

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

## Q4 In your experience, what are the best ways for the New Hampshire Department of Education to support schools to serve the needs of all students?

Answered: 936 Skipped: 41

#	Responses	Date
1	Legislative advocacy that returns equity for all children in the distribution of tax dollars among communities. Provide over-arching expectations for all SAUs. Provide resources to ensure the promulgation of best practice across NH SAUs.	11/26/2016 9:33 AM
2	Support educational programs, emtional support	11/24/2016 7:36 AM
3	Provide funding for various initiatives, including science	11/23/2016 12:26 PM
4	Continue your grants for more support, advocacy and education.	11/23/2016 11:30 AM
5	Take advantage of community organizations to be more proactive with implementing changes in the education system-- or use community members to work with styu	11/23/2016 11:01 AM
6	Allow for school choice, and curriculum choice based on school needs. Replace common core standards.	11/23/2016 9:57 AM
7	Maintain budgets that support robust and talented teaching staff. Also, determine a way to move along or transfer teachers that are performing particularly poorly. So many teachers do such good work and it is a shame that some are leeching salaries off of tax dollars for being a human placeholder.	11/23/2016 8:51 AM
8	Allow hands-on, individualized learning for all students	11/22/2016 1:58 PM
9	Increase graduation requirements to include passing tests of knowledge to earn a diploma. Provide alternative educational opportunities for the non-academically motivated. Have parents be held accountable for attendance.	11/21/2016 3:42 PM
10	Giving teachers the tools, and then the freedom to use them.	11/21/2016 3:03 PM
11	Take whatever steps are necessary to ensure adequate and equitable education funding for all students. To put in place education standards that are complied with the all school districts	11/21/2016 12:55 PM
12	Allow local control at the school board level.	11/21/2016 12:45 PM
13	If you haven't been in school on a daily basis in the last 5-6 years you're out of touch with what is happening. Get out of the way and let the real experts lead the way. Provide more staff to actually work in different schools around the state to get a better understanding of the problems being faced. Different parts of the state have very different needs.	11/21/2016 10:38 AM
14	Raise the standards for teacher qualification and pay - teachers are as important as doctors and lawyers and should be paid much more than they are. Find ways to use federal funding whenever possible rather than leaving that money on the table. Longer school days can help marginalized kids to spend more time in a supportive environment.	11/21/2016 10:20 AM
15	Access to resources; less restrictions on Title 1 so that tutors can work with any student that needs short or long term intervention	11/21/2016 9:45 AM
16	More local control	11/21/2016 8:45 AM
17	Better student to teacher ratio	11/21/2016 7:03 AM
18	Need better funding. Need to lead the effort to uplift teachers and support them. They need public support and not to be the scapegoats when test scores don't appear to be what someone out of the educational realm decided was acceptable.	11/21/2016 6:59 AM
19	More empathy for the mentally challenged	11/20/2016 10:30 PM
20	#1 Fund all schools to the the state average. #2 make sure all teachers are trained to the highest level.	11/20/2016 10:10 PM
21	Provide PD, \$\$, understand the massive difference between more urban schools and rural schools.	11/20/2016 9:30 PM
22	we need to continue the things that clearly work and stop things that don't. we also need to make sure children are going to school.	11/20/2016 9:03 PM
23	Financial	11/20/2016 8:54 PM

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24	Stay out of the classroom and let the teachers teach	11/20/2016 8:19 PM
25	Recognize students who are invested in their education. They're the students you want to focus your time on. Better return on your investment. Training for parents who shouldn't be parents.	11/20/2016 7:26 PM
26	What do you do? I don't see anything in Manchester	11/20/2016 7:12 PM
27	Stop wasting money on consultants like 2 Revolutions - these guys are cons. I mean, have you even tried to use the Networks? That is the biggest pile of garbage website. Stop spending \$350K a year on Mike Schwartz to poorly manage the world's worst data portal. Keith Burke, come on, you guys are paying him \$140K a year for what? Are you even calculating ROI for all these obscene investments? Instead, create grants for schools that are in need of improvement. Teach schools how to test ideas at a small scale that can later be scaled up. Of course, the NHDOE cannot do this. It makes much more sense to give a block grant to a more trusted agent like one of the regional labs to lead this effort.	11/20/2016 6:21 PM
28	by providing support for best practice, teacher training opportunities, working with teacher preparation programs, supporting parent groups as was done with the best practice initiative.	11/20/2016 6:20 PM
29	Fire half the staff and redistribute the salary funds directly to the school level	11/20/2016 6:14 PM
30	I think of the DOE the same way I think of Government: get the hell out of our lives and let us deal with it!	11/20/2016 5:26 PM
31	The DOE serves to interpret federal and state mandates and guidelines to local districts. Administering federal and state grants and providing professional training are also vital actions.	11/20/2016 5:21 PM
32	Let them have fun, stop being test orientated, more recess for the elementary kids	11/20/2016 4:51 PM
33	have real world expectations and mandate a graduate has met those standards	11/20/2016 4:46 PM
34	Provide curriculum support and framework which will enable teachers to offer education opportunities that develop citizens educated to participate in the civic and employment life of the state.	11/20/2016 12:55 PM
35	Fund public education adequately.	11/19/2016 7:14 AM
36	Be an active liaison between formal education (K-12 public schools) and non-formal education groups (non-profits, institutes of higher learning, and government agencies) that provide high-quality supplemental learning opportunities for teachers and students. Access funding to support high quality professional development for teachers. Gather diverse and qualified teams of people to develop new learning frameworks and standards. Communicate effectively with schools and non-formal educators so all can participate in helping students develop and achieve success in their education. Increase positive collaboration among educators.	11/18/2016 9:45 PM
37	Set standards that are develop by educators who are presently working in the system and hold schools to attain those standards.	11/18/2016 9:13 PM
38	On going communication between parents and the school staff	11/18/2016 5:11 PM
39	leveled curriculum, more money for gifted and advanced programs	11/18/2016 4:10 PM
40	SAFETY, strong academics and teachers, close to zero tolerance for behaviors, and a clean environment to learn in ( air quality, safe water and a germ free zone:)	11/18/2016 3:23 PM
41	Enable schools to focus on the whole student, provide and encourage creativity and flexibility within the curriculum to allow for teachers to be innovative in their approach to teaching.	11/18/2016 1:58 PM
42	You promote the poor schools you give money to through grants with frequent articles, etc., but should be looking at schools that aren't having to put on a dog and pony show, but are doing things that are working to educate their students.	11/18/2016 1:53 PM
43	Ask educators, hold forums throughout the state to gain informatin from the experts that are dealing with the system as it relates directly to students	11/18/2016 12:21 PM
44	Have enough qualified teachers teaching the students. Also with special education have teachers or case managers equipped to work with many disabilities.	11/18/2016 10:56 AM
45	An Arts Education/Arts Integration advisory team as you create the accountability plan. My husband works in public education and he sees one new initiative after another come at the teachers, each with its own jargon, each requiring something from teachers that takes time away from actual teaching. Often new ones come in without older ones being retired—a clutter of initiatives. Can the NH DOE do anything to stem or simplify this tide? Can the NH DOE provide a range of successful education models so that schools can try diverse proven strategies to find what fits well in their particular communities?	11/18/2016 10:29 AM
46	full funding	11/18/2016 9:58 AM

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47	Allow greater emphasis on preparing students for careers & community involvement. Make volunteerism a graduation requirement.	11/18/2016 9:09 AM
48	NH DOE needs MORE RESOURCES to serve NH students. Recent reductions make it impossible for existing staff to provide adequate support to local schools	11/18/2016 6:41 AM
49	Allow local communities to have input into the curriculum and the needs of their school.	11/17/2016 8:41 PM
50	Add the Arts to the curriculum in all schools, help support that with suggestions and funding, teach schools how to integrate their curriculum	11/17/2016 8:29 PM
51	One on One connections and communication to help each student learn the best they can.	11/17/2016 8:14 PM
52	Clear communication; a better & more easily navigable website; more of a physical presence in our schools--visit.	11/17/2016 7:45 PM
53	Ask the parents! Ask the community. Make the schools integrated in all learning!	11/17/2016 3:52 PM
54	Provided additional resources (on top of not in place of) activities that provide these services for students.	11/17/2016 3:19 PM
55	set rigorous standards, support schools that need help to meet standards	11/17/2016 3:06 PM
56	Provide adequate resources to teachers at all levels. The school day races by, with barely enough time for a bathroom break let alone lunch, and they are on their own to tackle all the challenges. Those resources should include adequate salary, smaller class size, and resources for students with learning challenges.	11/17/2016 2:44 PM
57	Measure student and teacher performance in a variety of ways. STOP assessing developmentally delayed students at their chronological grade level when the student is performing more than 1 year behind. Let's test them at a reasonable level instead of defeating them from the start!!!	11/17/2016 2:28 PM
58	Flexible use of Title 1 staff - remove the barriers to the Tier 11 population, higher standards for special education teacher training programs, more resources for underprivileged students.	11/17/2016 2:18 PM
59	Those areas where there is low incidence disabilities, and specialize services there needs be a greater financial commit to increase best practice and consistency of services across the state.	11/17/2016 1:32 PM
60	Funnel other community resources into schools to empower the school as hubs and hearts of community.	11/17/2016 12:50 PM
61	Increase funding for Integrated arts projects which should include Artist in the School programs (such as the NH St. Council on the Arts provide, More diversity education, anti prejudice programs, support for alternative ed. etc.	11/17/2016 12:25 PM
62	Adequate financila support and laws that work to keep kids in school. More Truant officers!!	11/17/2016 12:03 PM
63	More funding for the arts! Most other subjects don't require much funding, but the arts do and that would even things out.	11/17/2016 11:30 AM
64	Increase in Art Programs	11/17/2016 11:20 AM
65	support equal funding and opportunities for all students in all districts.	11/17/2016 10:55 AM
66	To formulate the expectations of skills within age groups and high school diploma certification of skills diploma standard.	11/17/2016 10:45 AM
67	Stop cutting th earts, allow creative writing and thinking	11/17/2016 10:43 AM
68	Provide funds and training for quality teaching and student support.	11/17/2016 10:42 AM
69	By being open minded in how education is structured. Putting another band-aid on the current process isn't a solution. Be brave enough to be bold and do what's best for the students.	11/17/2016 10:00 AM
70	Schoolling is a national security issue. If the students are not successful our country will be overtaken by those countries who are educating their students ie China. Spend as much money on schools as you spend on national defense.	11/17/2016 9:43 AM
71	Remove standardized testing! Or at least minimize the testing so that each child has no more than 5 hours per year.	11/17/2016 9:20 AM
72	Reinvest in vocational education. Help the poorer districts.	11/17/2016 9:05 AM
73	NH has great schools. It is a unique state in which we are leaders in education, yet have small enough class sizes that students are more than just a number and we are in a position where we are the perfect place to pilot new programs and continue to be leaders. Social and emotional learning is incredibly important to our students, who, due to the changing of our world, are more and more commonly needing to be explicitly taught these skills in order to be successful. Supporting pilot programs to encourage social and emotional development, which affects a student's overall performance in ALL areas, would be the beset was the NHDOE can support students.	11/17/2016 8:12 AM

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74	Re-educate those who think that Common Core is an evil imposition from big-government rather than a state-based initiative to assure proficiency.	11/17/2016 6:49 AM
75	Provide resources/tools for progress monitoring/reporting of data.	11/17/2016 6:38 AM
76	Provide teachers a curriculum framework within which they are free to teach to their students.	11/17/2016 6:23 AM
77	must allow charter school so the low income parent can use all resources to educate the student so they can have a healthy life and oportunities that fixed government schools can not. because it can't change or won't change with new technology because too expensive and that leaves the student behind	11/17/2016 1:57 AM
78	Funding and school evaluations.	11/16/2016 10:00 PM
79	Provide adequate funding to schools and support to professionals working in schools	11/16/2016 8:48 PM
80	Supporting teachers and related staff with timely and appropriate trainings and collaboration time, supporting small class sizes, encouraging universal design for learning!	11/16/2016 8:27 PM
81	Provide consultation and guidance; provide money for local school districts to support DOE vision/goals; set vision/goals; provide professional development and opportunities for networking; think tank; more support for mental health and social/emotional needs; less restriction on title one and grants; guide but do not control school districts - local control is good; support and fund student data systems and coaches (P+); provide more support for school counselors and other mental health "helpers" in districts	11/16/2016 7:45 PM
82	On the ground professional leadership at the building level.	11/16/2016 7:31 PM
83	Change the credit-based system to standards based and require competency in basic reading,writing, and math.	11/16/2016 7:22 PM
84	Grants and funding is great and I feel pretty well provided for in middle to upper economic towns. More funding for lower economic towns. Also, more funding to support enrichment and gifted and talented populations.	11/16/2016 6:50 PM
85	To provide the resources to meet the needs of all students regardless of the poverty level of the community. I think we need to reduce the number of SAU's we have	11/16/2016 6:26 PM
86	Funding for integrated arts across all grade levels.	11/16/2016 5:54 PM
87	Hire high quality teachers, pay the teachers well, get rid of standardized testing program.	11/16/2016 5:30 PM
88	Provide more involvement with the state schools at the local level.	11/16/2016 5:26 PM
89	Support funding of the arts.	11/16/2016 4:20 PM
90	Please concentrate on the critical shortage area of Visual & Performing Arts.	11/16/2016 4:09 PM
91	Lesson the amount of and pressure of standardized testing on our students. Continue to shift focus to skills not drills. And honestly the most important need in our school right now is GUIDANCE counseling. Again, going back to the idea that if they are not ready to learn, they will not learn. If children are hungry, homeless, in dangerous homes, lacking academic support, or being provided only limited ways to 'show what they know", they are not being served. Less testing, more guidance/focus on being human, encouraging integrated (subject) and Project-based Learning.	11/16/2016 3:33 PM
92	Continue to fund Title 1 Services and allow for more flexibility in moving students in and out of the program based on need and with less administrative process.	11/16/2016 2:53 PM
93	Equitable funding. Easier access to grants and funding. Professional Development.	11/16/2016 2:34 PM
94	core classes as well as wide course offerings in the Arts	11/16/2016 2:34 PM
95	more time to prep for students and classes, less time working with the Common Core and National Standards. I would love to see each community and state take back the education of their students!	11/16/2016 2:32 PM
96	honestly apply assessments to all	11/16/2016 2:31 PM
97	Move toward implementing PACE statewide, Provide professional development for teachers and leaders to move toward a fully integrated competency-based and student-centered learning and assessment	11/16/2016 2:29 PM
98	Unify school districts and higher ed institutions as one learning community. Allow multiple measures of assessment. Shared data that does not violate student privacy. It is helpful to know whether students taking arts, music, theater, dance,are more likely to attend college, perform better in assessments, and if so, what kinds of assessments?	11/16/2016 2:15 PM
99	Honestly, given our tax structure in NH and the lack of funding that our DOE has available, they have a thankless and nearly impossible task. Support for young people who choose to go into the field of education might be helpful.	11/16/2016 2:09 PM
100	Support organization, research and policy that respects student access to learning	11/16/2016 2:03 PM
101	schedule meetings, help provide Professional Development	11/16/2016 2:01 PM

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102	Accomodate all styles of learning within each class; improve the quality of offerings of the arts (music, art, drama, craft) and recognize how essential it is that they be integrated into the STEM curricula. Many students who cannot thrive in a STEM classroom blossom when given a different mode of expression and learning.	11/16/2016 1:58 PM
103	I believe career and technical courses, including auto mechanics, agricultural science, health careers education to name only a few, should be available to each and every student who wants to enroll. I am unpleasantly surprized to learn recently that Concord High School offers courses but must serve nine area schools and there is a waiting list for students. This means to me that students are sent out on Graduation Day ill prepared to enter the job force. Additional Career and Tech. Centers should be added in the forgotton rural areas so students are not spending hours on buses daily.	11/16/2016 1:52 PM
104	Teach them alternatively. Be creative. Teach them in ways that enhance learning.	11/16/2016 1:50 PM
105	Provide adequate construction funding to support the capital improvement goals of each community.	11/16/2016 1:36 PM
106	Providing funding for universal social/emotional learning practices and for mental/behavioral health services in school	11/16/2016 1:27 PM
107	Develop better methods of inclusion that do not force children who have special needs to have to be in the same space as other children. They might need the extra attention of a smaller class that is devoted to them without stigma. Look for ways to make things challenging for children who are gifted so that they are given a chance to move ahead as they can. Make sure children are safe and are free to learn the way that they are most comfortable learning. Teaching to the test is NOT education.	11/16/2016 1:26 PM
108	Give them money! Give them building grants! Give them well paid teachers! Give them flexibility.	11/16/2016 1:21 PM
109	Increase funding to support music, arts, and creative writing.	11/16/2016 12:59 PM
110	listen to teachers, community involvement, student accountability	11/16/2016 12:51 PM
111	create models or encourage structures that allow students and teachers to collaborate across the curriculum, schedule special events within the school day, and encourage students to take command of their own learning	11/16/2016 12:46 PM
112	I really don't know the role of the NH Dept of Educ. relative to the local school board. I don't actually know how much autonomy communities have	11/16/2016 12:28 PM
113	Invest in mapping what access and participation there is in the well rounded subjects and how schools are teaching the whole child and 21st century skills. Currently it is easy to say that schools offer access to a quality arts education because .5 a credit is required, but we know that participation is very low. We need the DOE to not pay lip service to what a quality education is and actually map and track what access, participation, and quality look like. The DOE can invest in teacher professional development and try to remove barriers for teachers have to constantly keep costly certifications up to date. The DOE can advocate for higher teacher salaries so the profession will attract the most qualified people who feel valued and are not leaving the profession. The department can make sure there is equity and access across school districts and not only for larger more affluent towns. The DOE can include the Arts in the accountability and support plan for schools, Title I, Title II, Title III, and titlle IV plans.	11/16/2016 11:40 AM
114	Funding, Title 1 services, education around state policies and procedures having to do with education, gathering feedback from schools for the NHDOE about what needs are at the forefront. Providing access and support to mental health services.	11/16/2016 11:24 AM
115	By including language in Title II and Title IV of the ESSA that permits funds to be spent on environmental education.	11/16/2016 11:09 AM
116	listening to districts' needs and engaging with districts to solve problems	11/16/2016 11:07 AM
117	More funding for support staff and More training for the school to deal with social and emotional issues	11/16/2016 10:38 AM
118	Professional development; information/updates on regulations, legislation, state and federal requirements, etc.,and guidance on implementing these; funding opportunities	11/16/2016 10:35 AM
119	I don't have experience yet in the NH school system, but in general, I have seen that when schools are better funded they meet students' needs better.	11/16/2016 10:03 AM
120	Train all teachers in best practices, ensure that classroom teachers are appropriate teaching similar content	11/16/2016 9:39 AM
121	Allow teachers to teach in their own way and reward and dismiss them accordingly. Allow classes for different types of learners rather than lump them all together by age.	11/16/2016 9:25 AM
122	In my opinion the schools, teachers, and administrators do the best they can with the limited resources available. My concerns are more related to finding a way to monitor accountability for the cities & towns in NH. I believe that if the DOE could monitor cities and towns to ensure that they are providing schools with the resources and tools necessary the schools would then be able to be more successful with students.	11/16/2016 9:23 AM
123	I want the DOE to actually be receptive to student needs and to be involved and aware of how the schools actually operate. There is too much sitting in an office and being unaware of educational practices and happenings.	11/16/2016 9:18 AM

