

2011-2012

Application Packet for New Hampshire Response to Intervention (RTI) Pilot Sites



Please return by **June 20, 2011**

Application Information

Enclosed is an application packet that includes information on pilot participant expectations, requirements, and criteria for selection. Applications are due to the New Hampshire Department of Education by 4 PM on **June 20, 2011**. Applications can be submitted electronically to: elaine.mcnulty@ed.state.nh.us.

Submissions will be reviewed by a committee and scored using a rubric.

We look forward to seeing the expansion of the Response to Intervention process in schools and districts across New Hampshire during the upcoming school year. With your ongoing support and commitment, RTI has demonstrated significant improvement in outcomes for all children in New Hampshire.

For additional information or questions regarding the application process, please contact Elaine McNulty at 603-475-2517, or elaine.mcnulty@ed.state.nh.us.

Part 1: General Information

Please complete the following information.

School _____ District _____

Principal _____

Address _____

Phone (_____) _____ Fax (_____) _____

Email
Address _____

Section 1: Criteria for pilot site consideration [60 points] Provide evidence that your school has the required and essential elements in place for successful implementation of RTI and explain how each criteria will be accomplished. (Not to exceed 6 pages, not including meeting agendas and notes)

1.0.	School selection will be determined by the number of days that school teams and administrators attended professional development at NH RESPONDS or SERESC (Harkin & Larsen) and by the level of commitment to RTI at the school site. LIST THE DATES THAT YOUR SCHOOL TEAMS ATTENDED RTI TRAINING.
1.1.	The school has a mission statement that reflects the belief that all children can learn. ENTER THE SCHOOL'S MISSION STATEMENT HERE.
1.2.	The school has an improvement plan that is used to inform RTI Implementation. INSERT THE RELATED GOALS HERE.
1.3.	The school has a leadership team that meets regularly to discuss interventions for students and to guide, support, and improve services through the implementation of RTI. LIST THE NAMES OF THE TEAM HERE. ATTACH COPIES OF YOUR SCHOOL'S MEETING SCHEDULE AND TWO SAMPLES OF MEETING MINUTES.
1.4.	The school has a data-based decision making team comprised primarily of general educators. LIST THE NAMES AND POSITONS OF MEMBERS OF THIS TEAM HERE
1.5.	The leadership team ensures that all teachers make effective use of instructional time with students. DESCRIBE HOW AND PROVIDE EVIDENCE AS ATTACHMENTS (schedules, etc.)

1.6.	The leadership team has taken steps toward building internal capacity and sustainability for RTI in the school. DESCRIBE HOW THE SCHOOL IS BUILDING KNOWLEDGE AND SKILLS, AND HAS DEVELOPED STRUCTURES AND SYSTEMS TO SUPPORT SUSTAINABILITY.
1.7.	The principal provides support and resources for RTI. DESCRIBE FORMS OF SUPPORT PROVIDED (Staffing, resources, scheduling, PD)
1.8.	The school uses universal screening to identify students at risk of reading difficulties. PLEASE DESCRIBE SCREENING TOOLS AND PROCEDURES
1.9.	The school implements a tiered system of instruction and utilizes flexible grouping for differentiation. PLEASE DESCRIBE HERE
1.10.	Data is systematically collected, analyzed, shared, and used for decision- making. List types of data collected, how often they are collected and how data is used in the RTI process.
1.11.	The school uses purposefully-selected progress monitoring tool(s) to track the progress of students who receive reading interventions. PLEASE DESCRIBE MONITORING TOOLS AND PROCEDURES
1.12.	The school uses an evidence-based curriculum and instructional approaches shown to have a high probability of success for most students (+-80%). PLEASE DESCRIBE

Section 2: Rationale

A successful Response to Intervention model requires a *systemic approach* to early intervention and prevention of academic difficulties. Universal screening, a tiered instructional model in reading, frequent progress monitoring, differentiated classroom instruction, well aligned supplemental interventions, well aligned intensive interventions, use of a problem solving team approach and ongoing professional development are fundamental to the model. Provide a rationale for why your school is interested in becoming an RTI Pilot School. Discuss how you propose to implement the components of RTI and sustain these RTI components when the pilot ends. [ATTACH 1-3 page response; 40 points].

Section 3. Provide the following information about your school: [50 points]

3.1. Enrollment for the 2011-2012 school year			
3.2. Number of students per grade Level for the 2011-2012	Pre-K		
	1 st		
	2 nd		
	3 rd		
	4 th		
	5 th		
	6 th		
	7 th		
8 th			
3.3. School's adequate yearly progress (AYP) for the past 3 years	2008-2009		
	2009-2010		
	2010-2011		
3.4. Provide demographic information about students within the school	Free/Reduced Lunch	%	
	ESOL	%	
	Ethnicity	African Am	%
		White	%
		Hispanic	%
	Other	%	
3.5. Is the school Title I eligible?			
3.6. Was this a Reading First school? If yes, list years of participation			
3.7. Number and percentage of students with disabilities as of	December 2010		
	December 2009		
	December 2008		
3.8. Number of special education teachers (self-contained & resource)			
3.9. How many of these special education teachers have over three years experience?			

3.10. Number of general education teachers at each grade level	Pre-K			
	1 st			
	2 nd			
	3 rd			
	4 th			
	5 th			
	6 th			
	7 th			
3.11. How many of these general education teachers have more than three years experience?	Pre-K			
	1 st			
	2 nd			
	3 rd			
	4 th			
	5 th			
	6 th			
	7 th			
3.12. How many <i>referrals</i> to special education have been made in your school over the past three years? Indicate whether this is an actual count or an estimate .	2009-10		Count	Estimate
	2008-09		Count	Estimate
	2009-10		Count	Estimate
3.13. How many of these referrals resulted in special education <i>placement</i> ? Indicate whether this is an actual count or an estimate.	2009-10		Count	Estimate
	2008-09		Count	Estimate
	2007-08		Count	Estimate
3.14. Are School Intervention Teams utilized in the school? If so, briefly describe how this team functions.				
3.15. What reading, math, or behavior interventions are currently provided to students in your school? Who provides these interventions?				

The school understands it is responsible for sharing information related to RTI with the New Hampshire Department of Education if selected as an RTI Pilot School.

Signature of Superintendent

Date

Signature of Principal

Date