

<b>Question #1 for Interpreting School &amp; District Status:</b> <i>“Did We Make AYP?”</i>		<b>Suggested Report(s) to Find Information</b>	<b>Other Suggested References</b>
<b>1A</b>	...in reading? (for whole school & subgroups)	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> <li>• Preliminary AYP Status lists</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Summary Reports Explained</i></li> <li>• <i>Understanding AYP ppt</i></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>
<b>1B</b>	...in mathematics? (for whole school & subgroups)	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> <li>• Preliminary AYP Status lists</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Summary Reports Explained</i></li> <li>• <i>Understanding AYP ppt</i></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>
<b>1C</b>	Did we make it outright, or by confidence interval or safe harbor?	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Summary Reports Explained</i></li> <li>• <i>Understanding AYP ppt</i></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>
<b>1D</b>	Did we make the participation rate and other indicator?	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> <li>• Preliminary AYP Status lists</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Summary Reports Explained</i></li> <li>• <i>Understanding AYP ppt</i></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>
<b>1E</b>	How did we do compared to other schools, districts, and the State?	<ul style="list-style-type: none"> <li>• AYP State Summary Report</li> <li>• Preliminary AYP Status lists</li> <li>• AYP data files</li> </ul>	<ul style="list-style-type: none"> <li>• NH School District Profile site</li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>

<b>Question #2 for Interpreting School &amp; District Status:</b> <i>“How do we check our data?”</i>		<b>Suggested Report(s) to Find Information</b> <i>“Where do the numbers come from?”</i>	<b>Where to find the data or support documents</b>
<b>2A</b>	How is participation rate determined?	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• Demographic Data Definitions &amp; Source (blue sheet)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Summary Reports Explained</i></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a> select 2009 AYP</li> </ul>
<b>2B</b>	How is performance index calculated?	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• AYP Index Report</li> <li>• AYP Data files (csv)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Explained Document</i> (profile)</li> <li>• <i>Understanding AYP ppt</i></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>
<b>2C</b>	How is the “other indicator” calculated? (graduation rate and attendance rate)	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• Demographic Data Definitions &amp; Source (blue sheet)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Explained Document</i> (profile)</li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>
<b>2D</b>	How is the confidence interval calculated?	<ul style="list-style-type: none"> <li>• <i>Confidence Interval Look Up Table Explained</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>CI Look Up Table Explained</i> (profile)</li> <li>• <i>Understanding AYP ppt</i></li> </ul>

2E	How is safe harbor calculated?	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• <i>Understanding AYP</i> PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>• <i>AYP Explained</i> Document</li> <li>• <i>Understanding AYP ppt</i></li> </ul>
2F	How do I see/check individual student data?	<ul style="list-style-type: none"> <li>• i4see EOY, BOY files</li> <li>• NHSEIS, ESL, F&amp;R submissions</li> <li>• <i>April 2009 AYP Performance and Participation – Student Level Data Files</i></li> <li>• NECAP Item Analysis Reports</li> </ul>	<ul style="list-style-type: none"> <li>• i4see Help Desk</li> <li>• i4see District Review/General Reports</li> <li>• <a href="http://iservices.measuredprogress.org">http://iservices.measuredprogress.org</a></li> </ul>

<b>Question #3 for Interpreting School &amp; District Status:</b> <b>“How do we know if we are a School or District in Need of Improvement?”</b>			
		Suggested Report(s) to Find Information	Where to find data or support documents
3A	What is our AYP status for the last two years?	<ul style="list-style-type: none"> <li>• Preliminary AYP Status for Schools</li> <li>• Preliminary AYP Status for Districts</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> <li>• NH School District Profile</li> </ul>
3B	How do we know if we are a SINI or DINI?	<ul style="list-style-type: none"> <li>• Preliminary AYP Status: Schools in Need of Improvement</li> <li>• Preliminary AYP Status: Districts in Need of Improvement</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> <li>• NH School District Profile</li> </ul>
3C	What happens next? (do I begin a plan or plan an appeal?)	<ul style="list-style-type: none"> <li>• SINI or DINI planning documents</li> <li>• Appeals information</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ed.state.nh.us/education/dini">www.ed.state.nh.us/education/dini</a></li> <li>• <a href="http://www.ed.state.nh.us/education/sini">www.ed.state.nh.us/education/sini</a></li> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> </ul>

<b>Question #4 for Interpreting School &amp; District Status:</b> <b>“Did we reach our growth targets?”</b>			
		Suggested Report(s) to Find Information	Where to find data or support documents
4A	How did our whole school and subgroups do at reaching their targets?	<ul style="list-style-type: none"> <li>• FTC Growth Target Report</li> <li>• <i>Growth Target Reports Explained</i></li> <li>• Growth Targets for Reading &amp; Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ed.state.nh.us/education/AYP">www.ed.state.nh.us/education/AYP</a></li> <li>• NH School District Profile</li> <li>• <a href="http://www.ed.state.nh.us/education/FTC/growth.htm">www.ed.state.nh.us/education/FTC/growth.htm</a></li> <li>• <i>Understanding AYP and Growth</i> PowerPoint</li> </ul>
4B	How did our individual students do in reaching their targets?	<ul style="list-style-type: none"> <li>• FTC Growth Target Roster Reports (confidential)</li> <li>• Growth Targets for Reading &amp; Mathematics</li> <li>• <i>FTC Growth Reports Explained</i></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://iservices.measuredprogress.org">http://iservices.measuredprogress.org</a></li> <li>• <a href="http://www.ed.state.nh.us/education/FTC/growth.htm">www.ed.state.nh.us/education/FTC/growth.htm</a></li> <li>• <i>Understanding AYP and Growth</i> PowerPoint</li> <li>• NH School District Profile</li> </ul>