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124	Provide financial support in order that all of our children maintain their love of learning. Providing opportunities within the school years for programs such as wellness, the arts, and parent education. Our children will not be successful in life or "making a living" unless they are able to successfully interact with respect, tolerance, and the acquire the skills of a good citizen.	11/16/2016 9:13 AM
125	I have no information about how the NH DOE supports schools other than providing legal requirements for districts.	11/16/2016 9:10 AM
126	Provide adequate capital to fund state and federal mandates for special education.	11/16/2016 8:49 AM
127	Provide choices of developmentally appropriate and empirically validated curriculum. This in lieu of having each district recreate curricula ever 10 years or so.	11/16/2016 8:49 AM
128	Not to hyper focus on TESTING, not to hyper focus on Competency Based Learning	11/16/2016 8:28 AM
129	Creative teacher training.	11/16/2016 8:13 AM
130	Provide a comprehensive model for learning yet allow flexibility in the learning environment	11/16/2016 8:07 AM
131	In my experience, fostering a spirit of joy in education is more effective than micro-managing with regulations and what is really a fear-driven kind of accountability. But I do understand how hard that is to try to explain and manage from an agency as big as the DOE.	11/16/2016 7:56 AM
132	Keep listening, study the kids who are not doing well, figure out how to engage them in learning and provide those supports to our schools. Do not take funds away from our schools to support private projects or to make a few taxpayers happy.	11/16/2016 7:43 AM
133	to provide technical assistance and training in addition to helping level the playing field between districts.	11/16/2016 7:39 AM
134	fund unfunded mandates	11/15/2016 9:07 PM
135	I lack the knowledge and experience to answer that intelligently.	11/15/2016 8:31 PM
136	Support art, enrichment, and vocational skills, especially grades 1 - 8	11/15/2016 8:00 PM
137	Provide access to best practices in education to all school districts. Provide opportunities for educators and administrators to build their knowledge and skills. Provide non-competitive ways for students to interact and learn together including: multi-age, multi-district opportunities. Provide funding in an equitable way for the all these to happen.	11/15/2016 6:52 PM
138	Provide opportunities for different learning modalities including using nature to extend and enliven learning.	11/15/2016 5:32 PM
139	Their hands are tied--no tax money means no services.	11/15/2016 5:31 PM
140	Help provide funding for the hiring and keeping of very successful teachers, and administration.	11/15/2016 4:54 PM
141	funneling grant opportunities to schools	11/15/2016 4:43 PM
142	Allow school districts to taylor the needs to their students not a one size fits all	11/15/2016 4:37 PM
143	Send money to schools that are suffering shortfalls.	11/15/2016 4:06 PM
144	Increase Arts Integration efforts	11/15/2016 3:43 PM
145	Empower school districts to modify curriculum content toward local or regional relatability. An understanding at his level will better prepare them to enter the world they actually live in!	11/15/2016 3:27 PM
146	Resources for curriculum that will be continuous throughout grade levels for special needs students. Teachers are not given many materials, buy their own and it's not consistent grade level to grade level or some teachers use a program off grade level with special needs students even though that has been not proven to work.	11/15/2016 3:27 PM
147	Fund their mandates in regular education and special education. Have a resource center available for teachers to access...The county wide BOCES services in NY is such a system.	11/15/2016 3:20 PM
148	Funding so schools can provide great learning opportunities to students.	11/15/2016 3:02 PM
149	Through the inclusion of arts based concepts into the structure of classroom learning to enhance curriculum and student involvement	11/15/2016 2:48 PM
150	and if you believe as I do that arts education and the real-world skills the arts help us develop The functional problem solving required when you make things by hand, collaboration, patience) are important.	11/15/2016 2:36 PM
151	Less assessments and more funding.	11/15/2016 2:34 PM
152	offer a variety of teaching strategies	11/15/2016 2:12 PM
153	Not sure	11/15/2016 2:11 PM

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154	Holding schools and educators accountable, providing useful data for decision making, guidelines for evidence based best practices, professional development	11/15/2016 1:50 PM
155	Financial cost sharing.	11/15/2016 1:47 PM
156	funding and professional development opportunities	11/15/2016 1:46 PM
157	hold listening sessions, make a recommendations, act on those recommendations	11/15/2016 1:44 PM
158	Too much emphasis is placed on rote testing and not enough on learning	11/15/2016 1:40 PM
159	enough staff to support the students on their level of learning.	11/15/2016 1:38 PM
160	Get out of the way.	11/15/2016 1:25 PM
161	Listen to the individual districts and learn who their population is. The needs of the students may vary greatly from district to district depending on the demographics of the district.	11/15/2016 1:02 PM
162	One of the best ways to support schools to serve the needs of all students is give teachers more control over what they are teaching in the classroom. Standardized tests do not meet the needs of all students. The relationship that teachers have with each student is very important in the assessment of each student's academic and emotional needs. Small class size is also very important.	11/15/2016 12:50 PM
163	tell us what you want: do not tell us that we get to figure out the standards and the curriculum we'll use to meet the standards. Tell us the standards. PERIOD. We'll put together the curriculum.	11/15/2016 12:31 PM
164	Provide some oversight for each district. Provide guidance when improvement is needed. Ensure that funds sent to towns for education are actually spent on education and do not end up in a general town fund for other spending.	11/15/2016 12:13 PM
165	Consistency, and less regulation. There are so many new frameworks and requirements thrown at teachers each year, I don't know how they can keep up. Their whole days are planned for them, just so they can teach to a test. There is no freedom to explore other avenues of teaching, and so little time for professional development.	11/15/2016 12:07 PM
166	Support adequate funding and high caliber teachers	11/15/2016 11:39 AM
167	Education needs outlets and interests for all children so that they feel successful and have a purpose.	11/15/2016 11:19 AM
168	The department of education should provide oversight to schools to insure every student including gifted and special needs students are receiving excellent education.	11/15/2016 11:18 AM
169	Support professional development that encourages teachers to master the STEM and literacy connection for teaching children to be life long learners.	11/15/2016 10:59 AM
170	Support schools in implementing science and environmental education.	11/15/2016 10:47 AM
171	Listen to and promote EFFECTIVE teachers	11/15/2016 10:27 AM
172	K-12 schools should have a strong Life, Earth, Physical Sciences and Environmental Sciences program - K-12.	11/15/2016 10:17 AM
173	That should be up to the school and the town, they know best what their needs are.	11/15/2016 9:53 AM
174	Comprehensive services	11/15/2016 9:51 AM
175	Use differentiation and scaffolding.	11/15/2016 9:21 AM
176	Flexibility	11/15/2016 9:20 AM
177	Offer training, clear common core and standardized testing out of the way	11/15/2016 9:15 AM
178	Ensure maximum student success through 1-3 above	11/15/2016 9:04 AM
179	Provide \$ to districts. Offer choices of curricula, offer support as requested. No dictating of curricula, but recommendations are okay.	11/15/2016 9:01 AM
180	Whatever helps to accomplish the goals in items 1. through 3. above.	11/15/2016 8:56 AM
181	set some standards with some flexibility to "personalize" to the socio-economics of the districts.	11/15/2016 8:55 AM
182	if NH public schools cannot provide a wide range of basic and enrichment courses, then NHDE should provide the info where parents can go to get those additional courses. and	11/15/2016 8:37 AM
183	provide funding to all schools for programs that enrich and teach kids	11/15/2016 8:26 AM
184	Visit, participate in the schools to see first hand.	11/15/2016 8:24 AM
185	Ensure skills and subject matter are taught in a supportive environment.	11/15/2016 8:20 AM

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186	teacher training, building a culture of excellence, supporting students and parents, identifying and helping students with special needs, identifying model practices that successful in schools and then telling other schools about them	11/15/2016 8:17 AM
187	Teacher training.	11/15/2016 7:11 AM
188	Be more aware of the needs in this country and how teaching these needs will create a mind set to improve our weaknesses	11/15/2016 5:55 AM
189	Provide Funding and reduce paperwork. Provide more ways for teachers to collaborate and add to or improve skills. These should be done by doing not by listening about how to do. Math and science teachers should cross train so they use the same language and reinforce the same skills. Social studies teachers should be trained to improve math skills by doing more graphing and analysis without pre made graphs and scales.	11/14/2016 7:05 PM
190	Cover new legislation and represent school districts and their interests, represent students as individuals and as a whole, encourage and support teachers and administrators as they make curriculum to reach all students in our changing world.	11/14/2016 5:35 PM
191	Take advantage of curricula that are provided such as environmental education modules.	11/14/2016 5:11 PM
192	Plenty if extra help in classrooms, check in with each student	11/14/2016 5:07 PM
193	Ensure equal and fair funding and access to resources across the state. Providing resources to underperforming schools and classrooms. Development of a common core standard that makes sense for NH students.	11/14/2016 3:49 PM
194	Provide access to specialists in various fields of education such as chemistry, earth science, etc. Provide sufficient funding for instructional resources.	11/14/2016 3:34 PM
195	promote active learning, provide opportunities for students to get outside and connect to the natural world, develop connections to the community.	11/14/2016 3:23 PM
196	Funding	11/14/2016 3:12 PM
197	Provide more hands on learning	11/14/2016 3:09 PM
198	Stop pandering to the federal overreach and corporate interest crowd. Get back to grassroots New hampshire. Bring our hardship towns and schools into meaningful focus. Promote those educators working in these hardship areas as the real champions of New Hampshire public education.	11/14/2016 3:07 PM
199	Encourage creativity, take advantage of curricula prepared by various organizations (e.g., EPA, ABA).	11/14/2016 3:04 PM
200	Provide support and education to school teachers and administrators in innovative methods of keeping our schools at the highest level of education. Providing access to funding and tools to improve our schools.	11/14/2016 2:59 PM
201	Understand how children learn best and trust teachers to do their job professionally.	11/14/2016 2:54 PM
202	Make sure schools have proper resources: well trained/well rounded, enthusiastic teachers who get paid well. Provide necessary resources to schools (funding or supplies, especially equipment realted to the sciences)	11/14/2016 2:36 PM
203	By encouraging integrated learning (including special education services and integration) and reducing the number and frequency of standardized tests.	11/14/2016 2:30 PM
204	NHDE needs to include environmental & geo (earth) science in the curriculum. Improvements need to be made in all math & science (STEM) curricula.	11/14/2016 2:23 PM
205	develop rigorous cirriculumms that can be adopt for use; provide funding for teacher salaries	11/14/2016 2:22 PM
206	Implement interactive programs concerning environmental education.	11/14/2016 2:19 PM
207	Hard question, continue to fund and suport the teaching of Science, Math and English as the core of the learning system	11/14/2016 2:18 PM
208	Provide a quality education for all student regardless of geographic location within NH.	11/14/2016 2:17 PM
209	Provide an environment that encourages children to ask questions and prepares them for living independently.	11/14/2016 2:16 PM
210	I would think that it would be very important to visit schools and observe teaching methods and resources.	11/14/2016 2:16 PM
211	Provide funding and curriculum for learning about environmental issues early on so they know the importance of it for future generations.	11/14/2016 2:16 PM
212	Identify and address the gaps. Make hiring/salary universal and fair.	11/14/2016 2:12 PM
213	Advocate for teachers.	11/14/2016 2:11 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

214	reduce testing - seems that most of the year is spent taking assesment testing rather than learning. make it easier for classrooms to have out of classroom experiences. Provide funds for class/field trips so all the extra expenses are pushed onto the families and community members	11/14/2016 2:11 PM
215	Set expectations that all schools must provide a science curriculum (whether determined by DoE or by the SAU)	11/14/2016 2:09 PM
216	Fund and promote environmental education/science to the fullest extent. Have a full-time state science administrator.	11/14/2016 2:04 PM
217	Understand the needs of the employers when kids step off the gradutation stage....	11/14/2016 11:22 AM
218	I believe the best way to support schools is to provide proper funding to the areas of Career and Technical Education. I believe these programs provide students with a well rounded foundation and real life experiences they can use in their future.	11/14/2016 10:46 AM
219	I would like the state to fully fund an adequate education but that's not going to happen. With the limited resources the department has they do a good job	11/14/2016 9:16 AM
220	Do not capture learning into any one test, path, direction... keep it open so teachers can apply different learning styles, structures, curriculum to meet the needs of the students in front of that teacher.	11/14/2016 8:20 AM
221	providing professional development for the teachers	11/13/2016 4:10 PM
222	Get rid of common core	11/13/2016 10:26 AM
223	Support all public school, including Charter Schools.	11/13/2016 9:50 AM
224	Fully fund education in the State so the DOE does not have its hands tied behind its back (novel thought). An intense program to identify children who need more attention in preschool and provide support, additionally support all children's learning so they can demonstrate the ability to read and do basic math skills before Grade 3 to increase the likelihood of their graduation from HS and success in a career/the workplace. Provide funds for programs that support students learning leadership skills like CTSO's - especially FFA which provides leadership workshops and experience before students leave HS. These students will have the skills to make significant contributions as adults in their communities. Lastly, educate guidance counselors, principals and superintendents about the opportunities at community colleges and get the focus off 4 year institutions. Many careers do not need bachelor degrees and if they do, the costs are much reduced if students go to community college first.	11/13/2016 9:30 AM
225	Let the department act as a resource vs. a disciplinary agency	11/13/2016 9:27 AM
226	Provide a certified Behavior Therapist (or two) to each school district. So many of our children are diagnosed with ADD/ADHD or have other developmental delays that truly require the three-pronged approach to treatment: accommodations, medication & behavior therapy. So many kids get pushed through the system (never being held back) and leaving school unprepared for the next steps in life. Behavior can be corrected &/or addressed in Elementary School if a proper Behavior Intervention Plan is in place and carried out by a properly trained Therapist.	11/13/2016 9:26 AM
227	many class options, including arts and vocational (such as agriculture)--keeps students engaged and part of a community	11/13/2016 8:55 AM
228	Eliminate or at the very least reduce required testing, which takes away from real learning. Provide full funding so that all students can access CTE.	11/13/2016 7:55 AM
229	Smart teachers and administrators and parents involvement. It takes a village.	11/12/2016 9:54 AM
230	Less testing and restrictions. Let teachers do what they were meant to do. Children do not all fall under the same learning category.	11/11/2016 3:28 PM
231	Clear outcome expectations.	11/11/2016 1:32 PM
232	Teacher support.	11/10/2016 5:19 PM
233	High quality teacher training, pay for teachers reflective of the essential work they do, opportunities for educators to learn and have modeled best practices.	11/10/2016 5:08 PM
234	Focus on education. I understand there are special needs and circumstances among students but this move to turn schools into a mega social services one stop shop is absolutely misguided and cheats students out of the education they are there for as is greatly overburdens teachers who are (in most cases) unqualified to deal with/monitor all of the perceived ills of society embodied in students. Stop looking for problems! Frankly it seems like we've come to the place where parents send healthy, happy, excited five year olds to school and by the time they hit high school it sounds like they all need a hospital! It's just not true. Deal with issues on a case by case basis focusing on the responsibility OF	11/10/2016 3:10 PM
235	Support teachers through better compensation and training	11/10/2016 1:21 PM
236	resources	11/10/2016 10:56 AM

