the United States.		1	2	3	4		
Communication, Awareness, and Leadership	• Apply the key factors of effective communications.		1	2	3	4		
	• Judge the ways in which personal awareness affects individual actions.		1	2	3	4		
	• Distinguish the key elements of building and encouraging effective teams.		1	2	3	4		
	• Apply the key behaviors for becoming a credible and competent leader.		1	2	3	4		
Life Skills and Career Opportunities	• Analyze the elements of successful financial management skills.		1	2	3	4		
	Create a plan to safeguard personal resources.		1	2	3	4		
	 Create a plan for successful career development by: Analyzing the different ways of pursuing a career path. 		1	2	3	4		
	 Analyzing the requirements for applying to a college or university. 							
	 Analyzing positive and negative impacts of college life in meeting career goals. 							
	 Evaluating the essential process for successfully pursuing desired career or job. 							

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	Evaluate the benefits of working for the Federal Government.	1	2	3	4				
Principles of Management	• Explain the history and the importance of management.	1	2	3	4				
	• Describe and show the techniques and skills involved in planning and decision making.	1	2	3	4				
	• Explain the importance of managing change, stress, and innovation.	1	2	3	4				
	• Apply the key elements of individual and group behavior, the importance of the communication process, and the characteristics of a good leader.	1	2	3	4				
4. Introduction to Drill and Ceremonies: Understand and knowledgeable of and have an appreciation for the traditions of the Air Force. ELA: M:	 Describe the individual and group precision movements and procedures for: Saluting, drill, ceremonies, individual and group uniform inspections, parades, and development of the command voice. 	1	2	3	4				
5. Career Readiness: Understand the necessary employability and career readiness skills in order to achieve success in today's workplace. AAI:1-9 CRP:1-13	Discuss, practice and demonstrate the knowledge and skills to be an effective student and/or employee. <u>https://www.careertech.org/career-ready-practices</u>	1	2	3	4				

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