

## Reports Instructors May Find Most Valuable

PerformancePLUS offers a comprehensive series of customizable reports that allow the user to view and analyze a wealth of education data related to their students. With so much information available, it can be a little daunting to choose which reports to run. The following are just a few of the reports available, but they are reports that instructors may find most valuable for their needs.

### PerformanceTRACKER Reports

- ASSESSMENT SCORES Report**

This report displays performance by section (i.e., competency) on the assessment, with various sorting capabilities.

Report 1: SAMPLE - Assessment Scores						
Assessment Scores		Assessment Scores Count: 29				
Assessments: Business/Commerce, General CIP: 520101 (10/1/2011) Classes: 2012-Introduction To Business- (Burgess)						
	Student Name	Current School Building	Teacher	Class	Score	Level
<input type="checkbox"/>	<a href="#">Barlow, Taylor</a>	High School	Burgess	2012-Introduction To Business-	14	L1 - Substantially Below Proficient
<input type="checkbox"/>	<a href="#">Bellavance, Kayli</a>	High School	Burgess	2012-Introduction To Business-	14	L1 - Substantially Below Proficient
<input type="checkbox"/>	<a href="#">Cormack, Casey</a>	High School	Burgess	2012-Introduction To Business-	12	L1 - Substantially Below Proficient
<input type="checkbox"/>	<a href="#">Graham, Joseph</a>	High School	Burgess	2012-Introduction To Business-	13	L1 - Substantially Below Proficient
<input type="checkbox"/>	<a href="#">Hutchinson, Cody</a>	High School	Burgess	2012-Introduction To Business-	13	L1 - Substantially Below Proficient
<input type="checkbox"/>	<a href="#">Kenoska, Paige</a>	High School	Burgess	2012-Introduction To Business-	11	L1 - Substantially Below Proficient
<input type="checkbox"/>	<a href="#">Kragl, Roger</a>	High School	Burgess	2012-Introduction To Business-	12	L1 - Substantially Below Proficient

- MASS PRINT STUDENT DETAIL (PDF) Report**

This report creates one sheet per student detailing their performance by section (i.e., competency) on a given assessment.

<b>StudentID:</b>	9993300808		
<b>Student Name:</b>	Kayli Bellavance		
<b>Assessment:</b>	Business/Commerce, General CIP: 520101 10/01/2011		
<b>Section - Instructional Content</b>	<b>Max</b>	<b>Original</b>	<b>Performance Level</b>
Understand the concepts and methods of business communication and use business technology to develop effective communication skills. - Understand the concepts and methods of business communication and use business technology to develop effective communication skills.	12	10	L4 - Proficient wi
Understand the importance of professional development, networking, leadership and personal growth to enhance career success - Understand the importance of professional development, networking, leadership and personal growth to enhance career success.	12	4	L2 - Partially Prof

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- CUMULATIVE PROGRESS (PDF) Report**

