

## Kindergarten Transition Toolkit Outline

- Introduction
  - Brief summary of research
  - Outline of work done by KTEA Task Force
  - Explanation of evidence-informed research
- Transition Planning Assessment
  - Document for schools/districts to fill out - outlining stakeholders involved, practices implemented, time frame, setting goals
- Transition Practices
  - Each Transition practice with definition, suggested time frame, related research, considerations, and resources
- Transition Practices Evaluation
  - Document for districts to evaluate the implementation of transition practices - what they did, when, feedback from stakeholders, data used to evaluate, what to change for next time/who is responsible
- Family Resources
  - Kindergarten Questions Overview
  - Websites for Resources

Examples of Toolkits Reviewed (some websites/some documents):

[Transitioning into Kindergarten | Department of Education \(maine.gov\)](#)

[Kindergarten Transition Toolkit \(mn.gov\)](#)

[A Toolkit for Effective and Supportive Transitions for Children, Families, and Educators in Fall 2021 and Beyond: Six Steps to Strengthen Transitions \(newamerica.org\)](#)

[Oregon Department of Education : Resources for Schools/Communities : Transition Into Kindergarten : State of Oregon](#)

[Oklahoma School Readiness \(final pdf\).pdf](#)

[OSEW Support for Districts and Educators \(instructure.com\)](#)

[https://portal.ct.gov/-/media/SDE/ESSA/TransitioningToKindergarten\\_WhyWhatHow.pdf?la=en](https://portal.ct.gov/-/media/SDE/ESSA/TransitioningToKindergarten_WhyWhatHow.pdf?la=en)