

FACS Curriculum Development and Instruction

The course standards and competencies:

- Are consistent with the state “Vision and Mission” for Family and Consumer Sciences Education and with the National Standards for Family and Consumer Sciences Education
- Should be used to build a strong common identity among FACS programs across the state
- Allow for flexibility to account for local setting, instructional approaches, and student characteristics, interests and needs
- Emphasize thinking, communication, leadership and management processes
- Support the developmental characteristics, needs and challenges of adolescents
- Clearly communicate essential FACS content and processes that every student needs in order to manage their current lives and emphasize *critical and emergent issues** facing adolescents
- Align to the goal of FACS programs to help students develop self-concept, relate to others, become independent, and manage resources
- Facilitate instruction that enables student to assume increasing responsibility for their own learning and well-being in school, at home, and in the community
- Enable application of other content areas including technology, health, the arts, language arts, mathematics, and social studies in authentic and developmentally appropriate ways
- Provide opportunities for students to develop good citizenship and social responsibility by building connections between content and action through service learning; hands-on projects; production of goods and services; student research; and projects and events of the Family, Career and Community Leaders of America (FCCLA) youth organization

***Critical and Emergent Issues:** internet safety, bullying and relationship violence, financial credit and debt load, obesity and healthy nutrition and food preparation