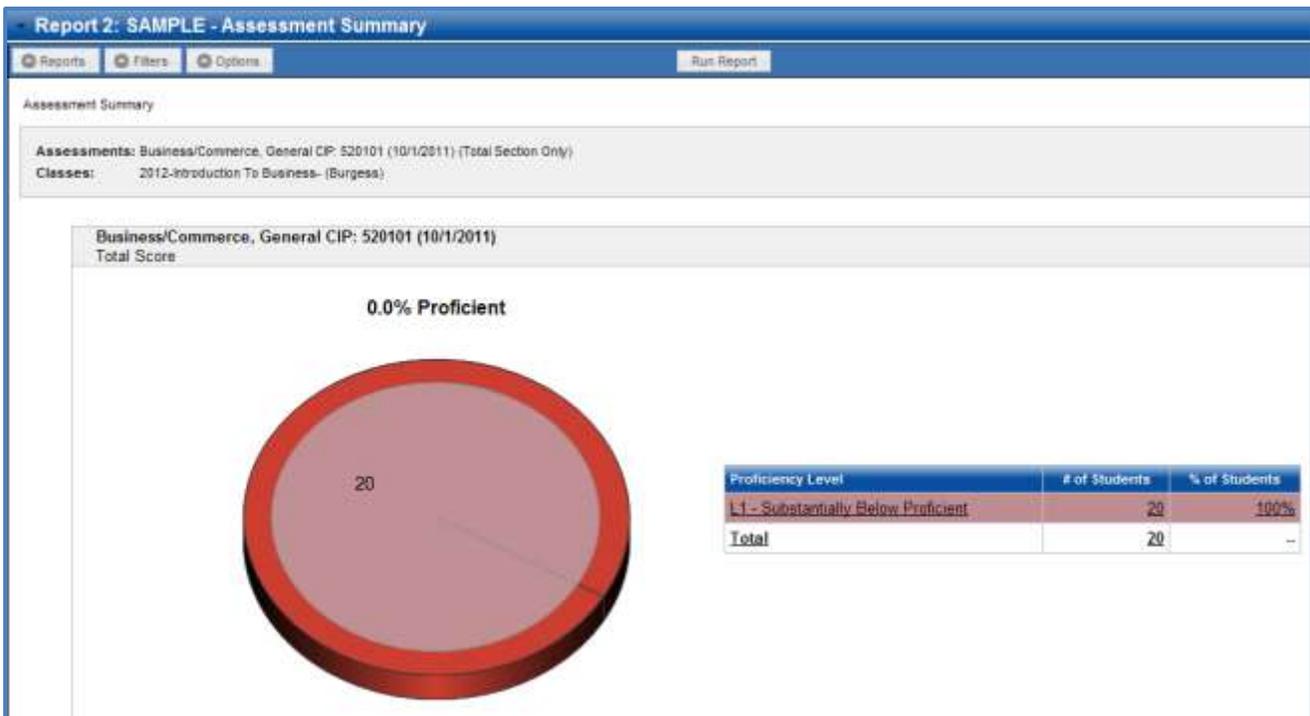
This report produces one sheet per student detailing their progress on a given assessment over time. **This report will ONLY run on an assessment with multiple scheduled dates.**

<b>StudentID:</b>	9993308734				
<b>Student Name:</b>	Joseph Graham				
<b>Assessment:</b>	Business/Commerce, General CIP: 520101				
<b>Assessment Section Name</b>	<b>Max Score</b>	<b>10/01/10</b>	<b>10/01/11</b>		
Understand the concepts and met	12	0	9		
Understand the importance of prof	12	0	4		
Understand planning and manage	4	4	0		
Understand economic and financia	24	16	0		
Understand the concepts of perso	12	4	0		

## AssessmentBUILDER Reports

- ASSESSMENT SUMMARY Report**

This report displays summary information about an assessment. A pie-chart reflecting student performance on the assessment is included.



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### • ITEM ANALYSIS – BY STUDENT Report

This report shows student scores for individual questions (i.e., skills) for each selected assessment.

Report 1: SAMPLE - Item Analysis - By Student							
Reports Filters Options							
Student Item Answers							
<b>Assessments:</b> Business/Commerce, General CIP: 520101 (10/1/2011) <b>School Buildings:</b> High School (2011-12) <b>Classes:</b> 2012-Introduction To Business- (Burgess)							
	Student Name	Score	1: Communicate in a cle...	2: Demonstrate and use ...	3: Analyze, synthesize,...	4: Apply basic social c...	5: Demonstrate personal...
	Correct Answer		4 pt				
<input type="checkbox"/>	<a href="#">Barton, Taylor</a>	8.0%	4	3	3	4	0
<input type="checkbox"/>	<a href="#">Bellavance, Kayli</a>	8.0%	4	3	3	4	0
<input type="checkbox"/>	<a href="#">Cormack, Casey</a>	6.8%	3	2	3	4	0

### • QUESTION SUMMARY Report

This report displays information question by question (i.e., skill by skill). The bar graph in each question will show what percentage of the students scored in what proficiency range.

