

# The American Recovery and Reinvestment Act

## Transforming New Hampshire Education

Creating an educational system that will build human and social capital to grow and sustain a vibrant New Hampshire economy



# What does it mean for New Hampshire?

## We Have a Singular Opportunity for BOLD Action!

### This new approach will:

- Allow New Hampshire to achieve school transformation, focusing on goals that are not only possible, but attainable
- Draw on an unprecedented opportunity in terms of Federal investments
- Work collaboratively with all the levels of education, pre-school through college, as well as across government agencies and with other stakeholders, supporting all dimensions of a student's need,
- build on what the Department is already doing effectively to support student learning and engagement,
- bring to schools our innovative strategies and demonstrate how they are effective.

**Why? Because children are our future citizens and our most valuable resource.  
We all care about the success of EVERY child.**

# Reforming New Hampshire's Education System



Standards & Assessments

Effective Teachers & Leaders

Data Systems

Struggling Schools

# ARRA Education Funds to New Hampshire to date:

- Title I, Part A \$30,947,654
- Title II Part D, Educational Technology Grants \$3,209,375
- IDEA Part B \$47,461,265
- IDEA Part B Preschool \$1,616,311
- Homeless Youth \$190,310
- Independent Living State Grants \$242,913
- Vocational Rehabilitation \$1,923,884
- Services for Older Individuals who are Blind \$80,095
- National School Lunch Equipment Assistance \$215,765



STATE OF NEW HAMPSHIRE  
**American Recovery  
and Reinvestment Act**



# NH Allotments for ARRA Grants

- State Stabilization Fund \$200,787,230 total;  
\$160 million to districts as part of adequacy
- Title I School Improvement Grants \$8,597,915
- Series of Discretionary Competitive Grants,  
Race To The Top, etc.



STATE OF NEW HAMPSHIRE  
**American Recovery  
and Reinvestment Act**

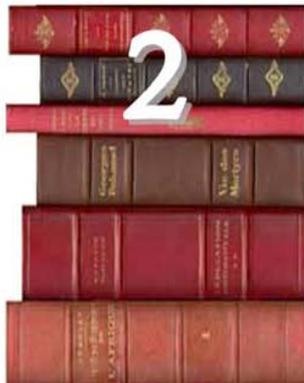


# NH P-16 Council goals: By 2012 NH will...

Increase  
percent of NH  
HS  
completers  
to 100%



Increase  
NH HS  
completers  
enrolling in  
postsecondary  
w/in 12 mo.  
by 5%



NH Resident

Increase  
% of NH HS  
completers  
finishing  
postsecondary  
CTE training  
by 5%

