

Increasing Student Achievement

The purpose of this project is to continue to enhance building a collaborative partnership in which Southern New Hampshire University and eight SAU partners work together to increase student achievement. Although this will build on the success of the original grant, it is unique. The first grant's primary purpose was to support district level teams as they began the process of science curricular alignment and implementation. This grant is focused on high quality professional development at the teacher level in both mathematics and science. To be clear, the first grant was created to support Phase I, the Intended Curriculum. This grant, ISA, has moved the collaboration to Phase II, the Enacted Curriculum. Our eight partner districts feel that they must support the intended curriculum for both mathematics and science by expanding the capacity of the district to implement curriculum through professional development opportunities specifically designed for the unique nature of mathematics and science.