

Table 23

NAEP 2009 Grade 8 Science - White Students Not Eligible for Free or Reduced Lunch

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
Massachusetts	171	14	86	53
Texas	170	14	86	51
Virginia	169	15	85	52
Montana	169	13	87	51
Colorado	168	14	86	50
Ohio	168	14	86	48
Minnesota	168	15	85	50
Wisconsin	168	15	85	49
New York	168	15	85	49
South Dakota	168	14	86	49
North Dakota	168	13	87	49
Georgia	167	18	82	48
Pennsylvania	167	16	84	48
Connecticut	167	15	85	47
Maryland	166	18	82	47
New Jersey	166	15	85	46
New Mexico	166	14	86	44
Michigan	166	18	82	47
Utah	166	18	82	48
Kentucky	166	17	83	45
Missouri	166	18	82	47
Idaho	166	18	82	47
Washington	165	18	82	46
National Public	165	18	82	46
Illinois	165	17	83	45
Oregon	165	19	81	47
Indiana	165	17	83	44
New Hampshire	164	18	82	43
Wyoming	164	19	81	44
South Carolina	164	18	82	43
Iowa	164	18	82	44
Tennessee	164	20	80	43
Maine	164	20	80	43
Florida	162	23	77	42
Delaware	162	19	81	40
California	162	23	77	43
North Carolina	162	22	78	40
Arizona	161	22	78	38
Rhode Island	160	24	76	39
Arkansas	160	22	78	38
Oklahoma	160	23	77	39
Louisiana	160	23	77	39
Alabama	157	26	74	34
Mississippi	157	28	72	34
Nevada	156	28	72	34
West Virginia	155	29	71	31
Hawaii	155	29	71	31

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-two percent of the 2600 New Hampshire Grade 8 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 3% were Hispanic; 2% were Asian/Pacific Islander. Twenty percent of Grade 8 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Eighteen percent of Grade 8 students assessed were identified as students with disabilities; 1% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.