

**COURSE TITLE**

**MAJOR CONCEPTS (Big ideas and information students need to know (nouns))**

**DISCIPLINE CONTENT COMPETENCIES (Conceptual or factual understandings)**  
**DISCIPLINE PROCESS SKILLS COMPETENCIES (What will student be able to understand and do?)**

**NAME OF COURSE**

**HEADING (Broad Goal, Standard or GSE stems)**

**SHORT DESCRIPTION (of goal, standard, or GSE)**

Topics	Taken directly from or developed within the standard (nouns)
Competencies	Taken from the discipline content competencies or developed to fit the topics of this particular standard (GSE). What the students will understand from taking this course.
Knowledge/Content	What academic, conceptual or factual, content materials you would expect the student to know/understand and what skills you would expect the student to glean and be able to do from taking this course (verbs)
Process Skills	Taken from the discipline process competencies or developed to fit the topics of this particular standard (GSE) (verbs)

Sample Performance Assessment SPA #1	Engaging Scenario (hook); Performance task in a real-world setting designed to attract and hold student interest.		
Topics in SPA#1	Topics covered by the engaging scenario.		
Process Skills in SPA#1	What process skills will the student understand from participating in this engaging scenario/performance task assessment?		
Competencies in SPA#1	What competencies will the student understand from participating in this engaging scenario/performance task assessment?		
SPA#1 Rubric	Performance task assessment LOT → HOT		
Level 4	Level 3	Level 2	Level 1