

Career Pathway Plans of Study



Bridging the Gap: High School to College

A Seamless Transition

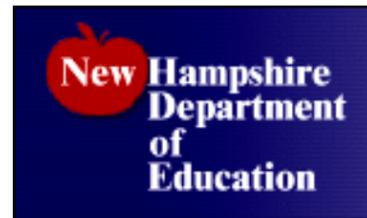
When You Plan, Plan For Success!

Planning ahead for high school courses and beyond will provide the needed requirements for graduation, higher education and work.

Career Pathway Plans of Study (CPPOS) are designed to help you make informed decisions that will affect your future. Think of it as a road map. Just as you use a road map, a CPPOS can help you navigate where you want to go and how you want to get there.

A CPPOS offers seamless, well-connected programs that include academic content and the opportunity to acquire valuable credentials recognized by business and industry. These programs allow students to create a flexible personal plan of study based on their individual interest, abilities, and career choices.

For more information contact your guidance counselor or the Career Development Bureau, NH Department of Education
21 S. Fruit Street, Suite 20, Concord, NH 03301
www.education.nh.gov/career/career/index.htm
www.CareerTech.org



This document represents an individual education and career planning tool, including both secondary and postsecondary coursework.

This icon identifies which career cluster this plan of study represents. It is the program concentration that represents a grouping of occupations according to common knowledge and skills for the purpose of organizing educational programs and curricula. Find more information at www.CareerTech.org.

This section identifies the high school or CTE center and college to which the CPPOS applies, as well as the career pathway concentration/CTE program.

CPPOS Font Key:
Black, plain = High School Graduation Requirement
Italic = Course contains imbedded high school graduation credit
Bold = Prerequisite for college success
Bold and Underlined = Articulated Credit (Credit available with listed college in accordance with agreements)
BOLD, UNDERLINED & ALL CAPS = Transcribed Dual Enrollment Credit (Credit available according to policy)

This Career Pathway Plan of Study is designed to guide. Courses listed within this plan are only recommended coursework and should be used to meet your educational and career goals.

High School: Lakes Region Community College
College: Lakes Region Community College
Program: Graphic Arts
Program: Graphic Design

Career Pathway Plan of Study for ▶ Learners ▶ Parents ▶ Counselors ▶ Teachers/Faculty

Black – Prerequisite for College Success
Black – High School Requirement
Bold & Underlined – Articulated Credit
Italic – Imbedded Academic Core Credit
BOLD, UNDERLINED & ALL CAPS – Transcribed Dual Enrollment Credit

Grade	English/ Language Arts	Math	Science	Social Studies /Sciences	Other Required Courses (R) Recommended Electives (E)	*Career and Technical Courses and/or Degree Major Courses	SAMPLE Occupations Relating to This Pathway
9	English 9 or Elements	Algebra 1	Physical Science	Global Studies	Info Tech (R) Fine Arts (R)		▶ Commercial Artist or Illustrator ▶ Commercial Photographer ▶ Computer Typographer and Composition Operator ▶ Desktop Publishing Specialist ▶ Graphics Equipment Operator ▶ Graphic Designer ▶ Lithographer ▶ Paper Salesperson ▶ Plate Maker ▶ Pre-Production Technician ▶ Printing Equipment Operator ▶ Production Coordinator ▶ Production Manager ▶ Textile Designer ▶ Web Page Designer
10	English 10 or Elements or English 10 honors	Geometry	Biology	Economics Civics	Health (R) Physical Education (R)	Graphic Communications Careers	
11	American/British Lit or English 11 or Elements or English Honors	Algebra 2	Chemistry (E)	US History		<u>Graphic Arts 11</u>	
12	American or British Lit or English 12 or Elements or AP English	Advanced Algebra & Trig or Pre-Calculus (E)*	Physics (E)	<u>PSYCH (E)</u>		<u>Graphic Arts 12</u>	
Associate in Applied Science Degree: Associate of Science Degree: Lakes Region Community College: Graphic Design							
13	College Composition English Elective (R)	Statistics or Math Elective			Advertising/Marketing or Business Elective (R)	Typography & Layout w/Adobe InDesign Drawing 1 Introduction to 35 mm Photography Introduction to Graphic Design with Adobe Illustrator 2D Animation; Drawing 2	Notes: *If Algebra 2 is completed prior to senior year, a senior math elective is highly recommended Per Articulation Agreement, students completing Photoshop and Illustrator checklist with a score of 83 or better, in the high school program, earn articulated credit for the college Design Software Essentials course.
14			Science Elective			Graphic Design 1; Designing for Web 1 2D Design FD UR of the following: Cooperative/Internship Education Movie Making 1 2D Animation 2 Intro to 3D Design Screen Process Printing Designing for the Web 2	
15							
16							

Represents the suggested coursework for students who have chosen a specific field as a focus.

Required courses for a specific college program.

Sample occupations that could be achieved following this pathway.

Note section may contain additional information necessary for a seamless transition.

- A well-developed New Hampshire CPPOS creates:**
- A seamless transition from high school to postsecondary to career
 - Opportunities for students to earn advanced standing in postsecondary
 - A RIGOROUS and RELEVANT education pathway
- And results in:**
- Students, parents and guidance counselors aware of career and postsecondary options and prerequisites
 - Students better prepared for college by reducing the need for remedial courses
 - Time and money saved with fewer remedial and/or repetitious coursework

Ask your guidance counselor today for Career Pathway Plans of Study available at your school and CTE Center, or visit http://www.education.nh.gov/career/career/career_pathways.htm