

**NEW HAMPSHIRE PERFORMANCE INDICATORS REPORT SAMPLE, June 2011**  
**GRAY LAKE ELEMENTARY SCHOOL**

**SCHOOL PROFILE:** Enrollment: 377 Grades: K-8 ELL (English Learners)= 9% SWD (Students with Disabilities) =15% Low SES = 37%

PERFORMANCE INDICATORS REPORT – ELEMENTARY/ MIDDLE SCHOOLS REVISED 6.3.11							
READING: NECAP SGP & ACCESS FOR ELLS 2010		N	Med. Target SGP	Med. Actual SGP	Met Target?	Points	TOTAL
	Whole school		28.00	61.00	Y	4	
	ELL –AMAO1		-	-			
	ELL - SGP						
	SWD		41.50	58.00	Y	4	
	Low SES		65.00	40.00	N	2	
	All Others		19.00	64.00	Y	4	
<b>READING AVERAGE POINTS</b>						<b>3.50</b>	
<b>WEIGHTING = TIMES 3</b>							<b>10.50</b>
MATHEMATICS NECAP SGP 2010		N	Med. Target SGP	Med. Actual SGP	Met Target?	Points	TOTAL
	Whole school		30.50	66.00	Y	4	
	ELLs		-	-			
	SWD		64.00	61.50	N	3	
	Low SES		40.00	64.00	Y	4	
	All Others		25.00	69.00	Y	4	
<b>MATHEMATICS AVERAGE POINTS</b>						<b>3.75</b>	
<b>WEIGHTING = TIMES 3</b>							<b>11.25</b>
SCIENCE: NECAP & NH-ALT index 2010		N	Index Score	Points	TOTAL		
	Whole school		84.20	3			
	ELLs		-	-			
	SWD		77.80	2			
	Low SES		82.40	3			
	All Others		89.70	3			
<b>SCIENCE AVERAGE POINTS</b>				<b>2.75</b>			
<b>WEIGHTING = TIMES 1</b>					<b>2.75</b>		
WRITING NECAP & NH-ALT 2010		N	Index Score	Points	TOTAL		
	Whole school		94.40	4			
	ELLs		-	-			
	SWD		72.30	2			
	Low SES		90.90	4			
	All Others		94.10	4			
<b>WRITING AVERAGE POINTS</b>				<b>3.5</b>			
<b>WEIGHTING = TIMES 1</b>					<b>3.50</b>		

PERFORMANCE INDICATORS REPORT – ELEMENTARY/ MIDDLE SCHOOLS REVISED 6.3.11						
PARTICIPATION (IN NECAP AND ACCESS FOR ELLs) met rate -- 95%		N	Percent Participat ion	Points	TOTAL	
	Reading Whole school			4		
	Reading ELLs		-	-		
	Reading SWD			4		
	Reading Low SES			4		
	Reading: All others			4		
	Math Whole school			4		
	Math ELLs		-	-		
	Math SWD			4		
	Math Low SES			4		
	Math: All others			4		
	<b>Participation Average Points</b>					<b>4.00</b>
<b>WEIGHTING = TIMES 1</b>						<b>4.00</b>
EXCESSIVE ABSENCE Percent of students absent more than 10% of enrolled time 09-10		N	Excessive Absence Rate	Points	TOTAL	
	Whole school		8.26	3		
	ELLs		-	-		
	SWD		9.26	3		
	Low SES		18.75	2		
All Others		3.28	4			
<b>EXCESSIVE ABSENCE POINTS</b>				<b>4.00</b>		
<b>WEIGHTING = TIMES 1</b>					<b>3.00</b>	
<b>GRAY LAKE ELEMENTARY SCHOOL PERFORMANCE INDICATORS TOTAL</b>						

