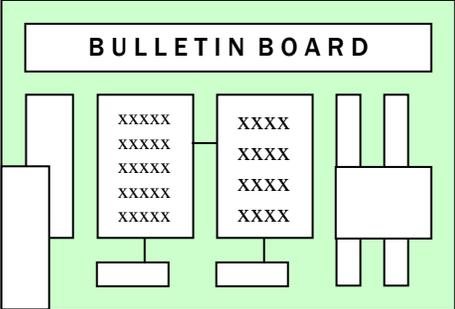
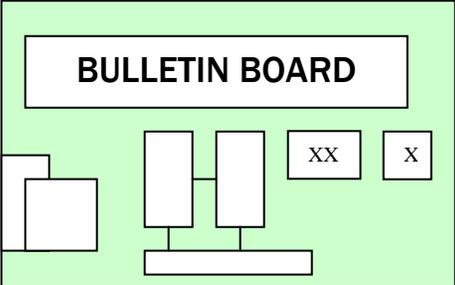
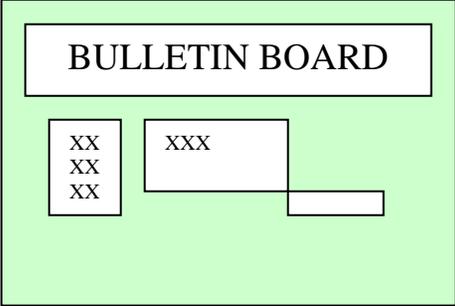


**GENERIC RUBRIC SAMPLE**

Level	Characteristics of product or activity when:	The student will:	Sample of Report Requirements	Sample of Bulletin Board Requirements
4	Standards are exceeded	<ul style="list-style-type: none"> <li>-Complete the project or activity at an excellent level;</li> <li>-Exceed expectations;</li> <li>-Present an exceptional or outstanding endeavor</li> </ul>	<ul style="list-style-type: none"> <li>-Interesting, descriptive report</li> <li>-Demonstrates knowledge of student</li> <li>-Topics very carefully organized</li> <li>-Very detailed descriptions and explanations</li> <li>-Effective use of language</li> <li>-No errors in grammar usage or mechanics</li> </ul>	
3	Standards are met	<ul style="list-style-type: none"> <li>-Complete the project or activity appropriately</li> <li>-Meet expectations</li> <li>-Present a very good endeavor</li> </ul>	<ul style="list-style-type: none"> <li>-Well developed report</li> <li>-Logical organization of topic(s)</li> <li>-Good descriptions and explanations</li> <li>-Fluent use of language</li> <li>-Few errors in grammar usage and mechanics</li> </ul>	
2	Standards may be met at a very low quality or with some exceptions	-complete the project or activity but there may be corrections needed	<ul style="list-style-type: none"> <li>-Basic to moderately developed topic</li> <li>-Adequate detail and some explanation</li> <li>-Acceptable vocabulary</li> <li>-Frequent errors in grammar usage and mechanics</li> </ul>	
1	Standards are not met or work is not attempted or very poorly done	<ul style="list-style-type: none"> <li>-not complete the project or activity</li> <li>-do the project at very poor level</li> <li>-present work below level expected</li> </ul>	<ul style="list-style-type: none"> <li>-No clear development of topic</li> <li>-Limited focus</li> <li>-Limited detail and explanations</li> <li>-Frequent errors in grammar usage and mechanics that interferes with communication</li> </ul>	