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237	VALUE THE TEACHING PROFESSION AND INCREASE SALARIES TONSUPPORT THIS.	11/10/2016 9:42 AM
238	Improve communication and understanding of national expectations. Use data driven evaluations of systems rather than reflection from testing outcomes.	11/10/2016 9:30 AM
239	By recognizing the importance of supporting the whole child, or we won't be successful with academics.	11/10/2016 9:26 AM
240	Provide equal funding between the districts. Tighten the requirements for alternative certifications. Change the hours of the school day to reflect the needs/schedules of today's society.	11/10/2016 9:25 AM
241	smaller student to teacher ratio, integrating "special needs" students to just be considered a variation of normal in the classroom	11/10/2016 9:15 AM
242	recruit and retain the best teachers in the country, period.	11/10/2016 7:56 AM
243	Recognizing each student's strengths and encourage them to pursue that educational avenue. Every student is going to college so there needs to be a path to occupational education too.	11/9/2016 8:00 PM
244	expanding PACE support, support environmental ed with Title IV \$ under ESSA	11/9/2016 5:26 PM
245	Fund education adequately, abolish local control to the extreme, support legislation that will provide tax income to adequately support education.	11/9/2016 2:48 PM
246	Providing equity in education across the state	11/9/2016 2:24 PM
247	See above	11/9/2016 1:12 PM
248	Solicit more feedback from parents.	11/9/2016 12:32 PM
249	educate parents about the importance of their role in prioritizing learning	11/9/2016 12:24 PM
250	provide high quality pd for staff across the state	11/9/2016 12:11 PM
251	PD in inclusive education, responsive classroom, PBIS.	11/9/2016 11:53 AM
252	The NH Dept of Education can best supports schools through financial aid a support of place-based, inquiry driven programs in and out of the classroom. Students need opportunities to apply what they are learning to the real world.	11/9/2016 11:24 AM
253	fund and require partnerships, make sure education includes hands-on relevant, learning that includes the varied learning styles. Such as environmental, multi-disciplinary learning that actually employs cross over skills.	11/9/2016 10:55 AM
254	Hire top teachers and support them.	11/9/2016 9:17 AM
255	Give high schoolstudents who are ready the ability to take college courses and simultaneously get High school credit. Taking a course or two during High school builds confidence, reduces student debt, challenges students who need challenge and is an accepted process in other states, but not so much in NH. At the High School level, allow and encourage virtual learning. Provide tutoring and coaching - dont let kids fall behind. If a student gets below a C on an assignment, coach and re-teach. Students should be competent at one level before moving on. When there are cracks in the foundation, the house will eventually fall. Ensure students do not fall behind and feel like failures.	11/8/2016 10:58 PM
256	Work with state reps to increase state level education budget so local taxes can be reduced	11/8/2016 6:36 PM
257	Let teachers teach, let students learn. Don't try to orchestrate everything in a cookie-cutter fashion.	11/8/2016 4:23 PM
258	Curriculum support, project-based learning examples and best practices, resources and grants that foster out-of-the-box thinking, special ed resources that ensure equity in public education	11/8/2016 3:26 PM
259	More funding. You've taken away from the north country only to give it to the bigger city schools. Get rid of Alternative licensing immediately. The schools are hiring unqualified people just to keep their budgets down.	11/8/2016 6:57 AM
260	Let the local schools have a say in what the students should be taught, provide the funding so schools can hire the appropriate staff in their school systems	11/7/2016 10:26 PM
261	Provide funding for family support staff to identify needs of students and provide case management to ensure those needs are met	11/7/2016 9:43 PM
262	ensure teachers have continued education; allow teachers to use new methods in classrooms to be leaders in innovative ways of teaching; ensure the legislature funds schools at the level needed to make sure all kids gets the education they deserve	11/7/2016 8:20 PM
263	Paying their fair share of mandates!	11/7/2016 6:58 PM
264	give teachers more opportunity to teach to the moment and allow more processing time	11/7/2016 6:22 PM
265	Quality training for paraprofessionals so they understand learning, teaching techniques and multi sensory learning	11/7/2016 6:19 PM

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266	Provide adolsecents and children with hands on workshops and lectures or field trips to expose them to the many fields of work out there. A student's passion will help drive his or her success, and discovering what truly inetests them will lead to passion.	11/7/2016 6:13 PM
267	As I am not a teacher but rather a young adult who is looking at the various school systems to decide where to settle in order to provide my future children with a good education, all I can say is I hope the points I've mentioned in the previous questions are incorporated if at all possible. Many things need to happen at the local level for progress to ensue, and if the NH DOE can support those efforts, that will lead to positive upgrades. Good schools will have a ripple effect by building a good educated work force, drawing young families to NH and it will help to create positive communities.	11/7/2016 5:58 PM
268	Listen to educator ideas & best practice do what is best. Currently PACE	11/7/2016 5:53 PM
269	Support programs that get kids outdoors!	11/7/2016 4:00 PM
270	supporting environmental education, supporting STEM education	11/7/2016 1:35 PM
271	Provide equalized funding to support a well rounded education.	11/7/2016 1:06 PM
272	Promote service learning, environmental education, community partnerships, school-to-work, and other similar initiatives	11/7/2016 10:28 AM
273	fund under funded schools, keep classrooms small	11/7/2016 10:22 AM
274	Continue to help schools with competency based eduction and assessments and follow students even after they leave public education.	11/7/2016 10:03 AM
275	start with accessible collaboration - people working together and pulling expertise from one another is always beneficial, but NOT at the expense of pulling them from our schools. technological advances could bridge professionals with one another.	11/7/2016 10:01 AM
276	FUND SUBJECT AREA EXPERTS at the state level who can work with professional organizations to monitor progress in each area and target improvements.	11/7/2016 9:27 AM
277	One hour longer school day devoted to foundation subjects in elementary school including outdoor ed and STEM	11/7/2016 9:12 AM
278	Listen to the teachers, parents, and students.	11/6/2016 9:17 PM
279	Monitor the school systems throughout the state and provide training/best practice guidelines for schools to utilize	11/6/2016 4:07 PM
280	Inclusion based practices rooted in experiential learning	11/6/2016 10:31 AM
281	To equally focus one achieve school and not favor wealthier districts	11/5/2016 12:46 PM
282	make current, evidence-based best practices skills training available to all teachers; for kids needing or receiving behavioral health services, create a system that better integrates and shares information between and among the entities involved in those students' lives so that kids' needs aren't lost in transitions	11/5/2016 12:44 PM
283	The DOE should listen to school districts and support them as needed. The DOE should provide information to the public regarding the state's schools and should provide teachers with opportunities for learning.	11/5/2016 12:41 PM
284	Keep up with the times!! We are in the digital age since quite a while already, yet printed papers are sent home with the students almost daily. What a waste and a great source of inefficiency and frustration! Parents cannot refer to these documents when they have some free time during their day (from work for exmple) when the pile of papers lay on a table at home. The large majority parents have smart phones or computer access at their work place during their busy day. The NH school system should understand that; reduce paper waste and optimize communication by going digital. Go paperless unless requested otherwise.	11/4/2016 9:28 PM
285	work with the colleges and universities that prepare teachers, provide opportunities for those teachers in the field to expand their education, facilitate how other education related organizations can assist in the education process ie. nature centers, zoos, aquariums.	11/4/2016 5:09 PM
286	Pay teachers better, make everyone accountable; principal, teachers aides. Not just the students who have no way to speak up because it is viewed as talking back.	11/4/2016 4:03 PM
287	offering resources that can be purchased for less because they are purchased in bulk, plan better, be consistent - if you go with Common Core then stick with it	11/4/2016 3:19 PM
288	funding, supplies, access to materials and training	11/4/2016 1:46 PM
289	Be well rounded and accommidating for all abilities so that all can reach their maximum potetial	11/4/2016 1:26 PM
290	Increase funding for charter schools.	11/4/2016 12:20 PM

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291	Fewer guidelines and restrictions, more flexibility and local accountability. Support home schooling, non-traditional learning, co-operative learning, college and non-college tracks alike	11/4/2016 12:07 PM
292	fund districts adequately and evenly; reduce the amount of testing to no more than twice a year	11/4/2016 11:55 AM
293	Run interference with Washington DC. Define vision.	11/4/2016 11:31 AM
294	teams in school to facilitate embedded change, sustained improvement	11/4/2016 11:31 AM
295	Offer training on identifying and working with children with disabilities for teachers and specialists at each school; frequent compliance checks.	11/4/2016 11:19 AM
296	smaller classrooms, more teachers. Increase salaries of teachers	11/4/2016 11:14 AM
297	Move away from standardized testing. Learning how to take a test is not learning	11/4/2016 11:14 AM
298	The PACE set up in a good model. Closely working with Educator's professional organizations	11/4/2016 10:50 AM
299	?	11/4/2016 9:40 AM
300	Support choices and project based learning; reduce test taking	11/4/2016 8:46 AM
301	recognition of that fact that developmental milestones have not changed. Matching expectations with brain based methods of learning combining developmental capabilities and curriculum content. Emphasizing the social parts of school	11/4/2016 8:18 AM
302	To get rid of all the testing and support teachers with standard curricula	11/4/2016 7:10 AM
303	Fund the schools	11/4/2016 7:08 AM
304	Parent/teacher relationships, quality teachers, fun learning environments.	11/4/2016 12:29 AM
305	Not to pass mandates that have no funding, no support, and take up time that could be spent working with kids.	11/3/2016 11:30 PM
306	Rethink the day - more recess at lower grades, later start in high school (8:30 or later per the recommendations of the professionals), and RECESS in middle school. Longer classes, and fewer of them. Block scheduling at high school is GOOD. 42 minute middle school classes is NOT good.	11/3/2016 9:36 PM
307	support professional development, support NGSS, support environmental science education	11/3/2016 7:45 PM
308	Free access to curriculum aligned with standards, training for new assessments	11/3/2016 7:31 PM
309	To lobby state congress to more adequately fund education at the state level (especially state mandates) and engage communities at the local level to address local level issues/problems.	11/3/2016 4:26 PM
310	support the teachers	11/3/2016 4:22 PM
311	Listen to what educators and parents need to meet the needs of the children and create a path for this to happen.	11/3/2016 4:10 PM
312	Giving teachers more freedom to run their class and lessons as they choose. Give teachers the support from the leadership to do so.	11/3/2016 3:52 PM
313	pertinent professional development for all paras & teachers	11/3/2016 3:32 PM
314	Provide districts assistance in making sure that all staff get quality professional development. Break down barriers to real change that will prepare students for our new world and the world of the future. Make sure that competitive athletics do not dictate educational choices.	11/3/2016 3:26 PM
315	Creativity! Teaching thematically, where students are introduced to a unit and the necessary tools to apply to a task and then have the opportunity to explore through various avenues (however they learn best). Ecology and environmental studies needs to be a part of every classroom curriculum.	11/3/2016 2:59 PM
316	facilitate curriculum flexibility; provide funding for place-based learning opportunities; diversify standardized assessment	11/3/2016 2:34 PM
317	Environmental Education increases overall student engagement and motivation. Increases academic performance on assessments Provides for authentic locally relevant real world application STEM learning using hands on, field based and service learning. increases physical and mental health. Increases positive collaboration among educators.	11/3/2016 2:14 PM
318	I know this is larger than the DOE, but I feel the biggest thing that could be done is to have a sustainable, consistent education funding formula that more closely reflects the actual cost of education.	11/3/2016 2:06 PM
319	Offering diverse learning opportunities.	11/3/2016 1:24 PM
320	Providing overall funding, clear standards, and professional development for teachers are ways the NHDoE can support schools to serve the needs of all students.	11/3/2016 1:21 PM

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321	supporting administrators to be innovative, support Teacher Professional Development, ensuring current supplies and materials for students	11/3/2016 1:08 PM
322	funding	11/3/2016 12:51 PM
323	Less regulations, smaller class size, Prof. Development paid for and built into the school year, access to funding	11/3/2016 12:33 PM
324	Partner with SAUs to provide appropriate supports and services	11/3/2016 12:30 PM
325	Adequate funding, first and foremost.	11/3/2016 12:28 PM
326	funding for smaller classes so that students get more attention	11/3/2016 12:22 PM
327	Transparency and clear communication	11/3/2016 12:22 PM
328	Funding is the most critical. Second, set standards such as Common Core and then allow local schools the freedom to figure out how they will implement these standards.	11/3/2016 12:12 PM
329	require every school to be staffed by a certified school library media specialist. Recommend that a certified school library media specialist hold a master's degree in addition to the certification. Require schools to develop effective school libraries (as defined by AASL) Include information literacy, digital literacy, and media literacy skills as college, career, and community readiness indicators. Set up a process for NH certified library media specialists to access grant money to purchase resources and materials in order to ensure equitable access for all learners Set up a process for NH certified library media specialists to access funds for professional development purposes Set up a process for students in school library preparation programs to access funds for coursework towards NH school library media specialist certification	11/3/2016 12:10 PM
330	Less emphasis on standardized testing. More emphasis on student learning as evidenced via other avenues, even presentations, portfolios, etc. Again, emotional/social support and help to all stakeholders. Students are experiencing emotional stress and anxiety at younger ages and higher rates than ever. Teachers are not equipped to deal with this, let alone have to teach academics.	11/3/2016 11:32 AM
331	Let teachers have more voice in their schools. Teachers should have a role in deciding what programs are implemented in their classes. Professional development should be provided to	11/3/2016 10:26 AM
332	Provide quality professional development that instructs teachers on real-life assessments ... not sitting at a computer regurgitating information!	11/3/2016 10:22 AM
333	To monitor progress and to assist in a plan for students to be ready to leave high school.	11/3/2016 10:12 AM
334	cease all measures that dictate to teachers what is best to do	11/3/2016 9:38 AM
335	I feel school systems, not schools, need to be served. Graduates of the system reveal the most about its strengths, weakness, and areas to improve. Nearly all need improvement in the education of boys.	11/3/2016 9:38 AM
336	To provide education and support for the educators in the school system	11/3/2016 8:25 AM
337	Provide relevant and timely professional development.	11/3/2016 7:49 AM
338	Cut the red tape of mandates based on "perspective" as apposed to facts. Teacher spend far too much time justifying what they do, instead of teaching. The time is far better spent providing motivation and feedback for individual students.	11/3/2016 7:48 AM
339	Provide events for teachers to participate in...like workshops during workshop days.	11/3/2016 7:23 AM
340	It's top down support for bottom-up innovation AND insuring an equitable distributino of state resources, meaning community with greater need get more help. We already have one of the most progressive education agendas in the country. Fight to stay local in our oreintation. No one size fits all. And keep working to get K-12 schools to live up to the vision that has been guiding the state for the last decade	11/3/2016 6:45 AM
341	Offer opportunities for teachers to enrich student experiences, provide access to outdoor and experiential learning. Help get students outside.	11/3/2016 6:16 AM
342	\$. Professional development that is well rounded, exapansive (more than one day in length)	11/3/2016 5:40 AM
343	Limit class sizes, adequately funding teachers, supporting interdisciplinary and service-based projects that allow students with different strengths to develop them, move toward students assessments that focus on skills > content, and the learning process > grades. Helping to train teachers to praise the efforts of students rather than their intelligence.	11/2/2016 10:22 PM
344	Support later start times for high school students based on CDC, AMA, and APA data	11/2/2016 8:39 PM

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345	hire and pay more qualified tutors and paraprofessionals. Have more staff available to meet the social and emotional needs of each and every student. More resources and professional development available for classroom teachers. Administrators who have walked the trenches as a classroom teacher.	11/2/2016 7:23 PM
346	There seems to be a push once again for inclusion. If this is the trend, regular ed teachers need more paras and tutors to support those individuals who struggle in the classroom. Class sizes get bigger and there is always a reduction of staff. This doesn't add up. I can't speak for all school districts, but ours is certainly top heavy. We seem to hire more administrative folks instead of keeping good teachers and support staff. If NH truly cares about its student learners, this should be addressed.	11/2/2016 3:24 PM
347	Money and program support.	11/2/2016 2:51 PM
348	communication find out what each school is lacking and meet those needs	11/2/2016 2:50 PM
349	Have the courage to abandon what is outdated	11/2/2016 2:38 PM
350	The lower achieving student/Special Needs student test results need to be looked at as a separate category & funds need to not just be directed to these levels of students. There needs to be more funding for all students/high achieving students.	11/2/2016 12:30 PM
351	Provide free quality pd to NH teachers	11/2/2016 10:49 AM
352	Get rid of Common Core math!!!! no student will ever benefit from this, the system wasn't broken there was no need to bring this ridiculousness into our schools systems.	11/2/2016 9:05 AM
353	Ability group education over age peer group education.	11/2/2016 12:20 AM
354	By supporting educators in the changes they are able to make within the current system, and by helping to make the big changes necessary for further innovation. Also, by creating and curating dialogue like you are right now. Thank you :)	11/1/2016 10:48 PM
355	??	11/1/2016 5:28 PM
356	I believe the path to become a teacher should not be so vague. The NHDOE could have much clearer guidelines for certification, especially those you already have a BA	11/1/2016 4:07 PM
357	De-emphasize test-scores and support teacher professional development.	11/1/2016 1:56 PM
358	Provide the support necessary for teachers to teach. I have been at meetings where the teacher is so busy watching the clock and out the door before the parents. I have actually had a teacher state to me, "I am paid til 2:30 and that is when i leave." That is shame on her part for believing that to teach is all about money. We need to provide more ethics courses and human caring since many of the teachers fail to realize what the true meaning of teaching a child really is	11/1/2016 10:51 AM
359	To monitor the curriculums and teaching methodologies that are being used in our schools, to assure they are effective and measurable.	11/1/2016 10:43 AM
360	Set realistic, attainable goals for teachers that allow them to grow as educators and give them the tools they need to allow students to succeed	11/1/2016 10:29 AM
361	Visit the schools Talk to the staff to find out what's working and what they need.	11/1/2016 10:01 AM
362	Give the teachers more flexibility to teach what is important, NOT teach to test.	11/1/2016 9:19 AM
363	Don't mandate a one-size fits all standardized approach. Encourage innovation and the piloting new programs. and apron	11/1/2016 7:07 AM
364	Workshops for teachers, administrators, parents, and students. Continue open dialogue with educators and financially support innovation in schools.	11/1/2016 5:53 AM
365	Help them find internships for students.	10/31/2016 9:34 PM
366	To support the needs of the classroom and students, and to offer continuing education for the teachers.	10/31/2016 9:21 PM
367	Setting high educational standards; helping school districts secure funding for STEM professional development and infrastructure	10/31/2016 9:06 PM
368	Recognize the value of early childhood education and establish universal preK in the state as a foundation for learning and success for all students. Reduce the disparity across schools due to geographic concerns, lack of technology access, and provide meaningful and ongoing professional development for educators on relevant topics based on current research to support student learning.	10/31/2016 6:58 PM
369	make vocational services more available	10/31/2016 4:22 PM

