

# 2011 NH Adequate Yearly Progress - Status

## State Summary Report

Based on May 2010 NH-Alt and October 2010 NECAP Assessment Data

Grade: Elementary/Middle

Whole group meets 90% attendance rate requirement: Yes

Group		READING					MATHEMATICS				
		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 91.0	Safe Harbor		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 88.0	Safe Harbor	
					Meets 10% Rule	Meets 90% Attendance Rate				Meets 10% Rule	Meets 90% Attendance Rate
Whole State		Yes	Yes	Yes			No	Yes	No	No	Yes
Hispanic/Latino		No	Yes	No	No	Yes	No	Yes	No	No	Yes
Non-Hispanic/Latino	American Indian or Alaskan Native	No	Yes	No	No	Yes	No	Yes	No	No	Yes
	Asian/Pacific Islander	Yes	Yes	Yes			Yes	Yes	Yes		
	Black or African American	No	Yes	No	No	Yes	No	Yes	No	No	Yes
	White	Yes	Yes	Yes			Yes	Yes	Yes		
Economically Disadvantaged		No	Yes	No	No	Yes	No	Yes	No	No	Yes
Educational Disability		No	Yes	No	No	Yes	No	Yes	No	No	Yes
Non- or Limited-English Proficient		No	Yes	No	No	Yes	No	Yes	No	No	Yes

### KEY

- Yes Group meets the requirements.
- Yes (2) Group meets participation rate requirement using a two-year cumulative average.
- Yes (3) Group meets participation rate requirement using a three-year cumulative average.
- Yes (CI) Group is within the confidence interval width to meet the index target.
- Yes (SH) Group meets the requirements under Safe Harbor.
- Yes (SH\*) Safe Harbor calculation was not performed since there were fewer than 11 students in the group in the last testing cycle.
- N/A Data are not available.

- No Group does not meet the requirements.
- No (2) Group was only evaluated with two years of participation data and does not meet the requirement.
- No (3) Group was evaluated with three years of participation data and did not meet the requirement.
  - \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
  - \*\* Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation rate.
  - \*\*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for attendance rate.
- Shaded Cell Safe Harbor is not evaluated when the performance target is met.

# 2011 NH Adequate Yearly Progress - Status

## State Data Report

Based on May 2010 NH-Alt and October 2010 NECAP Assessment Data

Grade: Elementary/Middle

Group		READING						MATHEMATICS						2010 Attendance Rate (Target: 90.0%)		
		2011 Participation (Target: 95%)			2011 Performance (Target: 91.0)		2010 Performance (Target: 91.0)		2011 Participation (Target: 95%)			2011 Performance (Target: 88.0)			2010 Performance (Target: 88.0)	
		2011 Adjusted Number Enrolled	2011 Number Participating	Rate <sup>†</sup>	Number of Students	Index Score	Number of Students	Index Score	2011 Adjusted Number Enrolled	2011 Number Participating	Rate <sup>†</sup>	Number of Students	Index Score		Number of Students	Index Score
Whole State		88429	88117	100%	85893	91.5	87034	91.3	88414	88113	100%	85879	87.3	87006	87.2	95.2
Hispanic/Latino		3526	3492	99%	3304	82.5	3020	82.3	3527	3513	100%	3312	75.0	3025	75.0	93.6
Non-Hispanic/Latino	American Indian or Alaskan Native	301	298	99%	290	87.0	294	86.1	301	298	99%	290	80.0	294	78.4	94.1
	Asian/Pacific Islander	2423	2412	100%	2251	93.1	2190	93.9	2422	2413	100%	2252	91.0	2194	91.8	96.1
	Black or African American	1808	1801	100%	1707	82.3	1810	81.9	1808	1802	100%	1706	70.6	1807	71.9	95.1
	White	79330	79074	100%	77330	92.0	79154	91.8	79316	79049	100%	77310	88.2	79121	87.9	95.2
Economically Disadvantaged		22404	22319	100%	22305	84.6	19850	83.7	22400	22307	100%	22293	78.2	19832	77.5	95.2
Educational Disability		14105	13975	99%	13974	72.6	14369	72.5	14103	13968	99%	13967	65.0	14353	64.7	95.2
Non- or Limited-English Proficient		2814	2797	99%	2542	77.0	2350	76.6	2814	2810	100%	2548	70.3	2362	70.6	95.2

### KEY

- † The participation rate is an aggregate rate based on up to three years of data when necessary.
- \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- \*\* Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation.
- \*\*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for attendance rate.
- N/A Data are not available.
- <10 Index score is less than 10.

# 2011 NH Adequate Yearly Progress - Status

## State Index Report

Based on May 2010 NH-Alt and October 2010 NECAP Assessment Data

Grade: Elementary/Middle

		Performance Index Points Earned									
Group	N (Total Number of Students in This Group)	Substantially Below Proficient			Partially Proficient		Proficient	Proficient with Distinction	Calculation		
		Level 0 Number of Students Scoring at Scaled Score = X00	Level 1a Number of Students Scoring in Scaled Score Range 1a	Level 1b Number of Students Scoring in Scaled Score Range 1b	Level 2a Number of Students Scoring in Scaled Score Range 2a	Level 2b Number of Students Scoring in Scaled Score Range 2b	Level 3 Number of Students Scoring in Scaled Score Range 3	Level 4 Number of Students Scoring in Scaled Score Range 4	Sum of Totals Across Row	Group Performance Index Score = Sum/N	
<b>Reading (Index Target = 91.0)</b>											
Whole State	85893	137	1011	4164	5140	9171	48943	17327	7855860	91.5	
Hispanic/Latino	3304	15	106	380	383	490	1621	309	272500	82.5	
Non-Hispanic/Latino	American Indian or Alaskan Native	290	0	7	25	27	151	49	25240	87.0	
	Asian/Pacific Islander	2251	3	30	88	102	1184	667	209500	93.1	
	Black or African American	1707	4	68	201	175	266	834	140480	82.3	
	White	77330	113	785	3416	4379	8082	44601	15954	7117140	92.0
Economically Disadvantaged	22305	84	590	2168	2261	3339	11606	2257	1887600	84.6	
Educational Disability	13974	123	803	2639	2337	2704	4804	564	1014960	72.6	
Non- or Limited-English Proficient	2542	15	143	406	314	427	1060	177	195800	77.0	
<b>Mathematics (Index Target = 88.0)</b>											
Whole State	85879	230	3575	6542	4969	9410	39521	21632	7499420	87.3	
Hispanic/Latino	3312	25	332	487	361	497	1254	356	248540	75.0	
Non-Hispanic/Latino	American Indian or Alaskan Native	290	0	29	34	14	44	122	47	23200	80.0
	Asian/Pacific Islander	2252	5	65	127	89	174	884	908	204840	91.0
	Black or African American	1706	18	235	306	164	234	567	182	120400	70.6
	White	77310	180	2869	5502	4276	8333	36238	19912	6815660	88.2
Economically Disadvantaged	22293	119	1919	3007	1936	3187	9378	2747	1742280	78.2	
Educational Disability	13967	193	2455	2877	1526	2000	3914	1002	907340	65.0	
Non- or Limited-English Proficient	2548	30	364	445	241	359	838	271	179160	70.3	

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$