

About The New England Common Assessment Program



This report highlights results from the Fall 2005 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

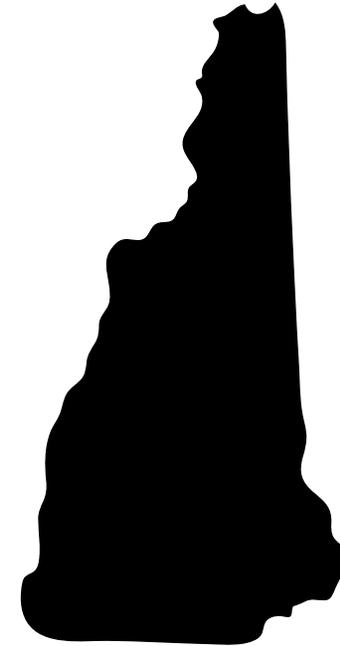
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2005 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2005-2006

State Results

State: New Hampshire



Fall 2005 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2005-2006

Grade Level Summary Report

State: New Hampshire

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2004-05 school year, first year LEP students, students who withdrew from the school after October 1, 2005, students who enrolled

in the school after October 1, 2005, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										15,305																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							15,041	15,050								98	98										
Students not tested in NECAP																											
State Approved																			1								
Alternate Assessment																			1								
First Year LEP																			0								
Withdrew After October 1																			0								
Enrolled After October 1																			0								
Special Consideration																			0								
Other																			0								

NECAP RESULTS

	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING																				15,041	13	56	20	11	444
MATH																				15,050	16	49	21	14	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2005 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2005-2006

Disaggregated Reading Results

State: New Hampshire

REPORTING CATEGORIES	SCHOOL												DISTRICT						STATE						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students																				15,041	13	56	20	11	444
Gender																									
Male																				7,765	9	55	23	13	442
Female																				7,275	17	58	17	8	446
Not Reported																				1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native																				56	4	59	21	16	441
Asian																				325	18	50	21	12	444
Black or African American																				292	7	38	33	22	437
Hispanic or Latino																				402	5	37	30	27	436
Native Hawaiian or Pacific Islander																				42	2	38	24	36	432
White (non-Hispanic)																				13,912	13	58	19	10	444
No Primary Race/Ethnicity Reported																				12	0	50	0	50	434
LEP Status																									
Currently receiving LEP services																				373	2	26	32	40	431
Former LEP student - monitoring year 1																				14	0	71	14	14	442
Former LEP student - monitoring year 2																				1					
All Other Students																				14,653	13	57	20	10	444
IEP																									
Students with an IEP																				1,977	1	25	32	42	431
All Other Students																				13,064	15	61	18	6	446
SES																									
Economically Disadvantaged Students																				3,074	5	44	28	23	438
All Other Students																				11,967	15	60	18	8	446
Migrant																									
Migrant Students																				2					
All Other Students																				15,039	13	56	20	11	444
Title I																									
Students Receiving Title I Services																				2,345	4	40	34	21	438
All Other Students																				12,696	14	59	17	9	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2005 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2005-2006

Disaggregated Mathematics Results

State: New Hampshire

REPORTING CATEGORIES	SCHOOL												DISTRICT						STATE						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students																				15,050	16	49	21	14	444
Gender																									
Male																				7,772	17	48	21	14	444
Female																				7,277	15	49	21	14	443
Not Reported																				1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native																				56	5	46	25	23	439
Asian																				330	25	47	18	11	447
Black or African American																				303	6	36	24	35	435
Hispanic or Latino																				407	5	33	28	34	436
Native Hawaiian or Pacific Islander																				41	5	29	22	44	432
White (non-Hispanic)																				13,901	16	50	21	13	444
No Primary Race/Ethnicity Reported																				12	8	42	17	33	437
LEP Status																									
Currently receiving LEP services																				400	4	27	26	43	432
Former LEP student - monitoring year 1																				14	7	43	21	29	436
Former LEP student - monitoring year 2																				1					
All Other Students																				14,635	16	49	21	13	444
IEP																									
Students with an IEP																				1,975	3	27	27	43	433
All Other Students																				13,075	18	52	20	10	445
SES																									
Economically Disadvantaged Students																				3,083	5	38	28	29	437
All Other Students																				11,967	19	52	20	10	445
Migrant																									
Migrant Students																				2					
All Other Students																				15,048	16	49	21	14	444
Title I																									
Students Receiving Title I Services																				1,748	5	34	31	30	437
All Other Students																				13,302	17	51	20	12	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.