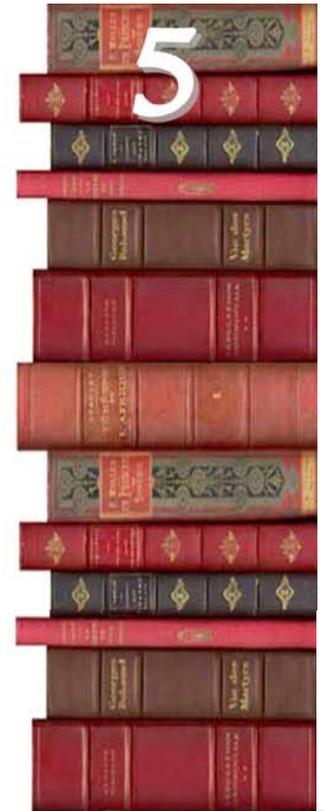


Increase  
NH college  
(2- & 4-yr)  
graduates  
by 5%

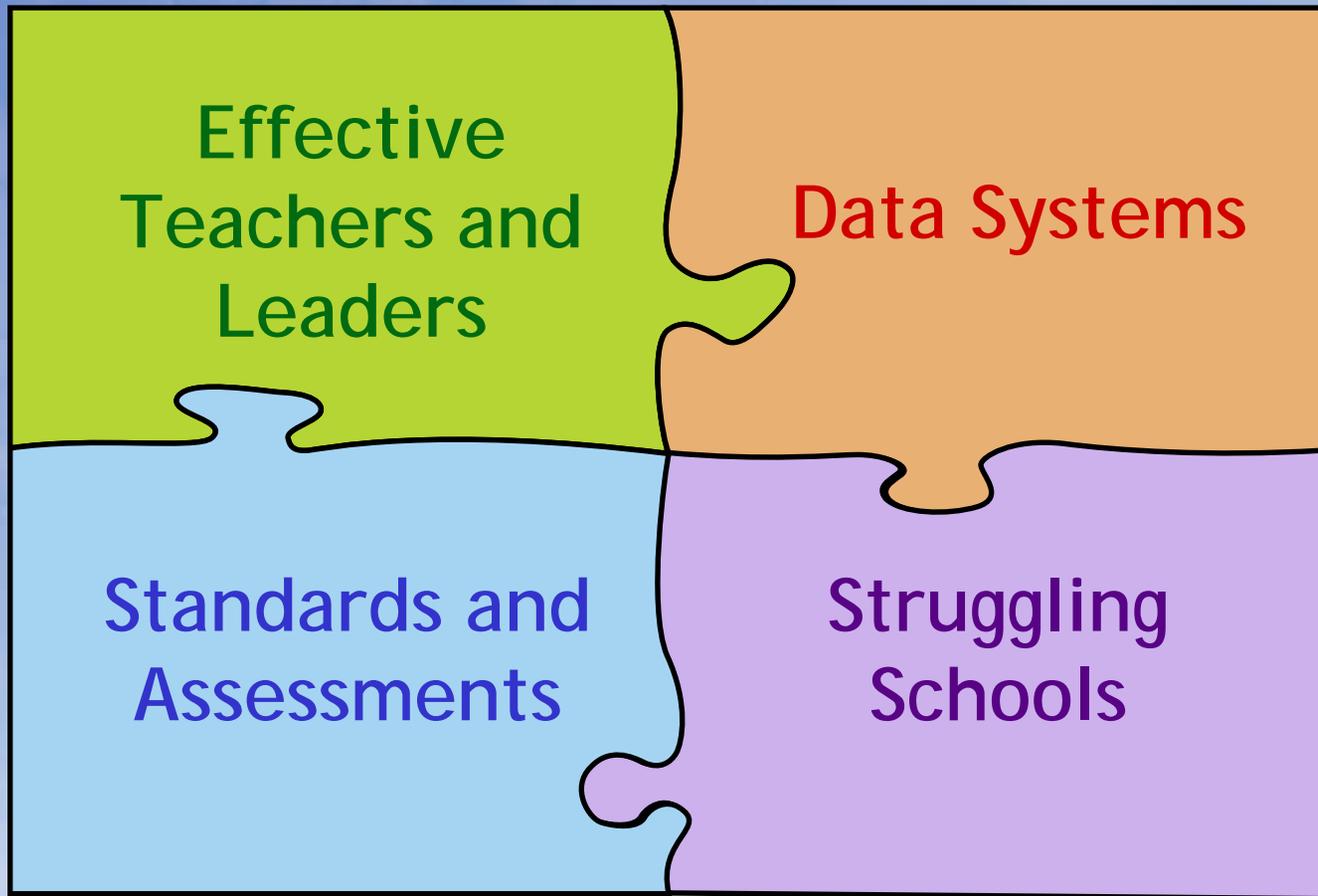


Resident & Nonresident

Increase NH  
college grads  
who stay,  
work, play  
in NH  
to 55%+



Race to the Top grants will be awarded based on four focus areas or “assurances”:



New Hampshire has implemented—or plans to implement—initiatives in each of these focus areas.

