

## IES Practice Guide: Dropout Prevention

New Hampshire's Vision for Redesign	Districtwide	Targeted			Schoolwide	
	1	2	3	4	5	6
<b>Guiding Principles</b>	<b>Data Analysis</b>	<b>Adult Advocate</b>	<b>Academic Support</b>	<b>Classroom Behavior and Social Skills</b>	<b>Personalized Learning Environment</b>	<b>Help Students Discover Purpose</b>
<u><b>Personalization and Relationships</b></u> <ul style="list-style-type: none"> <li>▪ Individualized Teaching</li> <li>▪ Individualized Learning</li> <li>▪ Personalized Relationships</li> </ul>						
<b>Comments:</b>						
<u><b>Rigor and High Standards</b></u> <ul style="list-style-type: none"> <li>▪ High Standards for All Students</li> <li>▪ Rigorous Standards</li> <li>▪ Curriculum Framework</li> </ul>						
<b>Comments:</b>						

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<p><b><u>Relevance and Engagement</u></b></p> <ul style="list-style-type: none"> <li>▪ Connects to Real-Life Situations</li> <li>▪ Extended Learning Opportunities                             <ul style="list-style-type: none"> <li>—Internships</li> <li>—Independent Study</li> </ul> </li> </ul>						
<b>Comments:</b>						
<p><b><u>Results</u></b></p> <ul style="list-style-type: none"> <li>▪ Collect and Analyze Data</li> <li>▪ Assess Student Achievement</li> <li>▪ Accountability for Instructional Purposes</li> </ul>						
<b>Comments:</b>						

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<p><b><u>Empowered Educators</u></b></p> <ul style="list-style-type: none"> <li>▪ Effective Leadership                             <ul style="list-style-type: none"> <li>—Learning Environment</li> <li>—Community Outreach</li> </ul> </li> <li>▪ Teachers as Learning Facilitators                             <ul style="list-style-type: none"> <li>—Facilitating Learning</li> <li>—Student-Centered</li> <li>—Professional Development</li> </ul> </li> <li>▪ Parent and Community Involvement</li> </ul>						
<b>Comments:</b>						

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<p><b><u>Follow the Child</u></b></p> <ul style="list-style-type: none"> <li>▪ “Flexible” School Calendar                             <ul style="list-style-type: none"> <li>—Innovative Pathway to Credit Requirements</li> <li>—Without Classroom Walls</li> </ul> </li> <li>▪ Extended Learning                             <ul style="list-style-type: none"> <li>—Credit Requirements</li> <li>—Nontraditional Classrooms</li> </ul> </li> <li>▪ Use Local Resources                             <ul style="list-style-type: none"> <li>—Community-Based Organization</li> <li>—Connect CTE to Learning Communities</li> </ul> </li> <li>▪ Distance Learning</li> <li>▪ Personalization of Learning</li> <li>▪ Transition to Competency-Based Mastery</li> </ul>						
<b>Comments:</b>						