



NH Department of Education

# Bureau of Career Development

**Title:** Law and Protective Services

**CIP#:** 43.9999

**Definition:** Any instructional program in homeland security, law enforcement, firefighting, and related protective services.

Public safety careers are available in both the public and private sector of society. Careers in public safety involve individuals at the state, local and federal level. Public safety personnel can include law-enforcement officers, park rangers, firefighters, ambulance and rescue personnel, communications and dispatch specialists, and other public employees and emergency service providers charged with maintaining the public safety.

**This career cluster is organized into five career pathways:**

- Law Enforcement
- Fire Science
- Court System
- Prison System
- Private Industry

**Careers:**

Students in Law and Protective Services learn and practice skills that prepare them for diverse post-high school education and career opportunities, from work based learning and two-year college programs to four-year college and graduate programs.

CTE classes in this cluster will introduce you to a variety of interesting careers including:

- Law Enforcement officer
- Court personnel
- Corrections
- Public safety dispatch
- Crime Scene Technician
- Victim witness advocate
- Forensic Accountant
- Crime Mapping
- Firefighter/Emergency Services
- EMT/Paramedic
- Fire Investigator
- Cyber Crime Investigator
- Accident Reconstruction
- Criminal Psychologist
- Probation/parole officer
- Fire Marshal

## **COMMON COMPETENCIES:**

- Upon completion of their selected pathway program, all NH CTE students will:
- Use correct terminology, vocabulary, and appropriate language to communicate effectively in the workplace.
- Select and safely use appropriate tools, supplies, and equipment for a specific task or set of tasks.
- Employ effective time and project management strategies to complete work efficiently and proficiently.
- Apply math concepts, including measurement, operations, and higher mathematics to relevant applications and specific tasks.
- Demonstrate awareness strategies to safely work in a variety of workspaces and locations.

## **PATHWAY COMPETENCIES**

Upon completion of the Law and Protective Services general pathway, students will achieve competency in five areas.

Learner will be able to:

### **Process, Procedure and Protocol:**

- Demonstrate the fundamental concepts, processes, and procedures of this industry in order to be successful in law, public safety and security fields.

### **Public Safety Professionalism**

- Demonstrate the concepts, procedures and practices related to the public safety hiring process involving the role of ethics and social responsibility as it relates to decision making in the field to better prepare the student for a possible career in the public safety, corrections, courts and/or private sector.

### **Evolution of Public Safety**

- Demonstrates the fundamental principles of the evolution of public safety in the United States.

### **Criminology**

- Demonstrates the basic concepts of investigative theory, criminological theory, crime scene preservation, and methods of identifying, collecting, preserving, and processing evidence.

### **Legal Systems**

- Demonstrate the processes, functions, systems and the sources of the law in order to comprehend the structure of the court system and its relationship to public safety agencies.
  - Compare and contrast the history and structure of the court system (past and present).
  - Identify and discuss the organization, structure, and roles of various juvenile justice agencies. (past and present)
  - Explain and identify the various characteristics and terminology of courts.
  - Illustrate the roles and responsibilities of the courtroom workgroup.
  - Examine the alternatives to incarceration for offender, especially juveniles and fire starter program.