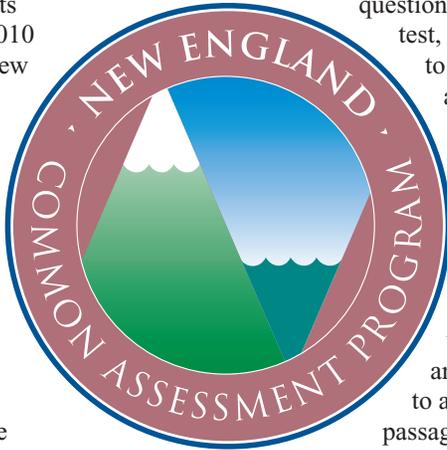


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

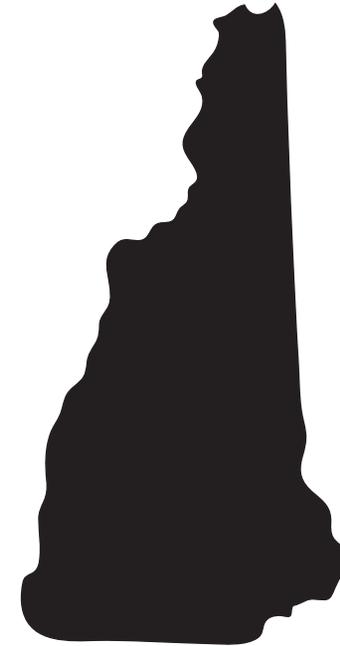
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

State Results

State: New Hampshire



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

State: New Hampshire

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										14,838																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							14,573	14,591								98	98										
Current LEP Students							2,815	2,849								19	20										
With an approved accommodation							285	312								2	2										
IEP Students							149	164								52	53										
With an approved accommodation							2,261	2,260								16	15										
Students not tested in NECAP							1,784	1,774								79	78										
State Approved							265	247								2	2										
Alternate Assessment							191	175								72	71										
First Year LEP							148	148								77	85										
Withdrew After October 1							21	0								11	0										
Enrolled After October 1							7	13								4	7										
Special Consideration							4	4								2	2										
Other							11	10								6	6										
							74	72								28	29										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	14,838	191	74	14,573	2,686	18	8,665	59	2,312	16	910	6	648												
MATH	14,838	175	72	14,591	4,067	28	6,312	43	2,230	15	1,982	14	646												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Reading Results

State: New Hampshire

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

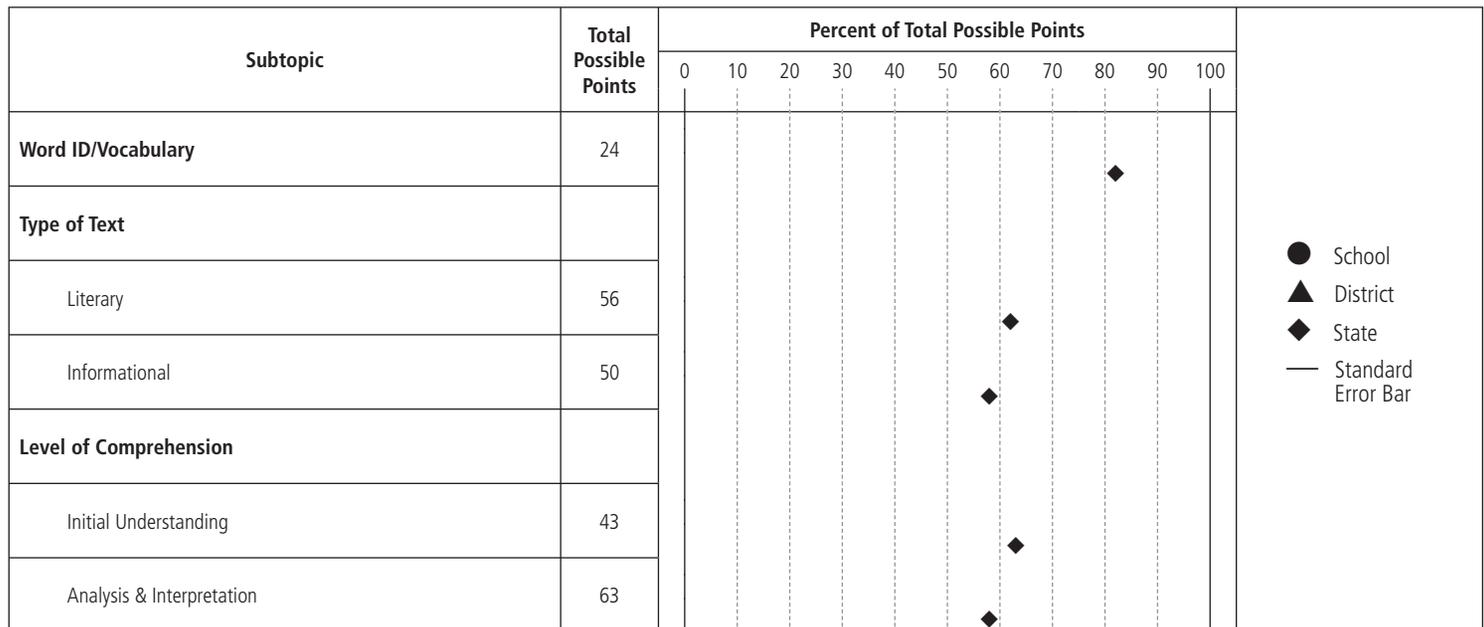
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	15,279	208	62	15,009	2,060	14	8,962	60	2,848	19	1,139	8	647
2009-10	15,180	228	65	14,887	2,667	18	8,565	58	2,708	18	947	6	648
2010-11	14,838	191	74	14,573	2,686	18	8,665	59	2,312	16	910	6	648
Cumulative Total	45,297	627	201	44,469	7,413	17	26,192	59	7,868	18	2,996	7	648





Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,838	191	74	14,573	2,686	18	8,665	59	2,312	16	910	6	648												
Gender																									
Male	7,723	117	46	7,560	1,006	13	4,606	61	1,362	18	586	8	646												
Female	7,115	74	28	7,013	1,680	24	4,059	58	950	14	324	5	650												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	610	16	6	588	48	8	296	50	150	26	94	16	642												
Not Hispanic or Latino																									
American Indian or Alaskan Native	45	0	0	45	4	9	25	56	10	22	6	13	643												
Asian	386	10	5	371	102	27	211	57	37	10	21	6	651												
Black or African American	278	11	2	265	18	7	147	55	58	22	42	16	642												
Native Hawaiian or Pacific Islander	5	0	0	5																					
White	13,349	150	61	13,138	2,485	19	7,893	60	2,026	15	734	6	649												
Two or more races	0	0	0	0																					
No Race/Ethnicity Reported	165	4	0	161	29	18	89	55	31	19	12	7	648												
LEP Status																									
Current LEP student	314	23	6	285	2	1	88	31	94	33	101	35	634												
Former LEP student - monitoring year 1	73	0	0	73	4	5	42	58	25	34	2	3	643												
Former LEP student - monitoring year 2	49	0	0	49	12	24	26	53	11	22	0	0	650												
All Other Students	14,402	168	68	14,166	2,668	19	8,509	60	2,182	15	807	6	648												
IEP																									
Students with an IEP	2,441	157	23	2,261	46	2	798	35	802	35	615	27	636												
All Other Students	12,397	34	51	12,312	2,640	21	7,867	64	1,510	12	295	2	650												
SES																									
Economically Disadvantaged Students	3,785	69	23	3,693	280	8	2,027	55	915	25	471	13	643												
All Other Students	11,053	122	51	10,880	2,406	22	6,638	61	1,397	13	439	4	650												
Migrant																									
Migrant Students	1	0	0	1																					
All Other Students	14,837	191	74	14,572	2,686	18	8,664	59	2,312	16	910	6	648												
Title I																									
Students Receiving Title I Services	2,197	30	13	2,154	137	6	1,115	52	620	29	282	13	642												
All Other Students	12,641	161	61	12,419	2,549	21	7,550	61	1,692	14	628	5	649												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

