

New Hampshire - Public Schools Overview 2015-2016

		SAT®									
		New Hampshire - Public Schools					Total Group - Public Schools				
		Number of Test-Takers	% of Total	Critical Reading Mean	Mathematics Mean	Writing Mean	Number of Test-Takers	% of Total	Critical Reading Mean	Mathematics Mean	Writing Mean
Gender	Total	8,560	100%	517	520	499	1,305,158	100%	487	494	472
	Change from last year	-1.9%		+2	0	-1	-2.0%		-2	-4	-3
	Female	4,705	55.0%	513	506	503	712,836	54.6%	486	482	477
	Change from last year	-1.1%		+1	+2	-3	-1.6%		0	-2	-4
	Male	3,855	45.0%	521	538	495	592,322	45.4%	489	509	465
	Change from last year	-2.8%		+3	-1	+2	-2.6%		-4	-5	-4
Race / Ethnicity	American Indian	28	0.3%	476	470	460	6,758	0.5%	463	465	441
	Asian	318	3.7%	528	568	520	120,707	9.2%	530	575	526
	Black	134	1.6%	444	432	424	176,405	13.5%	423	419	408
	Hispanic or Latino	318	3.7%	493	489	478	317,057	24.3%	441	446	429
	Pacific Islander	2	0.0%				1,567	0.1%	438	445	424
	White	7,348	85.8%	519	522	501	599,407	45.9%	524	528	505
	Two or More Races	102	1.2%	516	505	492	23,972	1.8%	504	498	480
	Other	34	0.4%	491	472	474	13,978	1.1%	498	501	484
	No Response	276	3.2%	518	512	491	45,307	3.5%	458	461	443

		PSAT/NMSQT® and PSAT 10™ - 11th Grade									
		New Hampshire - Public Schools					Total Group - Public Schools				
		Number of Test-Takers	% of Total	Total Score Mean	ERW Mean	Math Mean	Number of Test-Takers	% of Total	Total Score Mean	ERW Mean	Math Mean
	Total	8,078	100%	1028	520	508	1,497,569	100%	996	500	496
	Change from last year	+8.4%					+14.4%				
	Female	4,188	51.8%	1027	526	501	788,802	52.7%	996	506	490
	Change from last year	+4.3%					+12.8%				
	Male	3,868	47.9%	1030	514	516	701,687	46.9%	998	494	504
	Change from last year	+13.1%					+15.8%				
	American Indian	58	0.7%	895	452	443	9,053	0.6%	908	454	454
	Asian	260	3.2%	1082	531	551	110,102	7.4%	1128	549	579
	Black	112	1.4%	904	450	454	175,744	11.7%	876	440	436
	Hispanic or Latino	347	4.3%	983	498	485	387,376	25.9%	915	457	458
	Pacific Islander	1	0.0%				3,596	0.2%	926	462	464
	White	6,599	81.7%	1034	524	510	699,316	46.7%	1058	534	523
	Two or More Races	204	2.5%	1048	535	513	52,244	3.5%	1028	520	508
	Other	3	0.0%				1,450	0.1%	943	471	472
	No Response	494	6.1%	995	502	493	58,688	3.9%	908	453	455

		AP®							
		New Hampshire - Public Schools				Total Group - Public Schools			
		Number of Exam-Takers	% of Total	Number of Exams Taken	Number of Scores 3-5	Number of Exam-Takers	% of Total	Number of Exams Taken	Number of Scores 3-5
Gender	Total	5,926	100%	9,442	6,635	2,272,520	100%	4,056,590	2,268,277
	Change from last year	+8.7%		+7.0%	+5.0%	+5.3%		+5.1%	+5.2%
	Female	3,385	57.1%	5,196	3,495	1,292,288	56.9%	2,252,331	1,203,008
	Change from last year	+9.6%		+8.1%	+4.4%	+6.0%		+6.0%	+6.1%
	Male	2,541	42.9%	4,246	3,140	980,232	43.1%	1,804,259	1,065,269
	Change from last year	+7.4%		+5.7%	+5.7%	+4.3%		+3.9%	+4.2%
Race / Ethnicity	American Indian	7	0.1%	12	3	7,719	0.3%	11,970	4,201
	Asian	391	6.6%	786	590	261,774	11.5%	575,493	395,161
	Black	47	0.8%	64	34	174,976	7.7%	273,859	76,444
	Hispanic or Latino	230	3.9%	318	209	532,709	23.4%	902,524	370,230
	Pacific Islander	2	0.0%	2	-	4,021	0.2%	6,621	2,694
	White	4,956	83.6%	7,805	5,472	1,160,729	51.1%	2,062,971	1,296,886
	Two or More Races	192	3.2%	309	227	95,429	4.2%	168,733	95,678
	Other	2	0.0%	5	-	1,792	0.1%	4,323	2,883
	No Response	99	1.7%	141	93	33,371	1.5%	50,096	24,100