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370	On-going regional meetings with school personnel and with the ability to network; School specific visits as requested; On-going training opportunities throughout the state...not just down south of the Notch	10/31/2016 4:20 PM
371	Provide professional development opportunities; speak for our districts in matters of state and federal level; advocate for all populations of our students, from gifted to special needs	10/31/2016 4:19 PM
372	Let teachers being creative in their approach to their students - as long a they meet the overall objectives and the students learn - that's what matters.	10/31/2016 3:43 PM
373	Address student wellness.	10/31/2016 3:01 PM
374	Help make sure that kids arrive at school (kindergarten or first grade) ready to learn. This requires social skills even more than academic preparation.	10/31/2016 2:19 PM
375	Increase funding for public schools, with a particular focus on services and supports for children with disabilities including, but not limited to, the provision of adequate numbers of well trained BCBAs to help districts meet their statutory obligations to provide children on the Autism spectrum with the highest quality instruction possible.	10/31/2016 2:17 PM
376	Provide continuing education for all staff at schools including principals, teachers, aides, kitchen staff and custodians.	10/31/2016 2:05 PM
377	To fully prepare students for lifelong success, you need to invest in EARLY CHILDHOOD DEVELOPMENT	10/31/2016 1:43 PM
378	Review scheduling, course offerings, and staffing with districts more frequently. In many schools those areas are suffering and ultimately impact the students. Be sure that proper well-rounded educational offerings are being given in all schools. Stop the focus on testing and let the kids spend more time in the classroom and using their hands!	10/31/2016 1:30 PM
379	Eliminate the excessive Standardize Testing	10/31/2016 1:28 PM
380	To not support Common Core or standards based testing or grading	10/31/2016 1:26 PM
381	State mandates need to come with funds to carry them out.	10/31/2016 1:04 PM
382	recognize and support ALL factors that contribute to student success	10/31/2016 12:58 PM
383	Ensure proper funding for education, provide professional development opportunities, including PACE, and access to SWIFT teams.	10/31/2016 12:57 PM
384	No more top down	10/31/2016 12:50 PM
385	visits and forums/discussions of what is going on in the DOE and in the schools	10/31/2016 12:37 PM
386	Shorten the list of standards, and place the emphasis back on teaching to mastery!	10/31/2016 12:27 PM
387	1. require every school to be staffed by a certified librarian.	10/31/2016 12:27 PM
388	NHDOE does not have support to deal with schools that are not funded and unfunded mandates and not enough people to work. NH Government needs to work to support all schools and be clear with expectations.	10/31/2016 11:57 AM
389	Offer guidance, solve resource issues, champion teachers salaries and work conditions	10/31/2016 11:31 AM
390	To have an ongoing dialog with teachers, parents, and students. Often times, it seems like the parent and student voices are heard, but not the teacher's voice. This survey is a wonderful way to begin the discussion with teachers, parents, and students.	10/31/2016 10:52 AM
391	Facilitate partnership of local schools with local family resource centers	10/31/2016 10:06 AM
392	Allow schools to become more creative in how they help students reach acheivable goals.	10/31/2016 8:58 AM
393	Support Teachers, support the arts by not cutting funding for arts programs and encourage students to participate in the arts.	10/31/2016 8:53 AM
394	I would like to see a statewide initiative regarding respect. Lack of respect for school expectations, for teachers, for the physical plant, and for each other cause disruptions to the learning environment.	10/31/2016 7:46 AM
395	Professional development for teachers, opportunity to learn standards	10/31/2016 4:02 AM
396	All schools should be able to spend the same amount per student. The wealthier towns need less support monetarily than the poorer towns. The Claremont Lawsuit is now over 20 years old, and probably long forgotten, but these kids need support too! Also, teachers should be paid by the state, thus ensuring that a new teacher will not leave a district just to earn a bigger pay check. When you have quality teachers everywhere, not just the wealthier towns, students benefit.	10/31/2016 2:29 AM
397	Allow teachers who are working within the school systems to have more input on how they can best help their students.	10/31/2016 1:01 AM
398	support teachers, support teacher autonomy, set higher requirements for students in the arts	10/30/2016 11:16 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

399	Support new ideas	10/30/2016 9:00 PM
400	Any effective school would recognize that no two students are identical. Therefore it would recognize and provide a variety of learning strategies.	10/30/2016 8:17 PM
401	Funding subjects both in STEM and the Arts in order to further educate and encourage students.	10/30/2016 8:14 PM
402	Small class size, support structure for low achieving students, and give me back the time to implement project-based learning opportunities. The current demands are limiting this.	10/30/2016 5:51 PM
403	Support the school districts.	10/30/2016 5:28 PM
404	Random observations to make sure teachers are creating a good learning environment	10/30/2016 5:23 PM
405	Supplying the schools with the funds to meet the demands of the laws passed both in state and federally that impact education in all areas.	10/30/2016 5:11 PM
406	Funding!	10/30/2016 3:21 PM
407	Allow local flexibility	10/30/2016 3:00 PM
408	Requiring music on a daily basis, maybe starting with daily classes for 90 days and trading with art classes for 90 days	10/30/2016 1:52 PM
409	Clear state education goal setting, support of districts, employment opportunities, accessibility; "contact us", financial reporting, certification and licensing	10/30/2016 1:49 PM
410	Increased amount of resources and fair distribution of those resources	10/30/2016 12:52 PM
411	I think that there should be more of a focus on the arts and more effort on supporting art/music programs within the schools of New Hampshire	10/30/2016 12:35 PM
412	Providing continuing education classes for teachers. I've found that has kept the curriculum interesting for the kids because it requires teachers to be engaged (rather than repeating old lesson plans). To the extent possible, I believe lobbying for increased teacher pay is also extremely important to attract talented educators to our state.	10/30/2016 11:25 AM
413	Set high standards for academics and the arts and assist districts to meet those standards	10/30/2016 9:25 AM
414	Change the current school funding system. Do not pass or create unfunded mandates for school districts.	10/30/2016 7:28 AM
415	track data for arts offerings & access to well-rounded education	10/30/2016 6:08 AM
416	Letting the teachers do their jobs, and reduce state testing.	10/30/2016 5:45 AM
417	Instead of testing students on individual subjects; how about testing more on problem solving...just plain old common sense and noting skills.	10/29/2016 10:34 PM
418	Communicate expectations for preparing students for a meaningful career; signal that improvement is needed when outcomes don't consistently meet expectations.	10/29/2016 8:56 PM
419	Add funding and support for gifted education	10/29/2016 8:51 PM
420	To make money a non-issue for people who are serious about their education. To allow flexibilities in learning: If a child thinks like a 'square' we cannot expect them to learn in a 'circle' based education system. Their education should be about them, not a system.	10/29/2016 8:46 PM
421	provide less restrictive funding, provide various subject workshops	10/29/2016 8:31 PM
422	Ensure that all schools are properly funded and teachers well-supported.	10/29/2016 8:24 PM
423	Advocacy	10/29/2016 8:11 PM
424	grant more funding for the arts and for special education	10/29/2016 8:08 PM
425	Encourage a healthy fine arts program in every school.	10/29/2016 7:54 PM
426	Ensure that all students have access to a well-rounded education, that goes beyond course offerings but towards co-curriculars like art & music.	10/29/2016 7:46 PM
427	NH DOE has determined that our schools should be competency-based and providing support for this system is vital. Through teacher training; school and faculty grant opportunities to develop curriculum, the DOE could be a great partner in developing well-rounded students who are prepared for the 21st century work force.	10/29/2016 7:30 PM
428	We need more money and less micromanagement!	10/29/2016 7:21 PM
429	highly qualified teachers; smaller class sizes; money for needed resources	10/29/2016 7:12 PM

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430	Funding is essential for the necessary number of teachers required to do the job well. Also competitive pay would be huge. Teachers put in long hours and spend their own money to get the job done. Funding for building maintenance and educational materials is a must.	10/29/2016 7:03 PM
431	Promoting the arts, whether that be music, art, theater. Anything relating to the creative arts	10/29/2016 6:58 PM
432	Give them the needed resources	10/29/2016 4:14 PM
433	Access to social resources and multiple ways to evaluate school success for each student	10/29/2016 1:49 PM
434	Allowing the use of alternate strategies and curriculums for students with needs.	10/29/2016 10:44 AM
435	Funding. Teacher and administration accountability. Excellent, practical, cutting edge curriculum to prepare students for the real world.	10/29/2016 10:24 AM
436	We need to model love, and care. We need proper interventions for students, and even parents. It would be optimal if teachers were given this example by our New Hampshire system.	10/29/2016 9:11 AM
437	Trainings and monetary support	10/29/2016 8:17 AM
438	No sure. My child just started kindergarten.	10/29/2016 1:47 AM
439	Include technical/vocational education along with opportunities for cooperative work experience.	10/28/2016 8:09 PM
440	Give the schools more money. Have schools work collaboratively with families. Support students social and emotional needs.	10/28/2016 7:27 PM
441	Treat faculty well. If they are not doing a good job...find out why. Create a well qualified staff development team to do regular observations and create improvement plans that are based on supporting not blaming. The DOE should remind all school staff that babies walk at different ages, talk at different ages, and bring unique temperaments with them when they arrive on the planet. Expecting children to do the same thing at the same time in the same way when they go to school is ludicrous ! It has never worked well and it never will.	10/28/2016 7:15 PM
442	The best way that the New Hampshire Department of Education could support schools to serve the needs of all students would be to help schools build community and challenge every student at their own level. Maybe an investment in interactive online learning tools that respond with different questions depending on the student answers to the previous questions.	10/28/2016 5:24 PM
443	Require that arts education be accessible to every student during the school day, and fund arts education (as well as general education) properly.	10/28/2016 3:57 PM
444	Provide funding for the arts so that students may learn how to express their unique characteristics which simultaneously helps them to develop habits of the mind that will assist them in succeeding anywhere from the school to the workplace.	10/28/2016 3:46 PM
445	Funding for needed resources and qualified teachers, especially physical education and health	10/28/2016 3:20 PM
446	FUNDING	10/28/2016 2:57 PM
447	The Department should built a robust learning community wiht a wel designed communication component that embraces reserach to practice	10/28/2016 2:43 PM
448	Choices for a mix of educational oppurtunities.	10/28/2016 1:45 PM
449	more support with parent expectations,	10/28/2016 12:55 PM
450	Fund for more physical education classes	10/28/2016 12:29 PM
451	I think there should be more teacher training on compassion, connection, and alternate ways to meet student needs. There are so many workshop about specifics pieces of education and we really need to look at the experience as a whole. It shouldn't be only about what facts they learn, it should be about who they grow to be as a person. Teachers need to remember to treat their students as human beings with feeling and not as receptacles for information that needs to be disseminated in a certain time frame. I say this as a teacher of 25 years and a parent of 2 children. Sometimes we forget to be human and compassionate because we are so driven to meet all of the outside demands that are put on us.	10/28/2016 12:19 PM
452	Resources, finances, training	10/28/2016 11:37 AM
453	Ensure that all schools have certified librarians that work at least half time or full-time when possible to support the growing information needs of all students and staff. Provide meaningful, practical professional development helping teachers know and serve the needs of all students	10/28/2016 9:58 AM
454	Teachers need more time to teach and learn lessons, less time discovering a new way to assess (common core)	10/28/2016 9:52 AM

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455	Not implement a single program and say it suits all. Be aware that profoundly academically advanced kids need special attention, and do not fit into the inclusive model as easily as others do.	10/28/2016 9:32 AM
456	Talking to teachers, visiting schools, looking deeply at successful schools, providing meaningful practice development for teachers, supporting the basic needs of students - food, clothing, family health, etc.	10/28/2016 8:17 AM
457	To make sure physical education and health education are treated as equal to every other subject in the school.	10/28/2016 7:53 AM
458	Perhaps an email update on an occasional basis to keep teachers informed. I would like to see a person designated to advocate for Health and Physical Education as well.	10/28/2016 7:35 AM
459	Funding for high quality arts programs, school intervention programs (Tier 2 and 3) and less emphasis on test scores.	10/27/2016 10:53 PM
460	Provide cutting edge reasearch best practice models for instruction and assessment and alternative assessments, support local school districts in carrying our their local mission for education, strive to keep funding solvent.	10/27/2016 4:24 PM
461	Budget money for the Arts in all schools	10/27/2016 3:18 PM
462	Provide clear and measurable standards and rubrics/competencies to help teachers meet the needs of students, provide funding for academic and extracurricular needs	10/27/2016 2:46 PM
463	funding/grants, professional development,	10/27/2016 2:45 PM
464	Funding and educational programs for the less fortunate	10/27/2016 2:40 PM
465	Don't leave the gifted behind. Hire folks who "get" gifted kids - gifted does not always mean academically gifted. It's so much more.	10/27/2016 2:27 PM
466	Increase funding for teachers, SSP's and Paras. Funds should be distributed consstently from district to district. Ratios ( Sped Admin / Sped. students), compensation should be consistent from one district to the next. Organizational tables should be consistent from district to district. In short, The State of New Hampshire should have regs / standards / guidelines to insure consistency from district to district with an emphasis on measuring the impact and performance of individuals and schools.	10/27/2016 2:11 PM
467	In order to serve all students, the NHDOE must fund the schools and not focus on just one group.	10/27/2016 1:57 PM
468	support the teachers	10/27/2016 1:12 PM
469	staying current with technology	10/27/2016 12:47 PM
470	Laws to support teachers who work with students who are at risk.	10/27/2016 12:23 PM
471	Keep student in forefront of decision making above all others such as parental intrusion/ \$/ politics etc.	10/27/2016 11:43 AM
472	Visit schools to really see the what's happening. Offer staff development based on needs of staff.	10/27/2016 11:39 AM
473	Less testing more experiential learning	10/27/2016 11:27 AM
474	appropriate funding and staff development	10/27/2016 11:10 AM
475	local control, less standardized testing	10/27/2016 11:10 AM
476	Provide resources and money necessary to support students.	10/27/2016 10:57 AM
477	The largest factor is TIME. Time for professionals to work together, community network and support, A TRUE UNDERSTANDING of the obstacles that face our students educational success (Home environments, feelings of self confidence and worth, sense of belonging - or not). Once this has been accomplished, we can be able to begin the process of not only building a strong educational experience for our students but to also include a component that includes parents and community as a whole.	10/27/2016 10:41 AM
478	Professional Development for the Arts Department. This should continue, as it is difficult for art teachers to find professional development opportunities.	10/27/2016 10:36 AM
479	Equality should be priority- some schools are so far behind with little resources!	10/27/2016 10:25 AM
480	Find another funding source to stop cutting teachers so the students can optimize learning.	10/27/2016 10:19 AM
481	Levelize.	10/27/2016 9:32 AM
482	Provide access to adequate resource centers for those families in need of special education. Early intervention for those children that are behind but not "far enough behind" that they wouldn't get the services needed. Resources, resources, resources.	10/27/2016 9:21 AM
483	Providing resources and financial assistance	10/27/2016 9:19 AM