**Score for Adequacy Decision: Total/10 =**

## Elementary/ Middle School

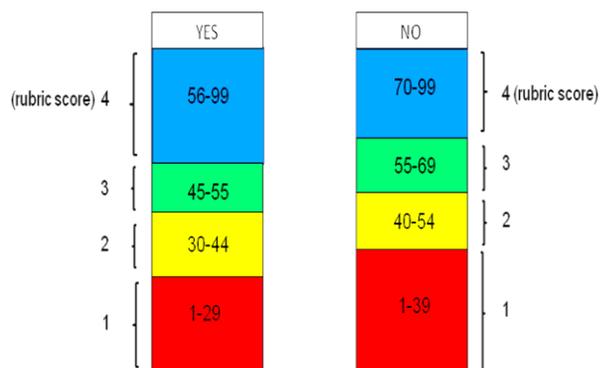
### Definitions:

**NECAP SGP** = Median Student Growth Percentile (a combination of Growth and Performance) based on comparing the growth of students with similar assessment histories. Reading and Mathematics Median Growth Percentiles are weighted more than Science and Writing Achievement scores.

#### Points earned for Reading and Mathematics Student Growth Percentile (SGP) :

The number of points a school earns for its NECAP Student Growth Percentile (SGP) depends first on whether or not its Median SGP met the required target and then on the actual Median SGP.

#### *Did the school meet its Median Student Growth Percentile Target?*



### **EXAMPLE**

#### Determining Points Earned for Reading and Mathematics

##### Whole School Reading:

1. Based on previous student performance results, BLANK Elementary School had a **MEDIAN TARGET SGP of 28.**

2. On the most recent NECAP Reading/ ELA assessment, the **MEDIAN ACTUAL SGP for the WHOLE SCHOOL at BLANK was 61.**

*\*Blank School MET or exceeded its target SGP for Whole School in Reading.\**

3. In the **YES** column of the scoring chart, an observed SGP of 61 earns 4 points toward the adequacy score for BLANK Elementary School.

##### SWD Mathematics:

1. In Mathematics, BLANK School students with disabilities (SWD) had a **MEDIAN TARGET SGP of 64.**

2. On the latest NECAP math assessment, the SWD subgroup achieved a **MEDIAN ACTUAL SGP of 61.**

*\*Blank School SWD did NOT meet their target in Mathematics \**

3. In the **NO** column of the scoring chart, an observed SGP of 61 earns 3 points toward the school's adequacy score.

### **Subgroup Definitions (and order of selection – students only appear in ONE of these groups):**

**ELLs** = English language learners; students who are eligible for or are receiving ELL services & on monitoring status

**SWD** = students with disabilities whose instruction is guided by an individual education plan (who are not ELL)

**Low SES** = students eligible for free and reduced price lunch, a measure of poverty (who are not ELL or SWD)

**All others** = students who are not ELL, SWD, or Low SES

**ACCESS for ELLs™ test:** = assessment measuring growth toward English proficiency

**AMAO 1** = a measure of the percentage of ELL students with two years of ACCESS test data who met improvement expectations

##### Rubric cut points for % of students:

80-99% = 4 points      60-79% = 3 points  
55-59% = 2 points      below 55% = 1 point

**NECAP Index** – Value representing full credit for students already proficient and partial credit for students working toward proficiency

##### Rubric cut points for index scores (Science and Writing):

90-100 = 4 points      80-89 = 3 points  
70-79 = 2 points      below 70 = 1 point

**Participation rate** = percent of students who were eligible to test and did on NECAP and ACCESS; threshold is 95%

*“met”* threshold = 4 points

*did not meet* threshold = 1 point

**Excessive absence rate** = percent of students who have been enrolled in the school for more than 90 days and were absent more than 10% of enrolled days (18 of 180 days)

##### Excessive Absence points:

5% or less = 4 points      6 – 10% = 3 points  
11 – 20% = 2 points      greater than 20% = 1 point

**Cell sizes** – the minimum number of students in a group counted for the purposes of accountability; this report uses a cell size of 5 students for the academic indicators and a cell size of 20 in all other categories.