

2010 Adequate Yearly Progress Small School Report (SSR)

School Name and Number: NH Charter Equestrian Academy
District/SAU:
Grades Tested: 11

Small Schools are schools with no group large enough to be evaluated within the normal accountability system. Since the approved cell size for performance is smaller than for participation or the other indicator, small schools are evaluated on performance by aggregating performance across 2 or 3 years in order to reach the minimum size of 11.

SSR RESULTS	
Did the school make AYP in Reading?	Yes
Did the school make AYP in Math?	No
Did the school meet the attendance rate (Elem/MS) or graduation rate (HS) requirement? (See attached report)	

New Hampshire's process for schools with too few students to meet the minimum cell size:
If the number of continuously enrolled students is less than 11, aggregate a second year of data and make an AYP determination. If the number is still less than 11, aggregate a third year of data and make the AYP determination. If the number is still less than 11, conduct a qualitative review to make the final AYP determination.

Can the process be applied? Yes, enough students over 2 years Yes, enough students over 3 years No, qualitative review

NECAP (Fall of 2009)	Reading		Math		NECAP (Fall of 2008)	Reading		Math		NECAP (Fall of 2007)	Reading		Math	
Level 0 (0 index points)				0	Level 0 (0 index points)					Level 0 (0 index points)				
Level 1a (20 points)			1	20	Level 1a (20 points)			1	20	Level 1a (20 points)				
Level 1b (40 points)	1	40	4	160	Level 1b (40 points)			1	40	Level 1b (40 points)			1	40
Level 2a (60 points)					Level 2a (60 points)	1	60			Level 2a (60 points)				
Level 2b (80 points)	3	240	1	80	Level 2b (80 points)			1	80	Level 2b (80 points)				
Level 3 (100 points)	3	300			Level 3 (100 points)	2	200	1	100	Level 3 (100 points)	2	200	2	200
Level 4 (100 points)					Level 4 (100 points)	1	100			Level 4 (100 points)	1	100		
Number of continuously enrolled (CE) students and index points earned (based upon NECAP assessment scores)					Number of continuously enrolled (CE) students and index points earned (based upon NECAP assessment scores)					Number of continuously enrolled (CE) students and index points earned (based upon NECAP assessment scores)				

*New Hampshire's approved accountability rule for making an AYP determination:
 If the cell size is equal to or greater than 11 continuously enrolled students, calculate the index score for the group in Reading and in Math separately. The index score is the average of the index points in the group. Compare the group's index score in each content area to the state index targets to determine if the group has met: Condition 1) met or exceeded the index target; or Condition 2) scored within an acceptable range (Confidence Interval) of the index target for a group of its size; or Condition 3) has met the 10% rule.*

*New Hampshire's process for small schools once the minimum cell size is met:
 Apply Condition 1 above, and Condition 2 if needed, to make the AYP determination. If the group's index score, when compared to the state index target, does not meet either Condition 1 or Condition 2, conduct a qualitative review to make the AYP determination.*

2010 Index Target for High Schools	READING 89	MATHEMATICS 72
Group Size (number of continuously enrolled students)	14	14
Group Index Score (average of the index points in the group)	88.57	52.85
Did the School Meet or Exceed the State Index Targets and Make AYP?	Yes	No
If "No" in the above step, did the school make AYP within the Confidence Interval range?	No	No
Was the AYP determination made through a Qualitative Review? (describe artifacts reviewed to make AYP determination)		