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484	The all in one classes need to be adjusted so that above grade level and well above grade level get more appropriate education for their needs. In the alternative more specific education services for children learning well above grade level, especially in math. One half hour of math "enrichment" once or twice a week is not sufficient.	10/27/2016 9:14 AM
485	Have some guidelines for schools of how to deal with violent students, mentally ill students, students who have lost one or more parents, homeless students, & families that are serial trancients. AND have some people at the state level that will go out to schools and offer some real solutions and resources.	10/27/2016 9:11 AM
486	The best way is to listen to stakeholders, rather than implementing without consulting...	10/27/2016 9:09 AM
487	Currently, I believe the NH Department of Ed only serves the need of special education students average students get ignored. All of the funding goes to special education. It is difficult to get technology and probe ware funding for the regular students.	10/27/2016 9:01 AM
488	Make sure each child has physical education and health throughout the 12 years of school.	10/27/2016 8:54 AM
489	current technology, adequate budgets that support curriculum	10/27/2016 8:53 AM
490	Encourage the end of standardized testing	10/27/2016 8:53 AM
491	giving access to ALL classes, including health and physical education	10/27/2016 8:47 AM
492	less testing, more hands on time.	10/27/2016 8:37 AM
493	Less teacher paperwork leading to more time with students AND at home with our own families.	10/27/2016 8:23 AM
494	communication and resources especially in content area outside the core curriculum	10/27/2016 8:14 AM
495	To develop initiatives that affect learning at the root level.	10/27/2016 8:07 AM
496	Pressure on state representatives to improve funding for schools.	10/27/2016 7:59 AM
497	To not jump on the bandwagon of the next initiative	10/27/2016 7:57 AM
498	Funding from the state that can in turn reduce local property taxes.	10/27/2016 7:51 AM
499	Support student interests and passions as well as tradional learning needs through policies, belief statements and financial support	10/27/2016 7:49 AM
500	Stop changing things last minute and then expecting everyone to just do it with no clear goals or explanation	10/27/2016 7:30 AM
501	Let districts have choice/ say. Let teaching PROFESSIONALS do what they've been trained to do without micromanaging everything. Make schoolboards have 1/4-1/2 educators on the board.	10/27/2016 5:50 AM
502	The recession is over, reinstitute the monies used to help build new schools in districts that have old schools falling down around them.	10/26/2016 11:21 PM
503	Provide a framework for all subjects, including the unified arts. Support higher pay for teachers, and lower pay for administrators.	10/26/2016 9:47 PM
504	Support Fitness and Physical Education	10/26/2016 9:23 PM
505	Funding for materials and equipment.	10/26/2016 9:07 PM
506	NHDOE needs to streamline initiatives so that educators can focus on student learning and maintain one initiative - not jump from one to the next.	10/26/2016 8:16 PM
507	If you put mandates in place then all schools should be implementing them in the same manner.	10/26/2016 8:04 PM
508	Consistency, have clear expectations and goals for schools before rolling out new programs and initiatives. Respect all academic and non academic subjects equally. Look for testing that looks at wider variety of subject matters to better assess all learners.	10/26/2016 7:54 PM
509	Strengthen the arts, teach to the whole student, keep recess at middle level, use outdoors as classroom	10/26/2016 7:10 PM
510	Make sure leaders are good.	10/26/2016 6:41 PM
511	Make sure there is a school counselor available to address social/emotional issues and not designated for administrative duties.	10/26/2016 6:21 PM
512	Building aid, reduce state testing, simplify beaurocracy of state paperwork, better accountability for homeschooling, better PR for education,	10/26/2016 6:01 PM
513	less demands on teachers	10/26/2016 5:34 PM
514	More monetary support from the state as well as reinstate the school building fund	10/26/2016 5:28 PM

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515	Visit the schools and see what hard working professionals are doing before making political decisions about their jobs.	10/26/2016 4:56 PM
516	Continue to support STEAM initiative and other methods of knowledge and skill learning outside of just math and science.	10/26/2016 4:52 PM
517	To emphasize the importance of the arts to administrators throughout the state and provide funding earmarked for the arts.	10/26/2016 4:19 PM
518	Don't force programs or tests on the schools, give them the freedom to do what works for their area, some places are very poor economically.	10/26/2016 4:07 PM
519	Provide training for what is sought by the communities involved (town, school board, admin & teachers) rather than mandate what isn't.	10/26/2016 4:04 PM
520	Keep government out	10/26/2016 3:59 PM
521	Communication and to provide resources to support schools with high levels of poverty and English language learners.	10/26/2016 3:57 PM
522	More physical education	10/26/2016 3:42 PM
523	See #'s 1 and 2	10/26/2016 3:39 PM
524	Don't rely on just testing but support integrated programs, technology, innovation, the arts, STEAM programs	10/26/2016 3:38 PM
525	Provide multiple ways to learn & experience education	10/26/2016 3:37 PM
526	fund to local initiatives without mandates	10/26/2016 3:30 PM
527	give them some money	10/26/2016 3:29 PM
528	Clear communication of goals, behavior expectations, benchmarks, curriculum, learning objectives, etc... to all parties (school boards, administrators, teachers, parents, and students). Also, allow educators a chance to teach without changing educational initiatives and testing so often!	10/26/2016 3:23 PM
529	Provide proper funding and listen to teachers. They know how students learn and allow them to do their jobs.	10/26/2016 3:22 PM
530	Funding, funding, funding! This will allow schools to keep staff that can give the students a balanced education. Teachers are very underpaid for the amount of work they do, and providing more funding from the state will allow cities to free up funds to give teachers what they deserve. In turn, teachers will be better able to serve the students because they feel valued in their profession.	10/26/2016 3:20 PM
531	Put in laymens terms or filter what exactly teachers should be aware of and focus on in class and help with public relations. Promoting our own schools in the public eye is difficult and time consuming. Not something years ago that needed to be done. But now might help. Promote great teachers and programs. exposes on different schools. And protection and support to administrators	10/26/2016 3:06 PM
532	Provide more funding and more staff.	10/26/2016 3:06 PM
533	Please do not expect so much from us teachers! The curriculum is written for a dream classroom. With all the interruptions, pull outs, special ed, etc the curriculum is a challenge and stress for all teachers to accomplish in one year.	10/26/2016 3:01 PM
534	Offer more financial support.	10/26/2016 2:57 PM
535	Financial suport in the form on enough teachers in each school	10/26/2016 2:55 PM
536	DOE should reinforce the need to teach students how to learn and focus less on the latest fad in technology etc.	10/26/2016 2:55 PM
537	Funding, positive press releases, support of teacher and support staff unions and contracts	10/26/2016 2:25 PM
538	Establish more oppourtunities for high achieving students to gain access to advanced courses/dual credit courses; provide better guidance and oversight of the federal monies that schools use for PD and Title I. The State should provide guidance to schools to ensure that standards-based assessments are conducted in meaningful ways that still encourage students to excel and "push themselves." Standards-based assessment models seen to be very poorly understood by most teachers and when implemented incorrectly, can be a disincentive for students to perform at their best levels of achievement because the extra effort will result in the same rating as a student who did not expend extra effort. Ensure that outcomes are measurable and request follow up data for each approved grant activity. Encourage the development of hands-on learning internships with NH businesses, to allow students a chance to learn skills and work with systems that will allow them to move into their chosen fields. Incent businesses to invest in our education systems by providing off-site internships/learning oppourtunities for students.	10/26/2016 1:58 PM
539	Funding/resources to enable strong after school programs such as FIRST Robotics.	10/26/2016 1:19 PM

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540	Better PD in evidence based instruction and developing a culture of educators who are not just interested in teaching AP classes but who are passionate about seeing all students succeed. There are far too many educators who find the majority of their students to be a burden. Educators must interact more with the world outside of their classrooms in order to be effective.	10/26/2016 12:21 PM
541	Provide site based support for each school based on their needs	10/26/2016 11:14 AM
542	Financial aid from the state so the towns do not have to rely on property taxes. More technical schools for job skills not requiring college. Less demand on the teachers to do "busy work" so they can concentrate on teaching the students rather than spend half their time writing reports on the students. Consolidation of some schools so smaller one do not have to bear the cost of all the activism students and parents want and expect:	10/26/2016 10:50 AM
543	use the current research to support and drive reform	10/26/2016 10:45 AM
544	Mandate gifted and talented identification, funding, and education. As other states, address gifted children as special needs students. Provide school liaisons and conduct annual audits of schools and teachers. Conduct anonymous parent surveys and timely respond to and address issues	10/26/2016 10:44 AM
545	We need more funding for schools in New Hampshire. Support increasing teacher salaries. Advocate for better funding and school improvement at the state and national level. School budgets have been cut over the last several years, the state has pulled back on retirement funding and other funding for public schools. We need to rebuild and move forward if we want to do better for students. You can't do more with less. You can do more with more.	10/26/2016 8:28 AM
546	Use alternative methods to teach. Inspire not Rote learning.	10/26/2016 8:09 AM
547	Allow schools to access funds to run FIRST programs in and afterschool. Provide stipends to teachers who run these programs. Offer funds for budding so all kids can participate. Please stop investing in things that don't work.	10/26/2016 5:43 AM
548	More support and mentoring for new teachers, funding, high expectations for all students, more training in behavioral and social emotional areas, Sharing of data and outcomes with the public	10/25/2016 10:59 PM
549	Training and resources for school staff.	10/25/2016 8:29 PM
550	Reallocation of state funds should be examined again with a focus on underprivileged communities. Cities need to be held accountable to spend allocated money as intended.	10/25/2016 7:04 PM
551	carrots over hammers - unless absolutely necessary.	10/25/2016 3:09 PM
552	require every school to be staffed by a certified school librarian Recommend that a certified school librarian hold a master's degree in addition to the certification require schools to develop effective school libraries (as defined by AASL) Include information literacy and digital literacy skills as college, career, and community readiness indicators. Set up a process for NH certified librarians to access grant money to purchase resources and materials in order to ensure equitable access for all learners Set up a process for NH certified librarians to access funds for professional development purposes Set up a process for students in school library preparation programs to access funds for coursework towards NH school library certification	10/25/2016 2:05 PM
553	Limit the certification restrictions on teachers allowing positions to be filled. Support legislative action that does not protect teacher's rights at the detriment of student.	10/25/2016 1:31 PM
554	Get parents involved, find administrators that are not just about the newest curriculum or idea.	10/25/2016 1:20 PM
555	Reduce student to teacher ratio; more collabs or schools within a school to better reach students who struggle with "typical" schooling.	10/25/2016 12:41 PM
556	More updated and relevant resources/practice/training materials to help prepare all students to improve on SBAC and NWEA tests	10/25/2016 12:14 PM
557	The DOE supports schools? I've never really seen that. I've seen directive and graduation requirements mandated and then no follow through from the state on providing training for teachers ( we usually pay out of our own pocket) and nor does it provided the materials or funding to implement a curriculum they have determined is necessary. Towns have to rely solely on property taxes to fund schools. This is not the best way. As a property owner I pay a fair portion of my own salary. This isn't okay. The State as a whole needs to revisit how they fund not only school, but everything. A flat tax across the board of 4% would greatly lower the burden on property owners to fund everything through their taxes.	10/25/2016 11:56 AM
558	Allow teachers to modify curriculum to meet the needs of differently learning students.	10/25/2016 11:55 AM
559	To provide general frameworks that still allow for teacher independence	10/25/2016 10:21 AM
560	The NH DOE can support schools to serve the needs of each student by adequately funding schools across the state. In addition, the DOE can also support students by assisting school districts in establishing alternative and specialized schools and programs that can meet the needs of more challenged students.	10/25/2016 10:17 AM

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561	Set up a process for NH certified librarians to access grant money to purchase resources and materials in order to ensure equitable access for all learners; set up a process for NH certified librarians to access funds for professional development purposes; set up a process for students in school library preparation programs to access funds for coursework towards NH school library certification; require every school to be staffed by a certified school librarian	10/25/2016 10:09 AM
562	Establish common competencies	10/25/2016 9:54 AM
563	Stop testing so much! Acknowledge that students of all needs have very different needs, and that the educational path of each student will be different. Not every student needs to be ready to go to college. The stress associated with current practices for both educators and students is ruining our system. Allow students to fail if they need to.	10/25/2016 9:45 AM
564	Not accept money from outside agencies/government which then can dictate what NH has to do in the school. Allow opportunities for professional development for teachers, which are cost effective for districts, to allow the teacher to learn or enhance their teaching abilities. Cut back on costs at the DOE level and put the money in to schools to help enhance programs of study.	10/25/2016 9:34 AM
565	Financing, including renovation of older schools.	10/25/2016 8:51 AM
566	Support a move to an income tax to fund schools	10/25/2016 7:59 AM
567	To either provide ALL OF the funding for things they mandate, or create separate schools that can help those with special needs.	10/25/2016 6:23 AM
568	To observe students in the school environment.	10/24/2016 9:27 PM
569	require every school to be staffed by a certified school librarian	10/24/2016 8:51 PM
570	Have the state fund schools. Schools would pay their share to the state. The state would fund the schools. A quality education should not be based on your zip code or depend on how many million-dollar properties your community has. A child is a child and they all deserve the same opportunities.	10/24/2016 8:27 PM
571	Set high standards for schools and teachers	10/24/2016 7:05 PM
572	require every school to be staffed by a certified school librarian, require schools to develop effective school libraries (as defined by AASL), Include information literacy and digital literacy skills as college, career, and community readiness indicators, set up a process for NH certified librarians to access grant money to purchase resources and materials in order to ensure equitable access for all learners, offer professional development for educators in what the state wants schools to achieve	10/24/2016 6:52 PM
573	Encourage and support professional development for teachers and administration	10/24/2016 6:50 PM
574	Experience and opinion are different. In my opinion DOE should support teachers and schools in supporting the whole child	10/24/2016 5:37 PM
575	more programs for kids in need of a little extra help.	10/24/2016 5:35 PM
576	Financial support, sharing best practices	10/24/2016 4:39 PM
577	provide resources and training, adequate funding	10/24/2016 2:01 PM
578	Funding for professional development, especially around tier I and II interventions (universal design, PBIS, other relevant programming) for districts. NH Department of Ed needs to look closely at updating their special education regulations to be stricter than the bare minimum developed at the national level in order to adequately serve all students. When compared to neighboring states (MA comes to mind, it is discouraging to see how far we lag behind).	10/24/2016 1:58 PM
579	give them more money and staffing and resources	10/24/2016 1:49 PM
580	unity	10/24/2016 1:37 PM
581	Provide behavior management support so children are not repeatedly suspended beginning in kindergarten	10/24/2016 12:21 PM
582	have a family support worker on staff. The school nurses and guidance counselors can't do it all, although they sure try to fill the gap for kids. You need someone doing home visiting to bridge the gap between the family and school connection!!	10/24/2016 11:59 AM
583	Plan backwards. 1) Identify the skills will be needed in our economy at the time of graduation. 2) Identify a baseline for the skills of the students. 3) Put students on tracks that match the skills, abilities and personality of the student with needs in our economy. 4) Establish a culture that values the 75% that won't attain a 4 year college degree by aggressively validating options that will engage students leaving 8th grade. 5) Work with other state agencies to promote the connection between an education and specific opportunities within our state.	10/24/2016 11:36 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

584	At the same time, geographic and virtual communities will take ownership of learning in new ways, blending it with other kinds of activity. As more people take it upon themselves to find solutions, a new wave of social innovation will help address resource constraints and other challenges. Diverse forms of credentials, certificates, and reputation markers will reflect the many ways in which people learn and demonstrate mastery.	10/24/2016 11:32 AM
585	Funding should be top priority and The state needs to be accountable.	10/24/2016 11:17 AM
586	The DOE needs to encourage out of district placements and smaller class size.	10/24/2016 11:16 AM
587	Provide trainings and workshops to provide education and ensure evidence based practices are being used.	10/24/2016 11:15 AM
588	Get people into school to see what is really going on. Too much can be "shown" on paperwork and really isn't quite what it says. Peer reviews would be great. It has to be done by those in education.	10/24/2016 11:14 AM
589	Accountability, help with funding, help with knowing and understanding NH statutes & (current, upcoming, and proposed) legislative changes	10/24/2016 11:12 AM
590	Offer varied curriculum to students, vocational and internship opportunities, more than just test scores, community involvement	10/24/2016 11:10 AM
591	Recognize that NH towns and cities are each unique and a "one-size-fits-all" approach can't work. Provide tools and resources catered to different settings, e.g. for small town schools vs big city schools, or for schools in low income areas vs higher income areas.	10/24/2016 11:04 AM
592	Better formula for every district	10/24/2016 10:57 AM
593	Implement restorative practices at every level	10/24/2016 10:56 AM
594	By providing quality professional development, technical assistance, and reduce barriers to access to funds and resources.	10/24/2016 10:46 AM
595	With regard to deaf and hard of hearing services have a greater oversight, larger budget and support to various towns that may have deaf and hard of hearing children.	10/24/2016 10:41 AM
596	Honestly, for me, holding my son accountable for what is expected of him. Understanding that should he seek assistance, he is doing his best. Should he not seek help and show no efforts? Hold him accountable. Students need to EARN their grades - how else are they going to learn that they EARN what they get out of life? Also, I expect schools to protect my child from the effects of excessively poor parenting and the behaviors of those kids.	10/24/2016 10:41 AM
597	1. less standardized testing (or at least standardized tests that don't expect a 6th grade student with a gr 4 reading level to excel at a 6th grade standardized test); 2. bring uniformity to the ways various districts respond to students with behavioral health issues; 3. personalize expectations to actual students' needs; 4. simplify the IEP process (ex: more time for teams to meet after referral to special education received) 5. encourage Teacher preparation programs to include concrete responses (various) to behavior, social, and academic need	10/24/2016 10:35 AM
598	Do less.	10/24/2016 10:29 AM
599	Allow local feedback	10/24/2016 10:29 AM
600	Provide support, education, and sace for educators to exercise their passion and be innovative.	10/24/2016 9:52 AM
601	Professional development: training, support, collaboration.	10/24/2016 8:14 AM
602	1. End Common Core 2. Mandate experiential learning 3. Mandate recess for K through 8 with two recess periods a day for K through 3. 3. Mandate Physical Education at least 2x per week for K through 12. 4. Drastically reduce the frequency of standardized testing. Let's invest money in the schools and students rather than on the testing companies. 5. Increase/Restore funding. 6. Mandate that all schools have a Gifted and Talented program. Let's encourage and cultivate those children instead of forcing them to do work well below their level of ability. Those kids shouldn't be held back because special ed gets all the money and all the attention. Education is supposed to fulfill the needs of ALL students.	10/24/2016 1:21 AM
603	Do more than teach to the tests! That said, hold educators, from teachers to superintendents, accountable for our students' successes.	10/23/2016 9:00 PM
604	Hire the best teachers available that believe in the possibilities of children. Employ administrators that are able to guide and empower their staff to reach for the stars and really focus on the children and there needs for success. This does not take as much money as it does time and effort to guide our children into the future of meaningful collaboration, respectful communication and celebration of diversity in order to solve the difficult problems our world has to face as we move forward. Children are our hope. With the right opportunities and positive mentoring they can work outside the box to fulfill the needs of the future. If the students are given the opportunities to experiment in the safety of the school and explore the numerous options available today, they can make more informed choices and become more aware of the pitfalls of some of their actions as well as the benefits of others.	10/23/2016 4:24 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