		PSAT/NMSQT® and PSAT 10™ - 10th Grade									
		New Hampshire - Public Schools					Total Group - Public Schools				
		Number of Test-Takers	% of Total	Total Score Mean	ERW Mean	Math Mean	Number of Test-Takers	% of Total	Total Score Mean	ERW Mean	Math Mean
	Total	6,231	100%	968	489	479	1,874,237	100%	920	462	459
	Change from last year	+23.9%					+18.5%				
	Female	3,268	52.4%	972	497	474	952,129	50.8%	926	471	455
	Change from last year	+21.5%					+17.7%				
	Male	2,941	47.2%	965	480	484	910,626	48.6%	915	453	463
	Change from last year	+26.5%					+19.2%				
	American Indian	61	1.0%	847	421	427	15,612	0.8%	848	421	427
	Asian	249	4.0%	1046	511	535	121,003	6.5%	1052	515	536
	Black	119	1.9%	857	426	432	246,374	13.1%	828	414	414
	Hispanic or Latino	414	6.6%	864	436	428	510,297	27.2%	855	426	429
	Pacific Islander	4	0.1%				5,036	0.3%	864	430	434
	White	4,840	77.7%	983	498	485	757,096	40.4%	985	499	486
	Two or More Races	170	2.7%	951	482	468	60,580	3.2%	948	480	469
	Other	0	0.0%				1,245	0.1%	931	467	464
	No Response	374	6.0%	900	453	447	156,994	8.4%	861	429	432

SAT Participation and Performance: Statistical information about SAT takers and SAT Subject Test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career, through the January 2016 administration. The College Board administered the first redesigned SAT in March 2016. Although a majority of the class of 2016 took only the old SAT, a small percentage took the new SAT. The report includes senior test-takers in this class who took the SAT prior to March 2016. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT/NMSQT and PSAT 10 Participation and Performance: The College Board redesigned the PSAT/NMSQT in October 2015, and introduced the PSAT 10 in February 2016. The PSAT/NMSQT and PSAT 10 are the same assessment, offered at different times of year. The PSAT/NMSQT is typically taken by 10th and 11th graders, and the PSAT 10 is typically taken by 10th graders, but other grades may also participate. Statistical information for the two assessments are combined by education level for all sophomores and juniors for each year reported. Students are counted once per grade, and only their latest scores are summarized. Additionally, the score tiers reported for the SAT Suite of Assessments have changed and as a result we are not providing mean score trends this first year. Scores on each section of the PSAT/NMSQT - Math and Evidence-based Reading and Writing (ERW) - are between 160 and 760.

Mean Scores: Within this report, mean scores are only reported for populations consisting of at least five students. For AP, the number of scores of 3 or greater is only provided for populations of at least five students.

Racial/Ethnic Background: Beginning in the 2015-16 school year, test-takers complete an optional two-part question that asks them to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro-Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin.

Please note that beginning in the 2015-16 school year reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. Due to these changes we encourage you to use caution when making comparisons between the 2015-16 school year and race/ethnicity subgroup data from prior years. Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic.

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the mean score of the previous year from that of the current year. Due to race/ethnicity question changes for the 2015-16 school year note that some trend data may not be available.