## Race To The Top Criteria:

- Develop and adopt common standards
- Develop and implement common, high-quality assessments
- **Make the transition to enhanced standards and high-quality assessments**

## Standards and Assessments

## NH Innovations:

*Common internationally benchmarked standards with aligned assessments:*

- New England Common Assessment [w/ NECAP] to be aligned with National Common Core Standards and Assessments
- Coordinated System of Performance Based Assessments [w/NE Secondary School Consortium]
- Extended Learning Opportunities supported by Student Mastery of Course Level Competencies
- **Board Examination System [w/ Marc Tucker's Board Exam/Early College Consortium]**

# Effective Teachers and Leaders

## Race To The Top Criteria:

- Provide alternative pathways for aspiring teachers and principals
- Differentiate teacher and principal effectiveness based on performance
- Ensure equitable distribution of effective teachers and principals
- Report on the effectiveness of teacher- and principal-preparation programs
- Provide effective support to teachers and principals

## NH Innovations:

*Talent matters - effective **teachers** supported by effective leaders make the difference*

- Continuously improve teacher preparation programs
- Strengthen system for alternative certification and for addressing critical shortages
- Leadership Academy support to Lowest Performing Schools through National Institute for School Leadership (NISL), along with state association leadership projects
- **Three year Beginning Educator Mentorship Pilot in our poorest performing schools, supported by Experienced Educators**
- **Comprehensive NH Educator Evaluation process linked to student growth model**

# NH Innovations:

*Quality information enables continuous improvement by **all** - students, teachers, parents, and policy makers*

- Building on nationally recognized Performance Pathways/I4See System, expand data collection used to inform PK-20 Instruction
- Expand data access tools in K-12
- **Link data between Pre-K, K-12, and Higher Education**
- **Look at ways to “connect the dots” between Education, HHS, and Workforce**
- **Create Centers For Research and Educator Assistance on Understanding Student Needs and Implementing Education Improvements Using Data (w/ USNH)**
- **Complete Teacher & Principal Evaluation & Compensation Data System**

## Data Systems

### Race To The Top Criteria:

- Implement a statewide longitudinal-data system
- Make a state’s data system accessible to key stakeholders
- Using data to improve instruction

# NH Innovations:

*Aggressive intervention required in chronically low-performing schools:*

- State Wide System of Support – utilizing nationally recognized Sam Redding Model and implementing NH’s Plan for HS Graduation
- **Signaling the strong message for need for change by the appointment of a Commissioner Representative to oversee Turnaround Plan**
- **Implementation of Board Examination/Early College System in lowest performing middle schools and high schools**
- **Supporting struggling district plans to include charter schools as a choice**
- **Working with all parties to support effective teacher and principal evaluation**

## Race To The Top Criteria:

- Intervene in the lowest-performing schools and districts\*
- Increase the supply of high-quality charter schools, including not imposing a cap on their expansion
- **Turn around struggling schools\*\***



**Struggling Schools**

# Key Features of New Hampshire's Turnaround System

Leveraging local innovation featuring employers supporting Extended Learning in the community, reducing dropouts and increasing HS Graduation

Appoint a Commissioner's Representative overseeing a Turnaround Plan including:

