P = What did you like? C = What are your concerns? I = Connections, things to think about

NHDOE Special Education Program Approval and Improvement Process

PCI Results for Focused Monitoring Orientation May 11, 2011

P ***Positives***	***C*** ***Concerns***	***I*** ***Interesting Insights***
Londonderry • Left feeling more informed about the process and timeline • Very helpful to have Rochester present • Aligns with initiatives already in motion • Will support action plan(s) based on data	• Narrowing our area of focus so we can choose the best leadership and achievement teams • Time involved/imposed – how much flexibility will we have • This process is running concurrent with new Sped Admin Structure in district	• That the process will align with current initiatives • Hearing about Rochester model/process before discussions eased my mind and helped me focus my thoughts
Mason • IEP Review – really looking forward to this process and the help it will provide us • Excellent information. Great discussion with Jen Dolloff and Santina	• We are concerned how this process will work in our tiny district	• Relieved to understand the goals/steps of the process
Newmarket • We get to work with Bob and Jen • Optimistic outlook at our challenge • Good organization for starting point and feel for whole process	• Much to do before school breaks. Ability to get teams developed with goal buy-in and investment • Developing an essential question that is focused and not too broad. • None – happy to be working with Bob & Jen and Jocelyn's recent experience is terrific	• How to begin to coordinate elementary restructuring and district FM. Good that we have set a meeting to sort that out! • Maybe fewer district concerns re: AYP and gaps between cohort than anticipated • I think we know our district's weaknesses and we have different ideas as to why and what to do

Pelham • Good collaboration with SERESC staff • Very knowledgeable about the process • Immediately put in touch as part of our "work time" today with our FM consultants • Good foundation workshop for this process • I like how FM is now looking more at data and outcomes	• Time management is always an issue • Managing multiple schedules of team members will be a challenge	• Hopefully this will help our overall staff within the school district take a more global view of our needs and how to increase student achievement • This process should create a cohesiveness throughout the district for administration, education and staff • It is a great opportunity for Pelham
Seabrook • Very good explanation of the process • Great opportunity to meet our technical assistance reps • Organized and thorough • Enjoyed the presentation from Rochester. Very helpful • Put a focus on our task	• How to best use our resources for the two teams; don't want to wear people down by having them on too many committees • Need better understanding of time commitment • Creating teams and working with differences of opinions	• How our group today had very different perspectives when reviewing data • Excited that direction is finally happening!

Questions I still have:

- How does this process evaluate ALP student's program/progress? (Londonderry)
- Everything is good! (Mason)
- How we will link FM and Math at Jr/Sr High School with Restructuring at Elementary School – still unclear but we need to do this (Newmar
- What is West Ed? (Seabrook)

NHDOE Special Education Program Approval and Improvement Process

April 6, 2011

Case Study Orientation

P ***Positives***	*C* ***Concerns***	*I* ***Interesting Insights***
• Presentations- Case Study examples • Information shared in folders • Knowing there is support available as we may need it (Technical Assistance) • Best part was to have Dylan present • Video was excellent from U-Tube about Leadership – Thank you! • Very open process. • SERESC staff and staff and student reflection on process helped me to feel more comfortable with the process to come. • Organized • School presentations • Ability to connect with colleagues. • Case Study presentation. • Being able to collaborate with SERESC members (technical assistants). • Sharing information. • Being provided with the resources we will need. • Everything was great! • Framing experience as helping not interrogating! • Hearing from others during "reporting out" from blue worksheet was helpful and validating. Liked the side by side chart idea shared by Learning Skills Academy.	• I know I can receive help from you, but my concern may be receiving help in my direct area. • Is there any thought to giving some P.D. around student assessment for all private facilities? • Just getting through it all together ☺ • The amount of paperwork that will be required! • Wondering how soon after Dec 2011 our onsite will be. • Question if it would make sense to do two workshops: one for newbies and one for alumni with focus on updates. • How to effectively portray our school in the amount of time we will have during the review. • Presentation from LSA and Monarch were vague – not too useful. • More info on how reg ed teachers can/do get involved. Any challenges in this area during process?	• After stating objectives for the day, perhaps start with a case study and then close with a case study. • Curriculum/Access to… continue to be a challenge for private facilities! • Positive approach to on-site process. • Listening to people who have gone through the process was extremely insightful. • Having case study presentations from programs that have recently navigated process is brilliant. It is comforting, inspiring, and gives us tangible/easily accessible info for where and how to start preparing for visit. • Loved Dr. Reeves assessment of professional development (after 30 years of workshops!)

• The summary from Shaker School was helpful – very concrete and thorough list of the entire process. • Helpful that you pointed out what's different this time around.		

Are there any questions you need answered?

- Not right now; I need to read over all material and have time to digest it to move forward. Thank you.
- No accept why was the State Director not present…?
- Sounds like <u>everyone</u> needs info on writing measurable goals!