

NEW HAMPSHIRE DEPARTMENT OF EDUCATION
DIVISION OF EDUCATOR SUPPORT AND HIGHER EDUCATION
101 Pleasant Street, Concord, NH 03301

PROFESSIONAL STANDARDS BOARD

March 8, 2023

12:00 pm to 3:00 pm

Members Present: Tom Laliberte, Christina White, Beth McClure, Andra Hall, Steve Appleby, Erin Cayer, Tim Broadrick, David Latchaw (Zoom), and Christina O'Hara

Members Absent: Kimberly Yarlott, Jeni Laliberte, Donna Couture, and Cynthia Lucero

Department Staff: Susan Blake, Laura Stoneking, William Ross, Julie Shea, Ann Wallace, Ken Darsney, and Cat Dorfman

I. CALL TO ORDER

Tom Laliberte, Chair, called to order the regular meeting of the Professional Standards Board at 12:05.

II. APPROVAL OF MINUTES

A. Draft Meeting Minutes – February 2, 2023

Motion: Steve Appleby made the motion, seconded by Andra Hall that the Professional Standards Board accept the February meeting minutes as amended.

Vote: The motion was approved without dissent by unanimous vote by the Professional Standards Board via roll call with Christina White and Tim Broadrick abstaining.

III. OPEN BOARD DISCUSSION AND UPDATES

A. In-depth discussion

B. Committee Updates

1. Master Teacher License Update

Bill Ross was taken off the committee and replaced by Cynthia Lucero.

- ##### 2. Ed 513.01, Ed 513.03, Ed 513.04, Ed 513.05, and Ed 513.06 – Basic Requirement, Criteria for State Approval of Local Professional Development Master Plan, Individual Professional Development Plan, Criteria for License Renewal of Educators Under the Professional Development Master Plan, Criteria for License Renewal of Educators Not Under the Professional Development Master Plan, Licensed Paraeducators and Educational Interpreters/Translitterators

Beth McClure reported they met in February and finished going through all standards. They made all changes to be recommended, except for the number of years for re-licensure and the requirements for professional development. A survey was created and sent to superintendents, special education administrators, and private providers. The committee meets again on March 30, 2023, to discuss survey results. It should be ready to present to the PSB in May. Paraprofessionals are currently expected to complete 50 hours of professional development in three years, which seemed like a lot for the time period.

Bill Ross stated the committee broached the issue of how long a PD master plan approval was valid for and presented the idea that be stretched out to eight years. The Division is in discussion about a possible accommodation where the PD master plan may be valid for the duration of the rule, which could be up to ten years. The school or

superintendent would have to submit an annual statement that says they're keeping the plan as is or they wish to make the following substantive changes.

3. Ed 507.02 – Career and Technical Education Teacher, Ed 507.03 – Career and Technical Specialty Certification

Steve Appleby reported the committee met in January with stakeholders. The next meeting is in April. Tim Broadrick added many stakeholders who attended are members of the State Association of Vocational Center Administrators. Three areas of focus were identified. The Association will take questions aligned with the focus areas to the next Association meeting and bring feedback to the April 6 meeting.

The three focus areas include consolidating CIT codes, which are the identifiers for the various areas of vocational licensure. Another focus area has to do with requirements for initial licensure, which currently focus on prior experience in the trade area or field. The third focus area has to do with pre-service and in-service new teacher skill building. When a vocational teacher starts their career, they typically have had no exposure to pedagogical skills.

Bill Ross stated there are CTE credentials for each of the program areas. Some program areas have multiple credentials. Unlike non-CTE credentials, which are predicated on a defined set of content knowledge, CTE teacher content knowledge that is not defined in the rules. The rules do not make a clear delineation for CTE areas. They are mostly licensed through the site-based licensing pathway.

4. Ed 507.09 – Visual Arts Teacher

Christina White stated the committee met three times. They had a group of contributors who joined every meeting via Zoom. They looked at the existing certification requirements and were each tasked with looking at other standards. Vermont and Massachusetts visual arts requirements were reviewed. Some edits were made. Changes were reviewed and discussed. They reviewed the National Art Education Association's list of criteria and recommendations to guide changes.

Currently the standard required at least a bachelor's degree. Neighboring states require a degree in the area of fine arts. They are recommending keeping the current language, which allows for flexibility. The other criteria would qualify a candidate. They added language for digital and electronic technology and the impact on art.