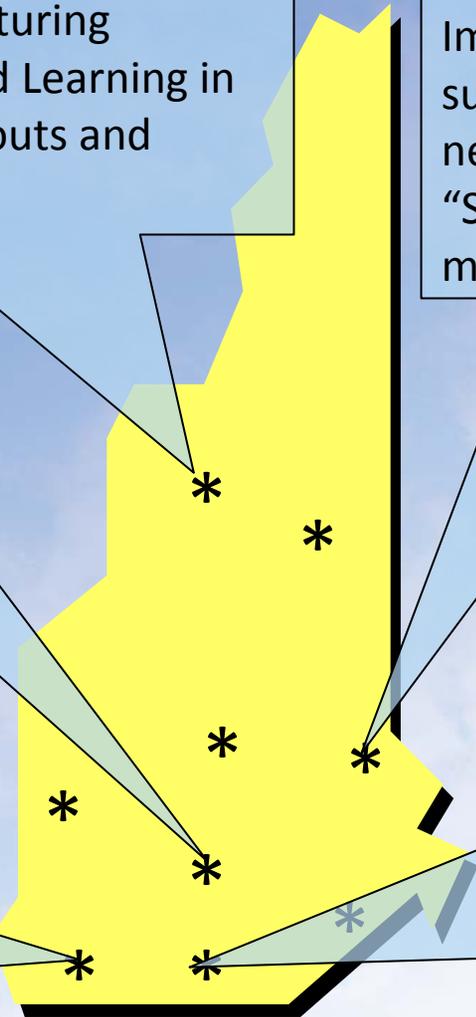
- Focus on integrating English Language learners
- Leadership support (NISL)
- Board Exam System

Transform High School supporting personalized learning through ELOs in the Community

Implement a Turnaround Plan, supporting the creation of a new Charter School as part of a "Small Learning Communities" model high school campus

Appoint Commissioner's Representative to oversee Turnaround plan, including:

- Multi-year Educator Mentorship and Evaluation pilot negotiated between district and Teachers
- Leadership support (NISL)
- Board Exam System