Report 1: SAMPLE - Question Summary																										
Reports Filters Options Run Report																										
Question Summary Report																										
<b>Assessments:</b> Business/Commerce, General CIP: 520101 (10/1/2011) <b>Classes:</b> 2012-Introduction To Business- (Burgess)																										
Business/Commerce, General CIP: 520101 (10/1/2011) Summary (Question Results Based on Report Filter Criteria)																										
Sample	# of Questions	# of Students	Average Points Scored	Total Points Possible	Average % Score																					
All Students	44	20	12.90	176.00	7.3%																					
Question	Text	Type	Level	Point Value	% Correct																					
1	Communicate in a clear, concise, correct and courteous manner on personal and professional levels. Demonstrate ability to follow through on written and oral instructions.	Open Ended	Developed	4	<table border="1"> <thead> <tr> <th>% of Points</th> <th>Score Range</th> <th>Students</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>0-20%</td> <td>0.00-4.00</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>20-50%</td> <td>1.00-2.00</td> <td>1</td> <td>20.0%</td> </tr> <tr> <td>50-75%</td> <td>2.00-3.00</td> <td>3</td> <td>40.0%</td> </tr> <tr> <td>75-100%</td> <td>3.00-4.00</td> <td>2</td> <td>40.0%</td> </tr> </tbody> </table>		% of Points	Score Range	Students	Frequency	0-20%	0.00-4.00	0	0.0%	20-50%	1.00-2.00	1	20.0%	50-75%	2.00-3.00	3	40.0%	75-100%	3.00-4.00	2	40.0%
% of Points	Score Range	Students	Frequency																							
0-20%	0.00-4.00	0	0.0%																							
20-50%	1.00-2.00	1	20.0%																							
50-75%	2.00-3.00	3	40.0%																							
75-100%	3.00-4.00	2	40.0%																							

## Reports Instructors May Find Most Valuable

- STUDENT SUMMARY Report**

This report displays results for all students who took the assessment.

**Report 1: SAMPLE - Student Summary**

Student Summary Report

**Assessments:** Business/Commerce, General CIP: 520101 (10/1/2011)  
**School Buildings:** High School (2011-12)  
**Classes:** 2012-Introduction To Business- (Burgess)

**Business/Commerce, General CIP: 520101 (10/1/2011)**  
Count: 20

<input type="checkbox"/>	Student Name	Student Code	Current School Building	Current Grade	Points	Points Possible	Percent	
<input type="checkbox"/>	<a href="#">Barton, Taylor</a>	9993300339	High School	Eleventh Grade	14.0	176.0	8.0%	Absences nbr days :
<input type="checkbox"/>	<a href="#">Bellavance, Kayli</a>	9993300808	High School	Twelfth Grade	14.0	176.0	8.0%	Absences nbr days : Time...
<input type="checkbox"/>	<a href="#">Cormack, Casey</a>	9993300894	High School	Eleventh Grade	12.0	176.0	6.8%	Absences nbr days :

- ASSESSMENT STUDENT RESULTS (PDF) Reports**

This report creates one sheet per student detailing their performance on a given assessment. It will show the student's scores question by question (i.e., skill by skill).

<b>StudentID:</b> 9993300470					
<b>Student Name:</b> Jared Mariano					
<b>Assessment:</b> Business/Commerce, General CIP: 520101				<b>Percent All Students</b>	
Question	Question Text (optional)	Point	Student	Correct?	Answered
1	Communicate in a clear, concise, correct and courteous manner on personal and professional levels. Demonstrate ability to follow through on written and oral instructions.	4	4	Open End	
2	Demonstrate and use technology to enhance the effectiveness of communication. Prepare, edit, write and disseminate internal and external business correspondence to obtain and convey information effectively. [AAI 4. Technical and Production Skills: Identify specific production and technical skills required for this industry.] [AAI 5. Underlying Principles of Technology: Explain through discussion the technological systems used within this industry.]	4	3	Open End	
3	Analyze, synthesize, evaluate and apply technologies to solve problems, increase productivity, and improve personal quality of life	4	3	Open End	
4	Apply basic social communication skills in both professional and personal settings. Recognize and demonstrate confidentiality, positive attitude, and respect in the workplace. [AAI 9.	4	4	Open End	