605	To ensure equity, require that every school be staffed by a certified school librarian and require schools to develop an effective school library program (defined by AASL); include information and digital literacy skills as a necessity for college, career, and community readiness; set up a process to allow NH school librarians to access federal grant funding to purchase resources and materials for all learners, and for PD purposes.	10/23/2016 3:55 PM
606	Provide equitable funding.	10/23/2016 6:32 AM
607	Allow local districts to monitor and address the needs of their own students. Government cannot force students to learn. Parents are the number one controllers of what their children learn; teachers are trained to instruct academics, not raise children to be responsible, respectful, engaged citizens. Allow teachers to teach to the children before them, not to a test.	10/22/2016 5:50 PM
608	Provide regional and local professional development opportunities for teachers. Fund professional development for teachers. Create programs similar to the Vermont Mathematics Initiative.	10/22/2016 3:58 PM
609	Limit standardized tests, so that kids learn content, not how to take a test.	10/22/2016 12:35 PM
610	We must innovate and stop trying to have every child the same. All this does is discourage our overachievers while pushing those who struggle right out the door. We are losing too many children across the spectrum and we need to stop now. I feel we need much more focus on technical, hands on skills which are critical to our growth as a country. Why do I care if someone with the skills to be a welder is proficient in algebra? Let's give the kids what they need to be successful in life. Let's lead them to success and not force them into failure which we see over and over again these days. My recommendation is to bring as many industry leaders as you can to the table and have them help develop our next educational strategy. Educators are the best to execute on the strategy but not build it. If our goal is to produce successful workers, we need experts in those fields to tell us what they need.	10/22/2016 8:30 AM
611	I LOVE that the DOE is becoming more of a resource center than a certification office. The training I am getting on assessment through PACE has been stellar. If the DOE continues to offer support based on best practices, and not based on some presidential view of how education should be, teachers will feel supported and be better able to serve all student populations.	10/22/2016 8:20 AM
612	Monitor what they are actually doing without warning. Advisories are a joke at many high schools and even middle schools. Require class sizes less than 20 in elementary and middle school.	10/21/2016 10:19 PM
613	create a teacher evaluation that holds them accountable to effective teaching	10/21/2016 8:51 PM
614	Increased funding to have a better staff-to-student ratio.	10/21/2016 8:30 PM
615	Audit, survey and use blind visits from DOE employees, advocates and parents	10/21/2016 6:55 PM
616	Identify student barriers to learning (social, emotional, environmental, special education needs, etc) and find solutions to support students overcome these challenges	10/21/2016 5:34 PM
617	Closer oversight of administration. Parents and students are the clients.	10/21/2016 4:28 PM
618	use of technology	10/21/2016 3:55 PM
619	Give the control back to the local school districts and teachers. Less government, more community involvement.	10/21/2016 3:39 PM
620	Adequate funding	10/21/2016 3:28 PM
621	Money and resources	10/21/2016 3:14 PM
622	Teacher certifications should require phonological training to educate teachers about our language and how to teach it- this should be part of every college/university training - it should follow the National Reading Panel's research results for best practices; Dedicate funds for extended day for students who qualify for SPED services of economic hardship so that services can extend beyond the school day to benefit students and their families.;	10/21/2016 1:07 PM
623	1-Smaller classrooms, 2 -dedicated/quality teachers,3-updated schools & supplies, 4-more innovative thinking like partnerships with local colleges, 5-better discipline policies to ensure safety & allow learning to take place.	10/21/2016 11:30 AM
624	Clear measurable objectives per grade for every subject.	10/21/2016 11:25 AM
625	Hire people to serve them! Teacher responsibilities are far beyond the "look, listen and learn" method of years past. Educators are expected not only to be teachers, but pseudo parents- morals, ethics, manners, life skills, etc. are expected to be taught in addition to core curriculum. In order to reach the public's expectations of individualized, specialized instruction, more people need to be hired to accommodate those goals.	10/21/2016 11:03 AM
626	Let teachers teach, find ways to support them without regulating everything.	10/20/2016 9:44 PM
627	variety of programs that support the learning of students at different levels	10/20/2016 6:26 PM
628	Listen to teachers, come and sit in a class room for a few days!	10/20/2016 5:42 PM

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629	help with budget. increase teacher pay significantly. school supplies for all teachers and students	10/20/2016 2:22 PM
630	Need to have Alcohol and drug education. (Real education). Student Assistance program(SAP) in every school(or accessible).Education on "Children of Alcoholic/Addicts". I f children could get healthier in these areas, Discipline issues would dissolve and LEARNING would take place . I can not believe that the NEA had a raffle prize (at the conference at Bow High school in October). as one from the State Liquor Department!!!Could they not PROMOTE something else!!	10/20/2016 10:16 AM
631	Provide schools with opportunities to engage in quality learning and to reflect on the concepts/characteristics mentioned earlier.	10/20/2016 9:58 AM
632	Increased financial support	10/20/2016 9:32 AM
633	A way to fund education so that EVERY district gets the aid that they need. An improved mental health system to meet the needs of all of the children in the educational system. Mentally ill children can not access the education provided to them, and they inhibit the other children's ability to learn. Also a focus on early education in the form of educating families so that when their children enter the school system they are ready to access the curriculum.	10/20/2016 8:11 AM
634	Provide adequate funding for all public schools including higher education institutions under the umbrella of the University System of New Hampshire.	10/20/2016 8:04 AM
635	Support the schools and find ways to provide them with the tools necessary	10/20/2016 4:43 AM
636	decrease regulation. decrease the burden of accountability to common core and standardized testing.	10/19/2016 11:13 PM
637	More state-level funding - less municipal tax, property tax reliance.	10/19/2016 5:35 PM
638	continue in services and evaluations	10/19/2016 12:41 PM
639	More visioning - daring to do things differently and progressively	10/19/2016 12:32 PM
640	more financial support for advanced students	10/19/2016 11:48 AM
641	Give them money! Resources help.	10/19/2016 11:25 AM
642	Extended Learning Opportunities (ELO) Coordinators should be in every district in NH as their sole position. They should be full-time employees (especially in our largest schools in NH). Every student should be supported to go through an experience that allows them to explore career opportunities in our great state. The end goal is for all students to obtain viable employment (even after higher education is obtained) in order to become productive citizens of our community. ELO coordinators are the key to uniting all stakeholders in education which include students, parents, teachers, college/universities and employers.	10/19/2016 10:56 AM
643	hire great teachers and staff	10/19/2016 10:17 AM
644	Not sure there	10/19/2016 10:10 AM
645	educating communities and especially school boards on what quality education looks like.	10/19/2016 9:13 AM
646	More support for teachers. Everything starts with the teachers. If teachers feel valued and supported; they can support the students.	10/19/2016 8:58 AM
647	local control	10/19/2016 8:49 AM
648	The Dept needs to help support the local effort.	10/19/2016 8:05 AM
649	The NHDOE can best support serving all students by continuing it's effort in early identification of problems and assistance but ease off of its present drive of continued evaluation testing. Students are pulled out of class time so often to test that they sacrifice the time they need to learn.	10/19/2016 7:41 AM
650	Set high standards, help develop high quality teachers	10/18/2016 10:08 PM
651	BRING BACK ALTERNATIVE SCHOOLS FOR DISCIPLINARY PROBLEMATIC STUDENTS	10/18/2016 9:47 PM
652	stop increasing the number of new initiatives, let the teachers teach, cut back on testing	10/18/2016 8:16 PM
653	Nationwide, DOEs must do a better job of working with community leaders, businesses, and the media to change the narrative around the profession. Less students are entering into the profession, and those that do enter are leaving at a high rate. In order to meet the needs of all students, NH must assist in making the profession a desirable one for future generations. The opportunity is there as millennial are showing interest in more humanistic professions and are often finding great intrinsic value in philanthropic efforts, this is the type of mindset a desirable teacher candidate would have, one that is driven to make others better and to improve the world around them. Stronger teachers willing to maintain their professional standard with reference to scholarly research will improve student performance.	10/18/2016 7:26 PM
654	Fully fund them. Get real teacher input about what they need to do their jobs to the highest levels.	10/18/2016 5:50 PM

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655	Variety of approaches, including the arts and athletics	10/18/2016 5:30 PM
656	Provide smaller class sizes and/or more support within the classroom for individual needs	10/18/2016 3:51 PM
657	I do not know more then I have experienced lately. Everyone at the NHDOE provides professional support	10/18/2016 3:43 PM
658	Testing of all students and now allowing them to slip through the cracks if they have a disability (behavioral or academically); focusing more on school attendance and meeting the needs of the whole child so they come to school ready to learn.	10/18/2016 2:42 PM
659	encourage the long view and do not hop on the latest bandwagon teaching program	10/18/2016 2:24 PM
660	Money. This allows for solid teacher training and resources.	10/18/2016 2:10 PM
661	Need to analysis curriculum and make sure we are preparing our kids to compete.	10/18/2016 1:53 PM
662	Let the states determine needs. Abandon Common Core!	10/18/2016 1:38 PM
663	Schools should be supported to help realize students' potential rather than focusing so much on test scores as measure of success.	10/18/2016 1:33 PM
664	1. Get less political. 2. Stop collecting data and use what you have - i.e. take action on known problems with poor performing districts and staff. 3. Disempower NEASC - they abuse their power, costing districts too much money, and focusing attention on non-beneficial activities. 4. Cut way back on standardized test requirements. 5. Facilitate statewide envestments by school districts to achieve economies of scale such as negotiated purchases of software, hardware, textbooks. Put some teeth into teacher (re)certification that recognizes skill as an educator and knowledge of subject area rather than hours of training and/or time in seat. Based on the changing roles of teachers from being the subject experts to being more focused on thought processes and guiding students in gathering information, it would also be worth considering alternate certifications. Studies show that teachers with advanced knowledge but without an education degree outperform education majors.	10/18/2016 1:15 PM
665	Adequate funding, providing professional development for educators, and ensuring schools are safe and welcoming.	10/18/2016 1:05 PM
666	Students not meeting a standard of grade level must repeat grade. Enrichment classes for the excelling students. Working on students strengths instead of trying to Make well rounded.	10/18/2016 1:03 PM
667	Provide support (both \$ and philosophical) for the arts	10/18/2016 1:00 PM
668	Support all efforts to create a more inclusive learning experience. More collaboration with familyls and greater community.	10/18/2016 12:47 PM
669	Take on a bigger roll in SPED funding and resources	10/18/2016 11:58 AM
670	Consistant education standards for teaching staff and para professionals, required professional development for all staff. Independant audit/review of student "cases" as handled by school staff and administration.	10/18/2016 11:50 AM
671	To listen to teachers. They know best what their students need.	10/18/2016 11:42 AM
672	Added support for kids who excel, allowing flexibility for advanced children to sit in on other classes in higher grades, providing extra support	10/18/2016 11:40 AM
673	Physically go to the schools. Speaking to administrators is not enough speak to teachers and students as well.	10/18/2016 11:07 AM
674	I would love to see professionals from the DOE helping to guide us as teachers, but also support our principals.	10/18/2016 10:30 AM
675	Provide professional development and coaching - even to the smallest, most rural districts, too. Provide additional funding for dyslexia coaching and have teachers do workshops to learn the best ways to support their students academically. Also - have a Special Education 101 for all teachers annually so that everyone remembers these students are general education students first and they aren't just "special education's" problem. Also - it's hugely important that we train educators and students about the importance of self-regulation, executive functioning and good behavior. With strong behavioral supports schools can create a safe environment where bullying is not allowed and student's learn about boundaries and working together in a community.	10/18/2016 10:23 AM
676	money-more teachers for smaller class sizes, more teachers for more course offerings, more teachers for more outside the building community opportunities	10/18/2016 10:06 AM
677	Give more freedom to the individual schools	10/18/2016 9:50 AM
678	Pound home the story of unequal access to high quality education caused by wide disparities in funding across the State. BA starting salary in two neighboring districts (Dresden and Mascoma) is more than \$8,000 different; Masters track, top step (14 years/16 years) is almost \$18,000 apart! Who do you think gets the better teachers? Until this gap in funding is addressed, all schools will not be able to provide the same quality of education to students.	10/18/2016 9:18 AM

vision for Education. The purpose of this survey is to gather input from New Hampshire citizens about what they value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

679	supporting parents and promoting social/emotional based learning. Family engagement has become more challenging, particularly in at risk communities.	10/18/2016 8:46 AM
680	To set clear expectations for learning that prioritize objectives so educators can make the biggest difference in student lives...not esoteric details that clutter our schools and children's minds!	10/18/2016 8:43 AM
681	collaborative versus top down approach, encourage new and innovative ways to deliver curriculum so that teachers can be inventive	10/18/2016 8:25 AM
682	Let teachers have say in what and how they teach, ( which programs,) introduce new classes to develop more life skills,have enough highly qualified teachers and paras for kids that truly need them in a classroom	10/18/2016 8:08 AM
683	We need to look at funding allocation. Perhaps special education services should be, in part, funded by the parents. I am not certain how constitutional that is. I believe we need to educate families about how habits formed in elementary school can effect students throughout life, and how, as a society, we are raising students who do not feel as though they need to work for what they want. This is not true for all students. I have many wonderful students from wonderfully supportive families. The most energy I spend each day is on the few students who do not have support at home and who do not value education. I do everything in my power to motivate them to learn. The Dept. of Education might help by reaching out to NH families, working with state reps to create incentives for student growth on state testing - maybe tax breaks if students show a percentage of improvement. I don't know what the answer is, but there has to be a team built between the parents, and teachers.	10/18/2016 8:02 AM
684	Provide the necessary support services that are needed to keep all teachers informed of best practices and provide appropriate and meaningful professional development opportunities.	10/18/2016 7:20 AM
685	Provide them with the funding and flexibility to show what they can do and how they can do it. If you trust the people you hire, show it and stop forcing them to monitor stupid things like running on a playground and nutritional content of holiday foods	10/18/2016 2:28 AM
686	Support rural schools that want to feature career programs by sharing the monies presently reserved for just regional technical centers.	10/17/2016 9:32 PM
687	provide quality professional development, keep good teachers	10/17/2016 8:18 PM
688	Stop focusing funding on struggling students and spread it to stronger students to help them achieve their true potential. It's not all about raising up the lower level. Smart kids need programs and funding too.	10/17/2016 7:47 PM
689	Don't impose unrealistic expectations in the form of innovative curricula. American children will never perform at the same level as Asian children. Why bother with providing such work at such an early age?	10/17/2016 6:20 PM
690	Communicate successful practices among other schools who may be looking for suggestions. If a local school system cannot prepare a reasonable assessment plan, or they have failed according to their own assessment, the state should step in.	10/17/2016 5:08 PM
691	Teaching they way stidents learn. Follow structured academic lessons but identify and work with individual student needs.	10/17/2016 3:41 PM
692	Provide training for struggling students, provide mentors for lower achieving schools	10/17/2016 3:36 PM
693	Support us with adequate funding(particularly in regards to special education), 21st century best practice(s) professional development, technology grants so as to effectively integrate technology into classroom practice, really push STEM/STEAM!!	10/17/2016 3:35 PM
694	Broader assessment and less testing	10/17/2016 3:33 PM
695	Provide adequate funding-- forget the common core forgot these new competency -based grading systems that confuse the kids teachers and parents	10/17/2016 3:02 PM
696	Hlep us fund additional staff and technology.	10/17/2016 3:01 PM
697	Educate teachers and administration (training workshops) on practices and skills for 21st century learners while encouraging students to interact in both digital and none digital formats.	10/17/2016 2:21 PM
698	Advocate at the national level for all students. Provide PD for educators within the state and in a variety of locations.	10/17/2016 2:04 PM
699	Provide schools with additional funding to support town appropriations	10/17/2016 1:33 PM
700	Make it clear how teachers who see non-compliance can advocate for students without fear of losing their jobs	10/17/2016 1:25 PM
701	Give equal opportunity to poorer districts	10/17/2016 1:19 PM

