

New Hampshire Accountability Reporting

Adequate Yearly Progress, Growth, and Improvement Status A Reference Guide for Navigating AYP Reports and files

Question #1 for Interpreting School & District Status: “Did We Make AYP?”		Suggested Report(s) to Find Information	References in the <u>Explained Documents or PowerPoint</u>
1A	...in reading? (for whole school & subgroups)	<ul style="list-style-type: none"> • AYP School & District Summary Reports • Summary Reports Explained • Preliminary AYP Status lists 	<ul style="list-style-type: none"> • Page 1 • Slides 11-19 • www.ed.state.nh.us/education/AYP
1B	...in mathematics? (for whole school & subgroups)	<ul style="list-style-type: none"> • AYP School & District Summary Reports • Summary Reports Explained • Preliminary AYP Status lists 	<ul style="list-style-type: none"> • Page 1 • Slides 11-19 • www.ed.state.nh.us/education/AYP
1C	Did we make it outright, or by confidence interval or safe harbor?	<ul style="list-style-type: none"> • AYP School & District Summary Reports • Summary Reports Explained 	<ul style="list-style-type: none"> • Pages 2-3 • Slides 11-19; 30-31
1D	Did we make the participation rate and other indicator?	<ul style="list-style-type: none"> • AYP School & District Summary Reports • Summary Reports Explained • Preliminary AYP Status lists 	<ul style="list-style-type: none"> • Pages 1 & 3 • Slides 11-19 • www.ed.state.nh.us/education/AYP
1E	How did we do compared to other schools, districts, and the State?	<ul style="list-style-type: none"> • AYP State Summary Report • Preliminary AYP Status lists • AYP data files 	<ul style="list-style-type: none"> • Page 1 • www.ed.state.nh.us/education/AYP

Question #2 for Interpreting School & District Status: “How do we check our data?”		Suggested Report(s) to Find Information “Where do the numbers come from?”	Where to find the data or support documents
2A	How is participation rate determined?	<ul style="list-style-type: none"> • AYP Data Report • Demographic Data Definitions & Source (blue sheet) 	<ul style="list-style-type: none"> • AYP Explained Document (profile) • www.ed.state.nh.us/education/AYP
2B	How is performance index calculated?	<ul style="list-style-type: none"> • AYP Data Report • AYP Index Report • AYP Data files (csv) 	<ul style="list-style-type: none"> • AYP Explained Document (profile) <ul style="list-style-type: none"> • Slides 12-16 • www.ed.state.nh.us/education/AYP
2C	How is the “other indicator” calculated? (graduation rate and attendance rate)	<ul style="list-style-type: none"> • AYP Data Report • Demographic Data Definitions & Source (blue sheet) 	<ul style="list-style-type: none"> • AYP Explained Document (profile) • www.ed.state.nh.us/education/AYP
2D	How is the confidence interval calculated?	<ul style="list-style-type: none"> • AYP Confidence Interval Look Up Table Explained 	<ul style="list-style-type: none"> • CI Look Up Table Explained (profile) <ul style="list-style-type: none"> • Slides 17; 27-29

2E	How is safe harbor calculated?	<ul style="list-style-type: none"> • AYP Data Report • Understanding AYP PowerPoint 	<ul style="list-style-type: none"> • AYP Explained Document <ul style="list-style-type: none"> • Slides 30-31
2F	How do I see/check individual student data?	<ul style="list-style-type: none"> • i4see EOY, BOY files • NHSEIS, ESL, F&R submissions • Confidential Growth Roster file • NECAP Item Analysis Reports 	<ul style="list-style-type: none"> • i4see Help Desk • i4see NECAP AYP Student Lists • http://iservices.measuredprogress.org

Question #3 for Interpreting School & District Status: <i>“How do we know if we are a School or District in Need of Improvement?”</i>		Suggested Report(s) to Find Information	Where to find data or support documents
3A	What is our AYP status for the last two years?	<ul style="list-style-type: none"> • Preliminary AYP Status for Schools • Preliminary AYP Status for Districts 	<ul style="list-style-type: none"> • www.ed.state.nh.us/education/AYP • NH School District Profile
3B	How do we know if we are a SINI or DINI?	<ul style="list-style-type: none"> • Preliminary AYP Status: Schools in Need of Improvement • Preliminary AYP Status: Districts in Need of Improvement 	<ul style="list-style-type: none"> • www.ed.state.nh.us/education/AYP • NH School District Profile
3C	What happens next? (do I begin a plan or plan an appeal?)	<ul style="list-style-type: none"> • SINI or DINI planning documents • Appeals information 	<ul style="list-style-type: none"> • www.ed.state.nh.us/education/dini • www.ed.state.nh.us/education/sini • www.ed.state.nh.us/education/AYP

Question #4 for Interpreting School & District Status: <i>“Did we reach our growth targets?”</i>		Suggested Report(s) to Find Information	Where to find data or support documents
4A	How did our whole school and subgroups do at reaching their targets?	<ul style="list-style-type: none"> • FTC Growth Target Report • Growth Target Reports Explained • Growth Targets for Reading & Mathematics 	<ul style="list-style-type: none"> • www.ed.state.nh.us/education/AYP • NH School District Profile • www.ed.state.nh.us/education/FTC/growth.htm • Understanding AYP and Growth PowerPoint
4B	How did our individual students do in reaching their targets?	<ul style="list-style-type: none"> • FTC Growth Target Roster Reports (confidential) • Growth Targets for Reading & Mathematics • FTC Growth Reports Explained 	<ul style="list-style-type: none"> • http://iservices.measuredprogress.org • www.ed.state.nh.us/education/FTC/growth.htm • Understanding AYP and Growth PowerPoint • NH School District Profile