

NH Career and Technical Education Final Agreed Upon Performance Level (FAUPL) Definitions (Through School Year 2014-2015)

Performance Indicator	Populations	Numerator	Denominator
1S1: Academic Attainment in Reading/Language Arts	NUM: Seniors Concentrators School <u>LEAVERS</u> DEN: Seniors Concentrators School <u>LEAVERS</u>	Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11</i>	Number of CTE senior concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11</i>
1S2: Academic Attainment in Mathematics	NUM: Seniors Concentrators School <u>LEAVERS</u> DEN: Seniors Concentrators School <u>LEAVERS</u>	Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11</i>	Number of CTE senior concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11</i>
2S1: Technical Skill Attainment	NUM: Concentrators School <u>LEAVERS</u> DEN: Concentrators	Number of CTE concentrators who successfully completed all technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, and left secondary education during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12</i>	Number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12</i>

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3S1: School Completion	NUM: Seniors Concentrators School COMPLETERS DEN: Seniors Concentrators School LEAVERS	Number of CTE senior concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08</i>	Number of CTE senior concentrators who left secondary education during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08</i>
4S1: Student Graduation Rates	NUM: Seniors Concentrators School COMPLETERS <i>(specifically graduates)</i> DEN: Seniors Concentrators	Number of CTE senior concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08</i>	Number of CTE senior concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08</i>

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5S1: Placement	NUM: Seniors Concentrators <i>Program</i> completers School <u>LEAVERS</u> DEN: Seniors Concentrators <i>Program</i> completers School <u>LEAVERS</u>	Number of CTE senior concentrators who completed their secondary career and technical education program, left secondary education, and were placed in postsecondary education or advanced training or in the military service in the second quarter following the program year in which they left secondary education. <i>IN EFFECT FOR: SY 14-15, 13-14¹</i>	Number of CTE senior concentrators who completed their CTE program and left secondary education during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14</i>
6S1: Nontraditional Participation	NUM: Participants DEN: Participants	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08</i>	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08</i>
6S2: Nontraditional Completion	NUM: Concentrators <i>Program</i> Completers DEN: Concentrators <i>Program</i> Completers	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in non-traditional fields during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10</i>	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. <i>IN EFFECT FOR: SY 14-15, 13-14, 12-13, 11-12, 10-11, 09-10</i>

¹ Prior to SY 2013-2014, the numerator and denominator for 5S1 included references to students who went into the workforce (Employment) after leaving secondary education. These data were only available through i4see and were based on students' "Postgrad Plans," with no follow-up available. Starting in 13-14 New Hampshire stopped reporting on these Employment data since they are essentially unsubstantiated survey data.

Military enlistment is also only available through i4see "Postgrad Plans," but since plans to join the military are often more firm than plans to immediately enter the workforce after school, New Hampshire continues to report on students who plan to enlist after leaving secondary education.