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702	Greater scrutiny of Athletic Departments in the area of ethics(including talking to parents of athletes to discern team culture), equitable funding allocations for all departments, provide for advanced learners (not just assigning MORE work, but making sure any additional work engages critical thinking, reasoning and analytical skills)and the learning disabled alike. Another category of student which is often under-served is the academically disinclined - kids who are excellent auto mechanics, but struggle to pay attention to a lecture on post-Imperial China. More progressive programs that engage with the world of work are need to split these student's time between classwork and vocational work. Artistic students should be able to pursue performing and visual arts during the school day, should this be where their genius lives.	10/17/2016 1:18 PM
703	End the union. Turn schools over to the people who are in them every day and allow the existing staff to run the schools. Politicians miles away can offer suggestions, but they shouldn't be issuing mandates. They can have unintended consequences which take years to get back to them; all the while students and teachers suffer.	10/17/2016 1:06 PM
704	Pay equally so schools don't lose teachers to a higher paying district	10/17/2016 1:03 PM
705	collect data from the students as to what they do and where do they go at school when they need help. We should have a crisis center in each school to collect data from students in crisis and triage them to proper support.	10/17/2016 12:56 PM
706	to provide career education on a wider field and earlier on.	10/17/2016 12:53 PM
707	Provide professional development for teachers and administrators and funding for release time for the PD.	10/17/2016 12:35 PM
708	Give each school and teacher a little more leeway to meet the needs of their individual classroom to the best of THEIR knowledge - the teachers know their students best. More exploring, more art, more outside time!	10/17/2016 12:21 PM
709	See #1.	10/17/2016 11:56 AM
710	Provide ways for teachers to support students at different levels, whether it is more class levels or student teachers to help.	10/17/2016 10:55 AM
711	To increase student exposure to disciplines which apply knowledge such as reading, writing, art and math at a high depth of understanding of fewer peices of knowledge and skill sets rather then skim over many pieces of knowledge or skill sets.	10/17/2016 8:43 AM
712	better teacher training	10/17/2016 8:43 AM
713	More funding, providing teachers with professional development opportunities	10/17/2016 8:16 AM
714	Surveys and outreach	10/17/2016 7:27 AM
715	Survey parents to understand from their perspective what is going on in the schools.	10/16/2016 8:23 PM
716	lobby for proper funding for ALL schools, public, private and charter to insure all NH students have a superior education.	10/16/2016 4:59 PM
717	require every school to be staffed by a certified school librarian Recommend that a certified school librarian hold a master's degree in addition to the certification require schools to develop effective school libraries (as defined by AASL) Include information literacy and digital literacy skills as college, career, and community readiness indicators.	10/16/2016 1:31 PM
718	Provide equitable division of resources based on student population and needs.	10/16/2016 9:44 AM
719	Clear expectations for students at all levels	10/15/2016 7:00 PM
720	work towards making the district have more local decision making.	10/15/2016 6:44 AM
721	training, distribution of "best practices" information, funding, choosing excellent testing	10/14/2016 11:52 PM
722	Stop coding every child that has disiplinary issues and actually return to disciplining bad behavior - the special education budget costs towns so much that the regular education students go without. Sometimes progress is counterproductive and costly so rethink all the expensive computers and reinvest in books - computers tend to fail in 3 years or less and books last much longer.	10/14/2016 3:08 PM
723	less standardized testing, require more of parents	10/14/2016 3:07 PM
724	Understand that times have changed and therefore the needs of our students have changed. I think there are a lot of modern issues in education that need to be addressed; lack of staff, lack of budget/funds, lack of basic materials.	10/14/2016 2:57 PM
725	Reduce regulations and eliminate obstacles to innovation	10/14/2016 2:52 PM
726	Better respect, support and trust in our teachers to educate. Less emphasis on standardized tests.	10/14/2016 1:24 PM
727	Make sure the teachers HAVE WHAT THEY NEED TO TEACH. Teachers shouldn't be spending thousands of dollars out of pocket for materials.	10/14/2016 1:07 PM
728	Give the city more control (i.e. no smarter balanced, common core, etc)	10/14/2016 10:05 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

729	PAY the teachers what they deserve. Honor teachers for the hard work we do everyday! STOP wasting our VALUABLE time and not treating us like the professionals we are. If we have to do goals and have professional development get people in that actually can teach us something. For example John O'Leary, who is one of the best motivational speakers and authors currently.	10/14/2016 9:50 AM
730	Provide the resources and cut down on the paperwork!!!...especially the not so useful professional development binder!	10/14/2016 9:49 AM
731	Advocate for more state funding.	10/14/2016 9:47 AM
732	NHDOE needs to support local initiatives and trust the teachers in the field. Enough with micromanaging us. Trust us, stick up for us, listen to us.	10/14/2016 9:42 AM
733	Funding!	10/14/2016 7:18 AM
734	Stop preparing students for tests and prepare them for life. Give the teachers and educational leaders the resources for keeping up with a stressful world. Provide educational opportunities for studnets to be more active leaders in their educational choices and direction. Address the needs for supports of the population and make it happen.	10/14/2016 7:00 AM
735	clear guidelines in regards to Special Ed services, money for special ed needs to go to the schools not the general fund of the city like in Nashua! Consider public announcement segments on tv/news papers etc. explaining common core, highlighting "what parents can do with their kids to increase their success" mail flyers explaining student/parent and teacher responsibilities - parents need to know what they can do and what they can ask teachers to do to help their children too, DOE can offer district workshops to educators/admin regarding the laws of education	10/14/2016 5:32 AM
736	Remove Science NECAP. It is a terribly written assessment. In the Spring, kids have Science NECAP, IReady and Smarter Balance to face. It is horrible. Support teachers with better professional development opportunities	10/13/2016 3:32 PM
737	Get administrators back in classrooms to demonstrate their notions of best practices	10/13/2016 3:16 PM
738	Re-engineer special education systems to use resources more effectively, including facilitation of shared programs. Facilitate sharing of best practices etc. for school management, student and teacher handbooks, etc.; focus standardized testing where it will really provide feedback; give towns some choice (options) on standardized test	10/13/2016 2:49 PM
739	Provide adequate funding to districts in order for Districts to provide more programs and activites for all studnets. Students who find an activity (book club, lego league, sport, etc.) at school, in which they feel successfull, feel less isolated and a part of the educational community and are more likely to be engaged in the classroom.	10/13/2016 2:47 PM
740	Continue initiatives like PACE	10/13/2016 2:10 PM
741	Provide the support, both financial and instructional (professional learning) that teachers need to help students succeed.	10/13/2016 1:40 PM
742	Fight spending caps in court, support higher teacher pay, send one-page newsletters to train administrators on legal topics in education	10/13/2016 12:52 PM
743	Funding- local tax caps are horribly handicapping school budgets	10/13/2016 12:37 PM
744	Be more involved at the federal level to advocate for educators and to reduce time lost to standardized testing. Improve access to resources on DOE website. Provide more professional development for state school district	10/13/2016 11:52 AM
745	Stop creating demands without properly funding them. These changes take resources, time and financial, that can be better used to identify challenges and solutions within individual districts.	10/13/2016 11:43 AM
746	Support locally controlled efforts for school improvement and provide communication and collaboration. Ginny has been an incredible Commissioner and should be re-appointed.	10/13/2016 11:01 AM
747	require every school to be staffed by a certified school librarian Recommend that a certified school librarian hold a master's degree in addition to the certification require schools to develop effective school libraries (as defined by AASL) Include information literacy and digital literacy skills as college, career, and community readiness indicators. Set up a process for NH certified librarians to access grant money to purchase resources and materials in order to ensure equitable access for all learners Set up a process for NH certified librarians to access funds for professional development purposes Set up a process for students in school library preparation programs to access funds for coursework towards NH school library certification	10/13/2016 10:58 AM
748	Certified library media specialist for EVERY school (not just one in a district). Equitable access to technology/resources, with funding for such.	10/13/2016 10:50 AM
749	More training for para professionals. More funding for more teachers to support lower class sizes.	10/13/2016 10:45 AM
750	Provide more money and training for every ability.	10/13/2016 9:25 AM
751	Take better care of your teachers.	10/13/2016 7:20 AM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

752	By being cognizant of each schools particular needs and providing the supports appropriate.	10/13/2016 6:18 AM
753	4. "In your experience, what are the best ways for the New Hampshire Department of Education to support schools to serve the needs of all students?" Answer to question 4. Of Autumn 2016 New Hampshire Department of Education Survey : 4A. Acknowledge that standardized tests Only correctly "sort" students with a narrow range of skills. It casts an inaccurate snapshot without "context" of our students' REAL educational potential. Ask yourself--Would Albert Einstein or Jane Goodall have failed NCLB? AREA? MAPS? Smarter Balanced? Probably Einstein would have "failed" all of the above.	10/12/2016 10:54 PM
754	Less focus on standards, more service to provide varied curriculum at teacher's discretion. Ditch Common Core	10/12/2016 7:52 PM
755	Adequate resources and training.	10/12/2016 7:50 PM
756	Teachers are some of the most important people in our childrens lives, outside of their family. They spend a great deal of time with our children and with all they give they deserve so much more! They deserve higher wages, more recognition for all that they do (aside from teaching common core math).	10/12/2016 6:48 PM
757	continue to stand as a buffer between the DOE and the schools.	10/12/2016 6:19 PM
758	Encourage schools to provide adequate supports and personnel. Too many school have eliminated paraprofessionals in the early grades.	10/12/2016 6:07 PM
759	provide opportunities for average students to improve their skills. I am tired of seeing students of low SES and Special Education receive extra opportunities where the average middle class student does not have the same supports even though they need it.	10/12/2016 5:59 PM
760	Contribute more to charter schools so parents have a choice if a school has too many discipline problems.	10/12/2016 1:54 PM
761	Continuing Education for Teachers and Staff. More money for the schools to be able to get what they need to help students learn. Every student learns differently and use different methods.	10/12/2016 1:52 PM
762	Provide ample resources, funding, and support to teachers and students.	10/12/2016 12:58 PM
763	Find ways for all school to teach and assess the same	10/12/2016 12:50 PM
764	Promote consistency. Be visible. Involve parents. Educate school boards.	10/12/2016 12:13 PM
765	Talk with the teachers about what they and their students need! Hold focus groups, enlist their ideas. Don't rely just on test scores to determine success. Move away from teaching for a test, this is making students stressed not hungry to learn. Reach out to and engage families of students who are not doing well and provide them with support; support activities that create a welcoming, anti-bullying environment (with effective interventions that are out there) especially in elementary and middle school	10/12/2016 12:06 PM
766	Visit schools and talk to the students, staff, parents!	10/12/2016 12:00 PM
767	Support schools to offer courses that best meets the needs of their demographic areas; let schools set their goals--schools know the areas they need to improve.	10/12/2016 11:49 AM
768	Training for school staff, a better teacher and principal accountability piece.	10/12/2016 11:48 AM
769	Recognize that urban schools have much bigger challenges and gaps. Offer a better variety of classes to get them interested and level. The gap is too large and impossible for one teacher in a single room.	10/12/2016 11:29 AM
770	Provide a fair and equitable experience for all.	10/12/2016 10:20 AM
771	1) Help focus on equity of opportunity. Educational quality differs too much by zipcode. 2)Support superintendents & principals to be successful 3)Look at pay differences district to district - is there a way to minimize this or even pay a premium so the most talented teachers aren't leaving lower paying more needy districts just for more pay. 4)Work with business & college leaders around cost of education for teachers to help reduce financial barriers of people coming into or staying in profession. 5)Maybe different approach to "special education". Seems we should be past categorizing kids and providing a continuum of services for all kids. Too much energy goes into gate-keeping resources.	10/12/2016 9:37 AM
772	That schools follow DOE requirements and that DOE checks into the districts. Some schools are also lacking much needed supplies.	10/12/2016 9:14 AM
773	REQUIRE STANDARDS BE MET	10/12/2016 8:38 AM
774	The NHDOE should be vigilant about schools providing quality arts programming for students at all grade levels.	10/11/2016 7:19 PM
775	Going back over how children really learn and shaping curriculum and methods to that we have known for 90 years work and are not used.	10/11/2016 7:07 PM

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776	require every school to be staffed by a certified school librarian, Recommend that a certified school librarian hold a master's degree in addition to the certification, require schools to develop effective school libraries (as defined by AASL) and include information literacy and digital literacy skills as college, career and community readiness indicators.	10/11/2016 5:54 PM
777	teacherworkshops-constant review of materials used-	10/11/2016 4:08 PM
778	Providing resources and assistance	10/11/2016 3:52 PM
779	Require every school to be staffed by a certified school librarian, Recommend that a certified school librarian hold a master's degree in addition to the certification, require schools to develop effective school libraries (as defined by AASL), Include information literacy and digital literacy skills as college, career, and community readiness indicators. Set up a process for NH certified librarians to access grant money to purchase resources and materials in order to ensure equitable access for all learners. Set up a process for NH certified librarians to access funds for professional development purposes. Set up a process for students in school library preparation programs to access funds for coursework towards NH school library certification.	10/11/2016 12:52 PM
780	Face to Face mtgs. and walk-throughs across SAU Districts and open pd sessions at local college/universities (coffee + info + brainstorming)	10/11/2016 12:19 PM
781	Professional development, organization of the DOE	10/11/2016 11:55 AM
782	Provide continuing education opportunities for teachers	10/11/2016 11:33 AM
783	Provide support, consultation, assist schools with large populations of underprivileged families	10/11/2016 11:31 AM
784	Be proactive and instead of the same old group of people that got us here how about everyday citizens making up the majority of the counsel	10/11/2016 11:28 AM
785	provide legal advice	10/11/2016 11:14 AM
786	The State DOE should ensure accountability and coordinate whatever program is decided upon. The overseeing process should be in place to protect students so that equal opportunities are present. Giving positive supports is critical: finding ways to punish schools is not helpful.	10/11/2016 10:28 AM
787	The NHDoe should have a focus on teacher and administrator education and on-going staff development. I believe this is key in successfully educating the 21st century learner.	10/11/2016 10:22 AM
788	To set expectations (not mandates), develop model schools, and provide a vision for educational leaders in NH.	10/11/2016 9:44 AM
789	More local initiatives to differentiate how schools meet state requirements.	10/11/2016 8:25 AM
790	Quality professional development, highlighting school successes, advocacy for training and funding	10/11/2016 8:14 AM
791	Eliminate continuous assessment testing. Provide adequate and equitable funding.	10/10/2016 8:43 PM
792	funding	10/10/2016 8:34 PM
793	Clear guidance on state/national law, professional development resources, set up opportunities for networking and sharing between districts (two-way dialogue, not presentations).	10/10/2016 4:45 PM
794	NHDOE can support schools by investing in early childhood education for children and parents. Get other state departments to realize that pitting taxpayers against one another in a fight for limited funding is a lose-lose situation for everyone.	10/10/2016 1:13 PM
795	Allow certified retired teachers to work more than the 32 hours without penalties. I worked in my former teaching job as a sub, doing lesson plans, for 8 weeks and due to those limits had to do sub plans for myself. Education was not consistent. All for \$80 a day-\$57 cleared. Not fair	10/10/2016 8:06 AM
796	Level classes, acknowledge gifted students needs	10/9/2016 10:18 PM
797	Provide access to high-quality programs and speakers to inspire educators.	10/9/2016 5:03 PM
798	Ensure schools are fully staffed (some districts are in desperate need of para professionals and substitutes. Ensure that all schools have the most up to date technology	10/9/2016 12:01 PM
799	Give teachers more freedom to collaborate and create powerful ways to implement the standards. Less end cycling of the newest mandates from the top down.	10/9/2016 11:01 AM
800	continue the PACE initiatives. Continue to work collaboratively among your departments to help districts. Consistent messages are important.	10/8/2016 5:49 PM
801	reduce testing, support quality educational programs serving the needs of students, families and future employers	10/8/2016 3:24 PM
802	Start at the bottom and reach all the pre-k kids, provide adequate funding for all districts, take a look at states that making good gains and put some of their ideas in place.	10/8/2016 11:22 AM

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803	more resources for special ed for high performing special needs kids. they should be able to reach their full potential too.	10/8/2016 6:00 AM
804	increase funding for supplies and teachers salaries	10/7/2016 7:49 PM
805	Teachers work very hard to teach uneducated parents and politicians that have never stepped foot inside the classroom as a teacher to demonstrate respect for the education process and the teachers in classroom. It would be awesome for the politicians making these decisions to actually be teachers or have had the experience of being in a classroom day after day attempting to educate young people whose basic needs are not met or parents do not value the education of their child because the media's portrayal of school is so negative. Someone in the Department of Education not so removed from today's experiences as a teacher would be helpful.	10/7/2016 7:09 PM
806	To assist educators in allowing them to teach what they feel is important for their students.	10/7/2016 5:57 PM
807	Make workshops available, provide funding for required testing, stop pushing new initiatives every year	10/7/2016 5:18 PM
808	My top component on this list is for the NHDOE to hold schools accountable for providing the necessary supports (often personnel) to ensure that students have the support that they need.	10/7/2016 3:18 PM
809	Money to support training of teachers, improved benefits, and better pay for support staff	10/7/2016 12:55 PM
810	provide resources to help schools offer activities outside of the main courses (art, music, etc.)	10/7/2016 12:08 PM
811	The NHDOE needs to provide guidance and tools where schools can develop a strategic plan that focuses on how they as a community can support the needs of all learners.	10/7/2016 11:40 AM
812	Keep government out of the schools...let the communities decide	10/7/2016 11:34 AM
813	Partner with teacher and administrator higher ed programs to provide ongoing professional learning, keep the public informed about the ways NH schools are doing excellent work and advocate for education funding, pre-k through college.	10/7/2016 10:46 AM
814	Require staff who are serving students to be educated in all meeting needs of the "whole" child.If a staff member is working with a high functioning Austin child they should be have the knowledge and expertise to truly understand the needs of the students. Also all specials should be knowledgeable also.	10/7/2016 10:18 AM
815	Provide more Extended Learning Opportunities (ELO), Project-Based Programs, Effective Transition Planning and Life Skills Integration, smaller class size, and Technology Instruction/Curriculum	10/7/2016 9:56 AM
816	Use what works with STUDENTS we don't need anymore new initiatives.	10/7/2016 9:51 AM
817	Ensure that all students have access to quality instruction in general, and specifically to highly qualified teaching staff	10/7/2016 9:25 AM
818	Stress the importance of collaboration time for teachers	10/7/2016 8:53 AM
819	Stop reforming education and let us take a breath... make a moratorium on education reforms so we can get a handle on the stuff you have thrown at us over the past two decades	10/7/2016 7:58 AM
820	Pass the Building Aid component as a lot of schools are in disarray. Also have a statewide free breakfast program for the children.	10/7/2016 7:46 AM
821	There is no way to serve all the needs in a general sense. You really Need to give each teacher room to do what she or he can to help each kid be the best learner they can be.	10/7/2016 12:00 AM
822	To come around the schools more often and prioritize each individual schools needs	10/6/2016 11:15 PM
823	listen to the TEACHERS and PARAPROFESSIONALS, NOT the administration or parents	10/6/2016 10:36 PM
824	Let the schools and teachers do their job, which is to help students learn. Have work shops that are meaningful for teachers. Job a like workshops would benifit the arts areas of Physical Education, Art, Music, etc. Ways other teachers intergrate with the classrooms would be important and useful.	10/6/2016 9:45 PM
825	Continue supporting the CCSS, continue providing flexibility in teacher evaluations, and student assessment.	10/6/2016 7:33 PM
826	support the teachers and school libraries	10/6/2016 4:13 PM
827	Help schools find ways to stretch their dollars to meet standards; communicate the value of the standards to the public and why they are important. The DOE must work with communities and not just the schools that reside in those communities	10/6/2016 4:04 PM
828	DOE staff meeting conducting regional information, question, and answer sessions. DOE holding schools to high student achievement levels. The current priority/focus school system has had some impact but not resulted in significant gains.	10/6/2016 3:31 PM
829	Allow more local control.	10/6/2016 3:17 PM