The National Art Education Association included a larger focus on the educator's own ability to interpret and make judgements about their own work as well as the work of other artists. There was also language around educating the student on how to reflect on their own work. The committee added an area to the rule to focus on that.

There were conversations about access and understanding of different cultures, cultural competencies, cultural constructs, and influences in looking at, creating, and evaluating both personal and the art of others. Language was added into the current practice of integrating global art history and allowing a connection to contemporary art.

A draft with recommendations should be ready for April.

5. Ed 507.52 – Reading and Writing Teacher

Beth McClure and Erin Cayer reported that the committee has not met yet.

6. Ed 508.09 – Reading and Writing Specialists and Ed 508.10 – Elementary Mathematics Specialists

Christina O'Hara reported the committee met in February. They decided to work on each rule separately and then bring them together. They have started recommending changes in two groups. They meet again March 21st. They have noticed there is a difference in responsibilities for the different specialist areas.

There has been discussion over the grade levels covered. There are some high school students who are still working on gaps in elementary math skills and could benefit from an elementary math specialist. Bill Ross stated the rule would need to define the content being covered rather than grade level.

IV. DEPARTMENT REPORT

A. Update on Rulemaking and State Board of Education

Initial Proposals Already Submitted to SBE

1. Ed 507.17 – ESOL Teacher
 - a. Initial proposal approved, started working on a final draft
 - b. Public hearing scheduled for board meeting March 9th.

Any public input or other input will get taken into account by the Board. Changes will be made and then a final proposal will be voted on. Written testimony has been submitted and public comment will close a week after the public hearing. A final proposal will be presented in April or May. JLCAR will then vote on it. Then it comes back to the Board of adoption.

2. Ed 507.48 – Comp Business/Marketing Educator
 - a. OLS comments received, on consent agenda for JLCAR in April
 - b. Final proposal will move forward to SBE in May
3. Ed 506.01 – et al Administrative Endorsements
 - a. Final proposal still being drafted, comments from OLS received February 13th.

The final proposal should go the Board in April. The Bureau of Credentialing has technical corrections to propose of changes that will not work in practice. Steve Appleby recommended the District Administrator endorsement be repealed. There is currently only one person who holds the credential who does not also hold a superintendent's license. That person qualifies for superintendent and could be offered the superintendent credential as a replacement. Tom Laliberte asked if there would be a situation in the future where a district would need the credential. It is designed for small school districts that have a principal who also acts as the superintendent while there is no superintendent.

Repealing the credential would only work if the current superintendent requirements are also accepted.

4. Ed 507.04 – Comp Ag Educator

- a. Final proposal to go to SBE in March

The rules will go to JLCAR in April. If passes, it would be adopted in May.

5. Ed 507.52 – Reading and Writing Teacher

- a. Final proposal to SBE in April

There was a paragraph that was expired. It is being brought through in its current form to eliminate the paragraph. It does not affect what the committee is doing. Prior to 2021, paragraphs of rules could be brought forward. This was changed to require the whole section to be reviewed.

6. Ed 504.11 – Educational Interpreter/Transliterater

- a. OLS comments need to be addressed.

7. Ed 508.05 – Speech Language Specialist repeal

- a. JLCAR in March, SBE meeting in April to adopt to give time to credential holders.

This repeal is due to statutory change. Steve Appleby has been meeting with the Association to give current SLSs the opportunity to renew.

8. Ed 507.21 – School Librarian/Library Media Specialist

- a. Vote in April SBE meeting to form a subcommittee to further investigate

In reviewing the meeting history, there was a discussion in April to form a subcommittee. This was never started, and the 180-day rule has expired. Directions from the Board may come to the PSB.

B. Council for Teacher Education (CTE)

1. CTE Update

Laura Stoneking reported CTE is currently in the middle of initial and proposed rules for fees, the Ed prep program curriculum structure, the review, and clinical requirements. Most representatives are currently involved in a review as a co-chair, reviewer, reactor, or chairs for the CTE.

V. OLD BUSINESS

There was no old business.

VI. NEW BUSINESS

Steve Appleby sent a survey that was embedded in the June meeting invite. It will be sent as a separate email.

VII. TABLED ITEMS

There were no tabled items.

VIII. ADJOURNMENT

Tom Laliberte adjourned the meeting at 1:16.