# K-12 Reform Priorities

## American Recovery & Reinvestment Act

SFSF  
\$48.6  
billion

Standards &  
Assessments

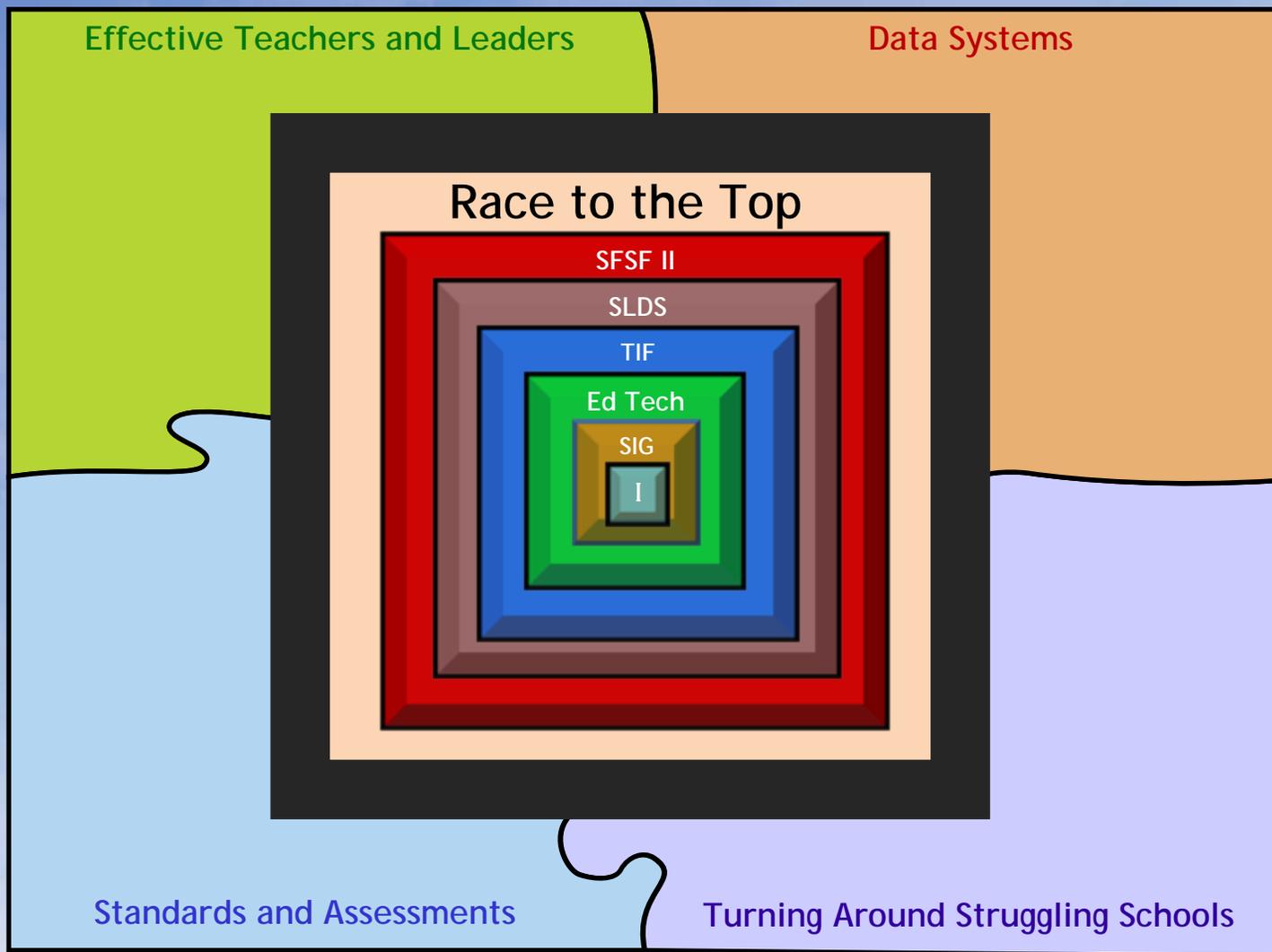
Effective Teachers  
& Leaders

Data Systems

Struggling Schools

Race to the  
Top and  
other grants  
\$9.7 billion

# Integration of Reform Priorities



# Planning Timelines

	2009		
	Summer 2009	Fall 2009	Winter 2009-2010
<b>State Fiscal Stabilization Fund</b>	Publish notice for comment	Receive and respond to comments	Publish final notice and receive applications
<b>Statewide Longitudinal Data Systems</b>	Notice and request for applications		Receive applications
<b>Race To the Top</b>	Publish notice for comment	Receive and respond to comments	Publish final notice and receive applications
<b>School Improvement Grants</b>	Publish notice for comment	Receive and respond to comments	Publish final notice and receive applications
<b>Teacher Incentive Fund</b>	Publish notice for comment	Receive and respond to comments	Publish final notice and receive applications
<b>Investing In Innovation</b>		Publish notice for comment	Receive and respond to comments Publish final notice and receive applications

Allows applicants to frame in overall reform context

# Next Steps - New Hampshire

## **Internally:**

- Review USDoE releases and program descriptions
  - Assess “doability” of RTTT and other grants, including Common Core Standards and assessments
- Determine whether NH can meet Secretary’s requirements
- Provide Public Comment to the USDoE on the Race To The Top Draft Program Proposal
- Begin coordination, planning, and gathering data
- Assess and strengthen capacity for grant application and implementation
- Meet weekly with four assurances committees to begin grant development

# Four Assurance Committees

## **Effective Teachers and Leaders –**

- Virginia Barry – lead
- Denise Littlefield
- Robert McLaughlin
- Mariane Gfroerer

## **Standards and Assessments -**

- Kathleen Murphy - lead
- Deb Wiswell
- Tim Kurtz
- Paul Leather

## **Data Systems -**

- Judy Fillion – lead
- Michael Schwartz
- Lisa Danley
- Virginia Clifford

## **Struggling Schools –**

- Stephanie Lafreniere
- Kathleen Murphy
- Deb Wiswell
- Susan Randall

# Next Steps - New Hampshire

## Meetings with Key Stakeholders:

- Governor's Office
- New Hampshire Education Council
- ARRA Competitive Grant Advisory Council
- State Board
  - Look to Rulemaking where necessary
- Organizations and Individuals
  - State Education Associations
  - Community and Business Organizations
  - Other State and Local Agencies
  - Parents, Students, Citizens
- Legislators
  - Look to legislation, if necessary