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830	more funding	10/6/2016 2:28 PM
831	Updating/ getting curriculum out to educators	10/6/2016 2:19 PM
832	Continued teacher certification. Required daily physical education for all students K-12.	10/6/2016 2:16 PM
833	Interaction	10/6/2016 2:15 PM
834	Make allowances for students with special needs when it comes to standardized testing.	10/6/2016 2:10 PM
835	provide resources for the rampant increase in mental health/socioeconomic related behavior	10/6/2016 1:46 PM
836	Accountability through a well rounded curriculum	10/6/2016 12:48 PM
837	up to date resources, common sense approach to testing (Less standardized tests, student focus outcomes	10/6/2016 12:43 PM
838	encourage & provide broad guidelines of expected outcomes; back up with financial support requirements to assist schools in pursuing more than academic goals	10/6/2016 12:29 PM
839	Get a state income tax specifically for Education	10/6/2016 12:27 PM
840	State funding, local control	10/6/2016 12:16 PM
841	get into the trenches!! See what teachers are teaching and students are learning. Make sure students know they have options beyond high school beyond the 4 year college route. Recognize that Common Core and ELO's are a threat to a quality education. ELO's should be an extension of the courses offered not a replacement. The exception being if a school doesn't offer a class that an ELO would offer.	10/6/2016 12:08 PM
842	Advocate for funding, access to resources for teacher training	10/6/2016 11:39 AM
843	Do not put data first. Give teachers the ability to teach to moments and student interest.	10/6/2016 11:29 AM
844	tax dollars spent equally among districts. Even out pay scales among all districts so they can keep quality teachers	10/6/2016 10:56 AM
845	Marketing to support and build the brand from town to town, city to city, school to school ....and to provide the grants to support the ever changing technology needs of a society	10/6/2016 10:54 AM
846	Help supply an equal amount of funds, monitor student progress against goals set up by each school.	10/6/2016 10:50 AM
847	Ensure quality teachers through certifications.	10/6/2016 10:42 AM
848	Local control - each school knows what it needs to do. Provide funding that levels the playing field and resources that help schools achieve their goals.	10/6/2016 10:40 AM
849	Offer excellent examples for assessments. Offer grants. Offer support to teachers who want to get those grants.	10/6/2016 10:12 AM
850	Fund mandated rules	10/6/2016 9:46 AM
851	Following through with the guidelines, and support for students who need it, but also teaching accountability	10/6/2016 9:39 AM
852	State aid, not federal	10/6/2016 9:03 AM
853	Funding and Professional Development opportunity on current trends and technology	10/6/2016 8:52 AM
854	I learn best from my peers who are in the trenches doing the work. Presenters who are disconnected from teaching are not beneficial.	10/6/2016 8:52 AM
855	Less standardized testing. More funds for technology.	10/6/2016 8:50 AM
856	Push for state funding that is equitable and fair. Support efforts to bring preschool into the public sector.	10/5/2016 9:17 PM
857	Through listening to teachers, parents, students, and not just measurement through computers.	10/5/2016 11:55 AM
858	providing support in all areas of curriculum development	10/5/2016 10:04 AM
859	Systems are getting very complicated. I'm not sure the best way but citizens need clear basic information that is easily understood. Like this competency reporting - very complicated!!!	10/5/2016 9:13 AM
860	fight for equitable funding for ALL NH schools	10/5/2016 8:52 AM
861	Provide easy access to parent and teacher training that is grounded in researched based knowledge of how students learn. start listening to brain research stop making kids into over worked machines. Check out educational practices in Finland for examples and adapt them for our state.	10/5/2016 8:15 AM

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862	Require schools to have a formal teacher evaluation and professional development system, that holds teachers responsible and requires them to continually learn and grow with the change in education, students needs, and our society. Funding for mental health support for students. Begin to think about the "soft skills" that employers are looking for and say graduates are lacking, bring back and require things such as the basic home economics and other life skills.	10/4/2016 8:56 PM
863	Support and guidance during planning and implementation of programs.	10/4/2016 8:41 PM
864	Stay out of the way.	10/4/2016 5:15 PM
865	Please continue to offer professional development to teachers and renewal of licences.	10/4/2016 11:55 AM
866	Provide support for the arts programs, specifically music and theater	10/4/2016 8:56 AM
867	Bring back and improve state grant program for pse; lower the costs of higher ed at USNH; provide debt-free public college opportunity. Encourage various locally developed high level classes rather than over focus on College Board AP programs in which classes are identical nationally. Variety has advantages. Also College Board may be technically non-profit but may be owned by a company traded on wall-street, effectively privatizing our public ed and tax dollars rather than keeping them local. However, it remains important currently to fully fund AP fee waivers for low-income students for as long as alternative high level class options remain diminished. Encourage local control to unleash creativity in K-12 and lower costs of higher ed for students.	10/3/2016 10:32 PM
868	Help us find and keep and continue to train quality educators in our schools.	10/3/2016 8:13 PM
869	Stop changing the curriculum every time the government has new research, a so-called better idea and let the experts, the teachers, actually teach the students. Children need to be children and we are shoving too much knowledge down their throats too early. As a result, many children are becoming overwhelmed, turning into behavior problems, and disliking education. We can't afford to lose a generation of students/citizens of our country. Learning used to be informative and rigorous. Now it's overwhelming with everything we're asking students to learn. We need a curriculum that is vertically aligned to build on what children know and take them to the next level to be prepared for the new and evolving world in which they will live.	10/3/2016 2:55 PM
870	Grants	10/3/2016 2:38 PM
871	Help balance out monies to help the poorer school systems in the state have the same high quality education as the richer schools.	10/3/2016 1:45 PM
872	Support in all disciplines ensuring that there are curricular options available that suit the individual interests and aptitudes of our students, high quality teacher training and professional development	10/3/2016 1:29 PM
873	stop all the testing give guidelines and resources for teachers to teach successfully to each student	10/3/2016 1:11 PM
874	Educational consultants in each of the subject areas. Money to support programs. Oppose Charter schools because they take money away from public schools.	10/3/2016 11:35 AM
875	Require true balance between the arts & the sciences to develop well-rounded character.	10/3/2016 11:27 AM
876	Provide funds to keep teachers highly qualified in their teaching areas. Give schools resources to reach out the the community.	10/3/2016 9:58 AM
877	Adequate paraprofessional coverage; flexible school schedules that allow students to be pulled for extra help or extra challenge as needed; discussion of individual 504 plans and IEPs.	10/3/2016 9:31 AM
878	Funding, flexibility, and an appropriate balance of assessment and opportunities to creatively support learners in order to help them go places we haven't thought of yet...	10/3/2016 9:18 AM
879	Start thinking 'out of the box', start thinking 21st Century, more flexibility in the school day/schedule	10/3/2016 9:13 AM
880	stop creating/training bureaucratic administrators	10/3/2016 8:23 AM
881	Fewer requirements/restrictions on required courses to graduate so that students can pursue a path that best fits their needs, flexible curriculum--focusing on standards(higher order thinking) rather than content driven (you must cover X, Y, and Z, verses teach these skills)	10/3/2016 7:51 AM
882	Support the Arts, science and social studies as much as reading and math.	10/3/2016 7:33 AM
883	By offering information on stage and national standards and goals through irk shops and seminars.	10/2/2016 9:34 PM
884	To determine an equitable funding system for all schools to receive the resources in staff, facilities, programs and materials needed to meet the many various needs of all individual students.	10/2/2016 4:48 PM
885	Allow teachers and principals the freedom to teach what thier population needs, not just math and reading.	10/2/2016 3:41 PM

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886	Stop all funding for charter schools. Charter schools have long since abandoned their original mission of providing an alternative environment for students who could not succeed in the traditional public schools. They are now competing to pluck the best and brightest from the public schools and offering a select few the opportunity to be segregated from the masses at taxpayer expense. This is morally wrong. The Academy for Science and Design is the worst offender that I am aware of. They fail the daylights out of all but the most brilliant students, discourage average students from applying, then are held up as an example what education could be if we could just break up the teachers unions. This is a disgusting perversion of reality that ultimately severely damages educational opportunities for the vast majority of students.	10/2/2016 2:40 PM
887	Make the vital importance of an education clear to populations on the fringe (regions in poverty). The issue here is generational poverty - the cycle must be broken and the DOE should look for cutting edge ways to help with this problem.	10/2/2016 2:10 PM
888	Class sizes are one factor. Less paperwork for teachers, more teaching and engagement with students.	10/2/2016 12:10 PM
889	TALK TO TEACHERS, talk to communities, talk to administrators, open discussions about policy/bills, etc.	10/2/2016 8:59 AM
890	We need to finally acknowledge that public schools are not the best way for all students to learn. AND we need to provide EQUAL funding for the charter schools that focus on the non-traditional learner. I'm not talking about charter schools for focused learning (ie, magnet schools). BUT the kind of charter school that accepts students on the fringe, those who tend to drop out because they don't fit in academically, socially, emotionally, etc.	10/2/2016 6:58 AM
891	Trust that your teachers who are at the forefront are highly qualified to make important decisions. Ask for their opinion, and then listen to them when they speak. Give newly adopted programs time (5+ years) to establish before deciding they are useless. Allow teachers time to connect with the children in front of them, by taking off their plate testing measures that generate data that only serves those not in the classroom.	10/1/2016 7:54 PM
892	kids are in the mindset that it doesn't matter their grades because they will still advance to the next grade.	10/1/2016 4:22 PM
893	NH DOE needs to be more present in our schools - more connected to the students so that need scan be defined and challenges can be addressed	10/1/2016 3:36 PM
894	Bring tracking back into our school systems! Put kids with similar capabilities together. A homogenous class room is far more effective and efficient.	10/1/2016 3:29 PM
895	Guidance for both educators AND the communities they serve. Educating the public about what is considered necessary to a whole-child, current, and adult-preparation-centered education is a facet of the State Department of Ed that could bear significant fruit in many areas, and yet it is not a front-burner issue. DoE certainly does a lot to prepare educators for, and show our clients accountability. But never have I seen a governmental entity take steps to make a community accountable to its children. Wouldn't that be novel?	10/1/2016 2:35 PM
896	behavior classes so severe behaviors and mentally damaged children can learn and not take away learning from others. SO much learning is taken away from children.	10/1/2016 12:16 PM
897	Resources to promote students reacher their learning goals as well as the trust in teachers to bring them along in their education, with careful consideration of all factors including things like socioeconomic status, or availability of resources.	10/1/2016 10:38 AM
898	My answer is two part. There are times when the state supporting local control and decision making is a good thing when it relates to the characteristics of a certain community, etc. But then there are also simply best practices that need to be established by the state, given as concrete directives, and FUNDED so they can happen equally across the state, such as curriculum, assessment of students, and teacher evaluation systems.	10/1/2016 10:15 AM
899	Helping teachers interpret federal mandates and educational guidelines.	10/1/2016 8:20 AM
900	End the bureaucracy	10/1/2016 8:12 AM
901	To push the NH legislature to fully fund public education instead of undermining it by underfunding, taking money from public education to fund charter schools. The Department needs to provide more oversight of school districts to make sure they are actually doing what they say they are doing.	9/30/2016 10:07 PM
902	Get funds to provide more support services - teachers (regular and special), therapists, medical consultants, reading specialists, guidance counselors	9/30/2016 9:51 PM
903	Insist upon a baseline curriculum: what will be taught, when it will be taught. Screw competencies. I may have a considerable impact on what will be learned, but I still can't do it for others, and accountability ultimately needs to be on students if you want them to learn anything. Do as they do in Germany and provide free university education to those who are interested and who can pass the tests to enter the university system.	9/30/2016 9:44 PM
904	stop having the teachers do endless stupid paperwork. Let us focus on creative skill based curriculum. Quality over quantity	9/30/2016 8:21 PM

value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

905	The NH Department of Education needs to honor, respect and support teachers and principals who do the daily work of educating students and who are the true educational experts.	9/30/2016 8:06 PM
906	Research and data is the only thing that gets through to our governing bodies. Please present more research and data about child development and age appropriate standards/tests. Art/Music/PE/Recess is essential to the developing brains and bodies of our children!	9/30/2016 7:35 PM
907	Increase efforts to promote and support school board candidates that intend on supporting the improvement of the districts they represent. Additionally, NH teachers earn some of the lowest teaching salaries in the nation, so we're really losing out best teachers to neighboring states. Great education begins with great teachers.	9/30/2016 5:23 PM
908	Make sure schools are funded equitably	9/30/2016 5:11 PM
909	promoting social emotional learning, developing regional leadership teams that include all levels of staff, promote appreciation of schools and staff	9/30/2016 12:30 PM
910	Provide professional development opportunities to all schools; ensure that schools have support for Title I fund acquisition; Work towards streamlining the paperwork	9/30/2016 11:34 AM
911	Support selection of the best teachers in the Applied subject ares. More focus on theachers teaching vs teachers monitoring Govt testing. Flexibility in moving students to courses that support their career choices	9/30/2016 10:12 AM
912	Offer training, clear guidelines, and incentives for schools that are making the effort to improve	9/30/2016 8:36 AM
913	Have educators make the "rules" not law makers.	9/30/2016 8:10 AM
914	Money for HS counselors to attend College admissions related conferences , AP fee waivers	9/29/2016 5:36 PM
915	This survey and also visit schools. Talk to parents of students that are at different academic levels	9/29/2016 4:09 PM
916	stay involved, freq meet with admin of schools.	9/29/2016 9:33 AM
917	Not sure	9/29/2016 6:51 AM
918	Provide resources to ensure variety of both academic and vocational experiences for all students; no matter their financial status or if they face a learning difficulty. All students, despite their ability, should have access to futher their capabilities towards meaningful employment.	9/28/2016 4:33 PM
919	Provide opportunities for conversations between schools, provide reporting measures that are consistent and detailed without repetition and can be completed in a timely manner.	9/28/2016 3:24 PM
920	Adequacy funding at levels that are realistic	9/28/2016 3:16 PM
921	Clear and well articulated expectations	9/28/2016 1:54 PM
922	provide funding and help communities to implement curriculum	9/28/2016 12:51 PM
923	Stop making us teach to a test. Again, let US [the professionals] be the judge of whether or not our students have what they need to succeed. Provide more opportunities to do "real world" PD.	9/28/2016 12:49 PM
924	Test all programs & software before relesing them to ensure everything really works as it should	9/28/2016 12:31 PM
925	Give power back to towns so we get more innovation and less bureaucracy	9/28/2016 11:06 AM
926	To know what it wants, be clear in communicating expectations, be able to provide training, and provide to support to schools. Before a directive or desire is communicated to the districts, the DOE should be able to prove and defend that it is a positive change. Schools will spend time taking on a new initiative only to have it abandoned a few years later because the idea was not fully explored for its value, no clear directive was communicated, and no training was available. Avoid making school districts a testing ground for new ideas.	9/28/2016 11:00 AM
927	Get in touch with what's been going on with classrooms and no more testing!	9/28/2016 10:58 AM
928	Fund	9/28/2016 10:54 AM
929	Provide professional development on how teachers can collaborate and also build confidence in connecting with students	9/28/2016 10:53 AM
930	collaborate with community organizations, encourage supports to be present in schools during the school day through financial assistance programs	9/28/2016 10:44 AM
931	Improved communication and support for initiatives	9/28/2016 10:43 AM
932	Develop alternate methods for students to be successful in accomplishing their educational goals with resources tio support implementers.	9/28/2016 10:32 AM
933	Collect and redistribute funding so it is fair. Meet the needs of all students including those who are gifted.	9/28/2016 10:07 AM

vision for Education. The purpose of this survey is to gather input from New Hampshire citizens about what they value in their educational system. This information will be considered as the NH DOE develops its state accountability and support plan.

934	Funding sources	9/27/2016 12:31 PM
935	Money	9/26/2016 8:18 AM
936	Fund the schools	9/21/2016 2:51 PM