State: New Hampshire

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

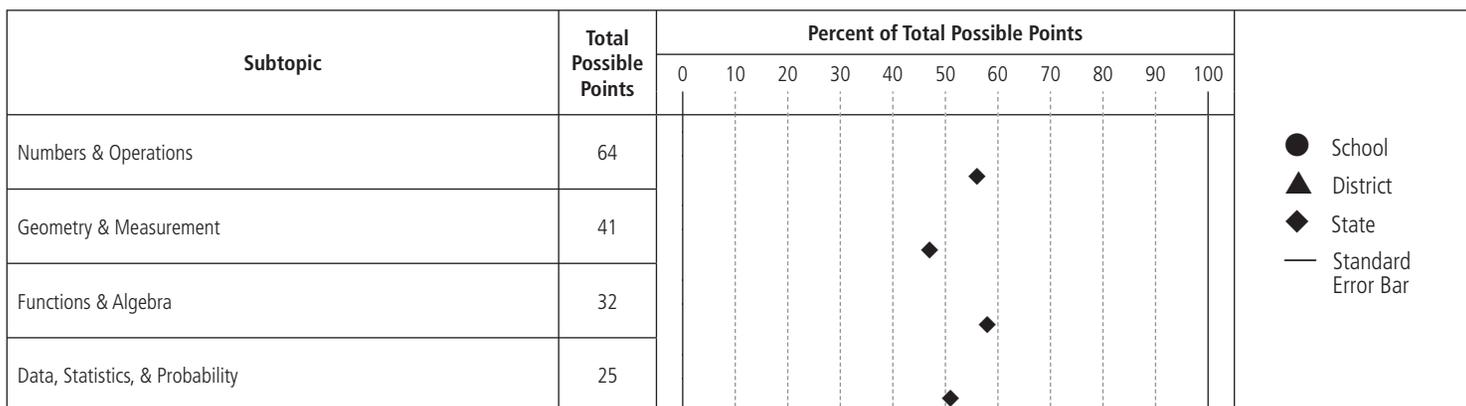
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11													
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11													
Cumulative Total													
STATE													
2008-09	15,279	198	58	15,023	3,476	23	6,855	46	2,474	16	2,218	15	645
2009-10	15,180	205	63	14,912	4,067	27	6,666	45	2,303	15	1,876	13	646
2010-11	14,838	175	72	14,591	4,067	28	6,312	43	2,230	15	1,982	14	646
Cumulative Total	45,297	578	193	44,526	11,610	26	19,833	45	7,007	16	6,076	14	646





Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,838	175	72	14,591	4,067	28	6,312	43	2,230	15	1,982	14	646												
Gender																									
Male	7,723	106	49	7,568	2,143	28	3,222	43	1,165	15	1,038	14	646												
Female	7,115	69	23	7,023	1,924	27	3,090	44	1,065	15	944	13	646												
Not Reported	0	0	0	0																					
Race/Ethnicity																									
Hispanic or Latino	610	9	1	600	66	11	204	34	144	24	186	31	638												
Not Hispanic or Latino																									
American Indian or Alaskan Native	45	0	0	45	5	11	19	42	10	22	11	24	640												
Asian	386	4	3	379	163	43	144	38	35	9	37	10	650												
Black or African American	278	9	2	267	35	13	95	36	42	16	95	36	638												
Native Hawaiian or Pacific Islander	5	0	0	5																					
White	13,349	150	66	13,133	3,750	29	5,791	44	1,970	15	1,622	12	646												
Two or more races	0	0	0	0																					
No Race/Ethnicity Reported	165	3	0	162	48	30	55	34	29	18	30	19	644												
LEP Status																									
Current LEP student	314	2	0	312	18	6	61	20	64	21	169	54	631												
Former LEP student - monitoring year 1	73	0	0	73	8	11	31	42	21	29	13	18	641												
Former LEP student - monitoring year 2	49	0	0	49	11	22	26	53	8	16	4	8	646												
All Other Students	14,402	173	72	14,157	4,030	28	6,194	44	2,137	15	1,796	13	646												
IEP																									
Students with an IEP	2,441	156	25	2,260	114	5	554	25	544	24	1,048	46	634												
All Other Students	12,397	19	47	12,331	3,953	32	5,758	47	1,686	14	934	8	648												
SES																									
Economically Disadvantaged Students	3,785	71	24	3,690	485	13	1,498	41	766	21	941	26	640												
All Other Students	11,053	104	48	10,901	3,582	33	4,814	44	1,464	13	1,041	10	648												
Migrant																									
Migrant Students	1	0	0	1																					
All Other Students	14,837	175	72	14,590	4,067	28	6,312	43	2,230	15	1,981	14	646												
Title I																									
Students Receiving Title I Services	1,900	27	11	1,862	255	14	700	38	413	22	494	27	640												
All Other Students	12,938	148	61	12,729	3,812	30	5,612	44	1,817	14	1,488	12	647												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.