

(A12D) General Fall Report – Central Office Personnel as of October 3

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SAU Number - <input type="text"/>			
<b>Instructions:</b>			
Do not include any teaching personnel on this form. All teachers should be prorated to the schools in which they teach.			
For lines 1-7 Report the number of individuals in <b>full-time equivalents</b> to the nearest 100th.			
Line 3	Finance Professionals include assistant superintendents for business or finance, chief financial officers, business administrators, business or finance managers, etc. It may be appropriate in large SAUs to include assistant business managers or head accountants.		
Line 4	Instructional support professionals include teacher consultants, curriculum coordinator, teacher mentors etc.		
Line 5	Other non-instructional professional personnel include school psychologists, accountants, etc.		
Line 6	Clerical support staff include secretaries clerical and accounting staff who provide direct support to SAU administrators. Do not include support staff assigned to the school principal, guidance personnel, etc. on this line.		
Line 7	Record the number of other services support staff in the central office not included on Line 6 above.		
<b>Professional Personnel</b>			
		<b>Male</b>	<b>Female</b>
1.	Number of Superintendents in full-time equivalents	<input type="text"/>	<input type="text"/>
2.	Number of Assistant Superintendents in full-time equivalents	<input type="text"/>	<input type="text"/>
3.	Number of Finance professionals in full-time equivalents	<input type="text"/>	<input type="text"/>
4.	Number of Instructional Support professionals in full-time equivalents	<input type="text"/>	<input type="text"/>
5.	Number of other (non-instructional) professional personnel in full-time equivalents	<input type="text"/>	<input type="text"/>
<b>Non-professional Personnel</b>			
		<b>Male</b>	<b>Female</b>
6.	Number of clerical support staff in full-time equivalents	<input type="text"/>	<input type="text"/>
7.	Number of other services support staff in full-time equivalents	<input type="text"/>	<input type="text"/>
<input type="button" value="Save"/>		<input type="button" value="Cancel"/>	