



CONWAY ELEMENTARY KINDERGARTEN READINESS

Gross-motor skills, fine-motor
skills, language, visual
discrimination, memory, and
social skills

Objectives

- Discover ways to support my child as he/she enters kindergarten at CES
- Explore skills for enrichment
 - Gross motor skills
 - Fine motor skills
 - Visual discrimination
 - Social skills
 - Vocabulary



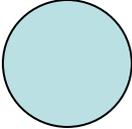
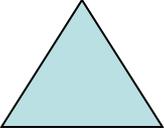
GROSS MOTOR SKILLS

- Walk backwards for 5 or 6 feet
- Stand on one foot for 5 or 10 seconds
- Walk in a straight line
- Play “animal walks”-(child imagines he/she is an animal. Child acts like and sounds like the animal)





FINE MOTOR SKILLS

- o Have child draw picture of a man
- o Draw a stick picture of a man and leave out eyes, or a leg, or an ear. Have child finish the picture
- o Draw and/or copy shapes   
- o explore ways to recognize and write name
- o Learn to tie a knot, bow, rope, or shoe laces
- o Practice using a pair of kid scissors

Visual Discrimination

- Shape recognition: sort triangles, circles, squares, etc
- Color recognition: colored objects, stars, etc
- Likes and different: In what way is a sweater, shoe, and a hat the same?
- Beanie Babies- how are they alike and different?
- Distinguish between Left and Right (draw around left and right hand, hop on left foot, lift left arm)

MEMORY

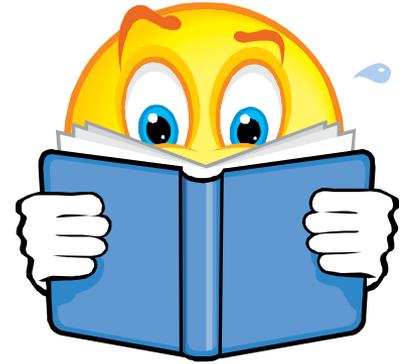


- Repeat a series of 4 numbers without practice, such as "say after me: 7-2-6-3"
- Have child repeat 8 and 10 word sentences "The girl ran all the way to the park with her dad"
- Use everyday series of objects or events to exercise child's short term memory
- Directions and sequence: follow about 2 or 3 directions after being told once "Bring me a book, skip around the room, and shut the door"
- Memorize phone number and address
- Play "Patterns, Patterns" or matching game

SOCIAL SKILLS

- PLAY
- Use of imagination
- Character/Behavior Skills:
 - sharing
 - kindness
 - taking turns
 - honesty
 - respect





VOCABULARY

- Read, Read, Read!!!
- Alphabet recognition- focus on lower case letters first
- Phonemic awareness

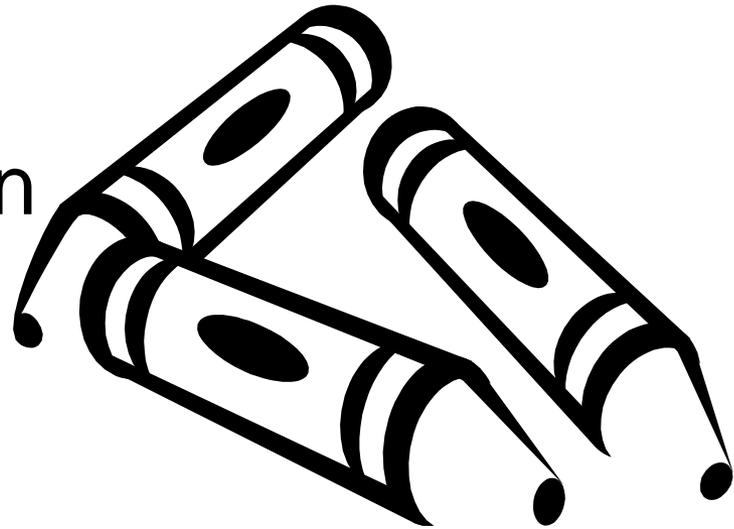
VOCABULARY

- Engage in story telling
- Retell true and made up stories. Help child differentiate between "real" and "pretend"
- Stimulate child's imagination
- Tell stories: sequence and prediction
- Practice opposites: a fire is hot, ice is _____.
A jet goes fast, a turtle goes _____.
- Make a list of "School words" such as teacher, principal, cafeteria, flag, auditorium, etc.
- Play word games: rhyming and/or silly games
- Play music and sing children's songs

Wrap-up

Revisit Objectives

- Explore Skills for Enrichment
 - Gross motor skills
 - Fine motor skills
 - Visual discrimination
 - Memory
 - Social Skills
 - Vocabulary



THANK YOU!

- Question and Answer
- Workshop materials provided by:
 - Parent Information Center, Concord, NH
 - NH Department of Education
 - NH Parent Information and Resource Center
- Presenter:
 - Patty Poulin- Kindergarten teacher -