



April 11, 2013

NEW HAMPSHIRE PERFORMANCE ASSESSMENT NETWORK 2013-2014 COHORTS

Presented by
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Today's Presentation

- Overview of the Initiative
- Foundational Principles of the Initiative
- Content and approach to professional learning in the NH Performance Assessment Network
- Cohort Goals and Activities for 2013-2014
- Questions and Discussion





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About the NH Performance Assessment Network



- A new, multi-year initiative that aims to engage New Hampshire's school districts in building valid and reliable performance assessments into our state student assessment system
- In 2012-2013, the Network provided professional development and implementation support for a cohort of 20 New Hampshire high schools
- In 2013-2014 there will be two cohorts, one for the K-8 span and one high school cohort. Cohort 1 will continue to be engaged with Network activities and have access to support.



Cohort 1 Schools and Districts (2012-2013)



- | | |
|-----------------------|--------------------------------------|
| ▪ Bow | ▪ Newfound |
| ▪ Campbell-Litchfield | ▪ Nute (Milton) |
| ▪ Concord | ▪ Pittsfield |
| ▪ Dover | ▪ Rochester |
| ▪ Epping | ▪ Salem |
| ▪ Farmington | ▪ Sanborn Regional |
| ▪ Franklin | ▪ Souhegan/SAU39 |
| ▪ Hillsboro-Deering | ▪ The Academy for Science and Design |
| ▪ Lebanon | ▪ Windham |
| ▪ Littleton | |
| ▪ Monadnock Regional | |



NHDOE's Partners in the Initiative



- National Center for Improving Educational Assessment
 (The Center for Assessment)

— www.nciea.org



- The Center for Collaborative Education's Quality Performance Assessment Initiative

— www.ccebos.org

— www.qualityperformanceassessment.org




New Hampshire Education
NETWORKS

NH Networks of Support



- Tier 1: Technical Assistance Networks
 - **Standards and Assessments**
 - Educator Effectiveness
 - Use of Data to improve Teaching and Learning
- Tier 2: Knowledge Networks
- Tier 3: Innovation Networks



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Foundational Principles

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- New Hampshire's educational system should provide students with real opportunities to learn the knowledge, skills, and dispositions necessary for all students to graduate from High School college-and-career ready, pursue meaningful post-secondary options and to become productive citizens of New Hampshire and the world.
- New Hampshire's student assessment system should promote and measure knowledge, skills, and dispositions in ways that provide feedback for improvement of student and system learning



Dennis Coughlin Photography
Kennett High School Graduation 2010



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Foundational Principles

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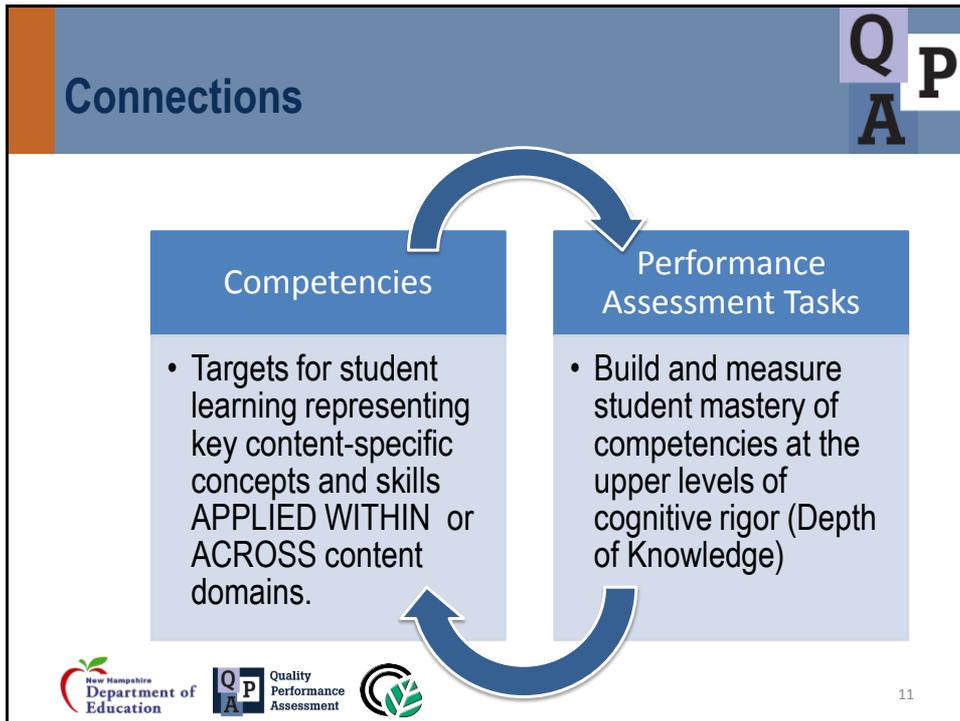
- Performance assessments are a vehicle for encouraging teaching and learning of meaningful content.

