

# 2012 NH Adequate Yearly Progress - Status School Summary Report

Based on May 2011 NH-ALPs and October 2011 NECAP Assessment Data

SAU:  
District:  
School:  
Code:  
Grade:

Whole group meets 90% attendance rate requirement:

Group		READING					MATHEMATICS				
		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 91.0	Safe Harbor		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 88.0	Safe Harbor	
					Meets 10% Rule	Meets 90% Attendance Rate				Meets 10% Rule	Meets 90% Attendance Rate
Whole School											
Hispanic/Latino											
Non-Hispanic/Latino	American Indian or Alaskan Native										
	Asian/Pacific Islander										
	Black or African American										
	White										
Economically Disadvantaged											
Educational Disability											
Non- or Limited-English Proficient											

**KEY**

- Yes Group meets the requirements.
- Yes (2) Group meets participation rate requirement using a two-year cumulative average.
- Yes (3) Group meets participation rate requirement using a three-year cumulative average.
- Yes (CI) Group is within the confidence interval width to meet the index target.
- Yes (SH) Group meets the requirements under Safe Harbor.
- Yes (SH\*) Safe Harbor calculation was not performed since there were fewer than 11 students in the group in the last testing cycle.
- N/A Data are not available.

- No Group does not meet the requirements.
- No (2) Group was only evaluated with two years of participation data and does not meet the requirement.
- No (3) Group was evaluated with three years of participation data and does not meet the requirement.
  - \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
  - \*\* Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation rate.
  - \*\*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for attendance rate.
- Shaded Cell Safe Harbor is not evaluated when the performance target is met.

# 2012 NH Adequate Yearly Progress - Status

## School Data Report

Based on May 2011 NH-ALPs and October 2011 NECAP Assessment Data

SAU:  
District:  
School:  
Code:  
Grade:

Group	READING							MATHEMATICS							2011 Attendance Rate (Target: 90.0%)
	2012 Participation (Target: 95%)			2012 Performance (Target: 91.0)		2011 Performance (Target: 91.0)		2012 Participation (Target: 95%)			2012 Performance (Target: 88.0)		2011 Performance (Target: 88.0)		
	2012 Adjusted Number Enrolled	2012 Number Participating	Rate <sup>†</sup>	Number of Students	Index Score	Number of Students	Index Score	2012 Adjusted Number Enrolled	2012 Number Participating	Rate <sup>†</sup>	Number of Students	Index Score	Number of Students	Index Score	
Whole School															
Hispanic/Latino															
Non-Hispanic/Latino	American Indian or Alaskan Native														
	Asian/Pacific Islander														
	Black or African American														
	White														
Economically Disadvantaged															
Educational Disability															
Non- or Limited-English Proficient															

### KEY

- † The participation rate is an aggregate rate based on up to three years of data when necessary.
- \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- \*\* Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation.
- \*\*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for attendance rate.
- N/A Data are not available.
- <10 Index score is less than 10.

# 2012 NH Adequate Yearly Progress - Status

## School Index Report

Based on May 2011 NH-ALPs and October 2011 NECAP Assessment Data

SAU:  
District:  
School:  
Code:  
Grade:

		Performance Index Points Earned								
Group	N (Total Number of Students in This Group)	Substantially Below Proficient			Partially Proficient		Proficient	Proficient with Distinction	Calculation	
		Level 0 Number of Students Scoring at Scaled Score = X00	Level 1a Number of Students Scoring in Scaled Score Range 1a	Level 1b Number of Students Scoring in Scaled Score Range 1b	Level 2a Number of Students Scoring in Scaled Score Range 2a	Level 2b Number of Students Scoring in Scaled Score Range 2b	Level 3 Number of Students Scoring in Scaled Score Range 3	Level 4 Number of Students Scoring in Scaled Score Range 4	Sum of Totals Across Row	Group Performance Index Score = Sum/N
<b>Reading (Index Target = 91.0)</b>										
Whole School										
Hispanic/Latino										
Non-Hispanic/Latino	American Indian or Alaskan Native									
	Asian/Pacific Islander									
	Black or African American									
	White									
Economically Disadvantaged										
Educational Disability										
Non- or Limited-English Proficient										
<b>Mathematics (Index Target = 88.0)</b>										
Whole School										
Hispanic/Latino										
Non-Hispanic/Latino	American Indian or Alaskan Native									
	Asian/Pacific Islander									
	Black or African American									
	White									
Economically Disadvantaged										
Educational Disability										
Non- or Limited-English Proficient										

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$