

CCSS ELA & Literacy Strand	CCSS ELA College and Career Ready Anchor Standards	ELA & Literacy COMPETENCIES
<p style="text-align: center;"><b>Reading</b></p>	<p><b>Anchor Standards for Reading/Literacy</b></p> <ul style="list-style-type: none"> <li>• Key ideas and details</li> <li>• Craft and structure</li> <li>• Integration of knowledge and ideas</li> </ul> <p><b>Anchor Standards for Language</b></p> <ul style="list-style-type: none"> <li>• Knowledge of Language</li> <li>• Vocabulary Acquisition and Use</li> </ul> <p><b>Anchor Standards for Writing/Literacy</b></p> <ul style="list-style-type: none"> <li>• Research to Build and Present Knowledge</li> </ul> <p><b>Anchor Standards for Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Comprehension and Collaboration</li> </ul>	<p><b>1. <u>Reading Literature Competency:</u></b> <i>Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.</i></p> <hr/> <p><b>2. <u>Reading Informational Texts Competency:</u></b> <i>Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts – including texts for science, social studies, and technical subjects.</i></p>
	<p style="text-align: center;"><b>Writing</b></p>	<p><b>Anchor Standards for Writing/Literacy</b></p> <ul style="list-style-type: none"> <li>• Text Types and Purposes</li> <li>• Production and Distribution</li> <li>• Research to Build and Present Knowledge</li> </ul> <p><b>Anchor Standards for Language</b></p> <ul style="list-style-type: none"> <li>• Conventions of Standard English</li> <li>• Knowledge of Language</li> <li>• Vocabulary Acquisition and Use</li> </ul> <p><b>Anchor Standards for Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Presentation of Knowledge and Ideas</li> </ul>

CCSS ELA & Literacy Strand	CCSS ELA College and Career Ready Anchor Standards	ELA & Literacy COMPETENCIES
<b>Research</b>	<p><b>Anchor Standards for Reading</b></p> <ul style="list-style-type: none"> <li>• Key ideas and details</li> <li>• Integration of knowledge and ideas</li> <li>• Research to Build and Present Knowledge</li> </ul> <p><b>Anchor Standards for Language</b></p> <ul style="list-style-type: none"> <li>• Conventions of Standard English</li> <li>• Knowledge of Language</li> <li>• Vocabulary Acquisition and Use</li> </ul>	<p><b>6. <u>Research</u>: Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.</b></p>
<b>Listening &amp; Speaking</b>	<p><b>Anchor Standards for Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Comprehension and Collaboration</li> <li>• Presentation of Knowledge and Ideas</li> </ul> <p><b>Anchor Standards for Language</b></p> <ul style="list-style-type: none"> <li>• Conventions of Standard English</li> <li>• Knowledge of Language</li> <li>• Vocabulary Acquisition and Use</li> </ul>	<p><b>7. <u>Listening</u>: Students will demonstrate the ability to listen and view critically for variety of purposes.</b></p> <p><b>8. <u>Speaking</u>: Students will demonstrate the ability to speak purposefully and effectively - strategically making decisions about content, language use, and discourse style.</b></p>
<b>Use of Technology</b>	<p><b>Anchor Standards for Writing/Literacy</b></p> <ul style="list-style-type: none"> <li>• Production and Distribution</li> <li>• Research to Build and Present Knowledge</li> </ul> <p><b>Anchor Standards for Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Comprehension and Collaboration</li> <li>• Presentation of Knowledge and Ideas</li> </ul>	<p><b>9. <u>Technology</u>: Students will demonstrate the ability to use the tools of technology (including digital media and the Internet) to gather, interpret, and analyze information and create sharable products.</b></p>