Definition of Performance Assessment:

Performance assessments are **multi-step** activities with **clear criteria**, expectations, and processes which measure the depth at which a student learns content and applies complex skills to create or refine an original product and/or solution.



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Foundational Principles



- New Hampshire's system of educator support should build the capacity of educators to engage students in learning of meaningful knowledge and skills.
- Accountability systems, including educator evaluation systems, should be built upon a foundation of a student assessment system that measures critically important student outcomes.





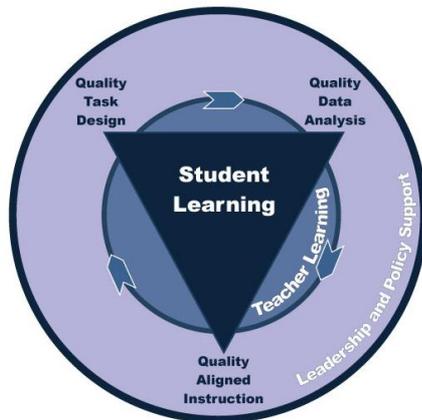


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How do we get there? QPA Framework for Technical Quality

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QPA Framework



- Align to NH CCSS-aligned and local competencies
- Design Quality Common Performance Assessment Tasks
- Analyze Assessment Evidence
- Collaborate to learn
- Strong Leadership and Policy Support



Our Approach to Professional Learning

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- Offers entry points to differentiate based on individual teacher and school needs
- Introduces practical, useable tools and processes
- Supports teachers and leaders in integrating new learning into practice



Performance Assessments: Impacting Teacher Practice



Cohort 1 participant reflections:
 “Different perspectives on student work analysis helped me to broaden my understanding of aligning assessment with the Common Core Standards.”



“[I liked] sharing work with colleagues outside my building. I got many great ideas and inspiration seeing what others have done.”



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Cohort Activities and Timeline



- All applications due by **Wednesday, May 15, 2013**
 - Application and Guidelines: <http://www.education.nh.gov/assessment-systems/documents/performance-network.pdf>
 - Online Application (encouraged): <https://www.surveymonkey.com/s/NHPANetwork2013-14>
- Pre-Institute Self-Assessment Survey (June)
- Performance Assessment Network Institute – 5 days
 - Opening Summer Institute (2 days)
 - K-8 Cohort: July 22 & 23
 - HS Cohort: July 30-Aug 1 (2 of 3 days)
 - School Year (3 days – Fall, Winter, Spring)
- Additional support and coaching, including from Cohort 1 Practitioner Assessment Experts



Performance Assessment Network Institute Goals



- Learn an approach to design and implement Common Core and competency-aligned performance assessment tasks with technical quality
- Expand school and district capacity to create and sustain a system of valid and reliable performance assessments as a means to build and measure mastery of competencies through a student-centered approach
- Field-test cross-school common performance assessments aligned with the NH Common Core-aligned competencies in ELA and mathematics
- Work in a professional learning community to share teacher and student work and plan for what teachers need to continue the work and how leaders can support the work



Graduate Credit Option



- Participants are eligible to receive graduate credit through Endicott College
- Cost: \$60.00 per credit (\$180.00 total)
- Requirements
 - Complete registration form by the second day of the PD initiative pay the required fee (check, MO, credit card)
 - Complete all the activities and assignments required for the PD initiative AND four additional assessments (journal entries, curriculum plan for performance assessment, analysis of performance assessment, and a cognitive lab with students)





Additional Information



- Website: <http://www.education.nh.gov/assessment-systems/index.htm>
- Online Application (encouraged): <https://www.surveymonkey.com/s/NHPANetwork2013-14>
- Contact us:
 - Paul Leather (Deputy Commissioner, NHDOE)
Paul.Leather@doe.nh.gov, (603)271-3801
 - Mariane Gfroerer (Guidance and Counseling, NHDOE)
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