

2012 NH Adequate Yearly Progress - Status

State Summary Report

Based on May 2011 NH ALPs and October 2011 NECAP Assessment Data

Grade: Elementary/Middle

Whole group meets 90% attendance rate requirement: Yes

Group		READING					MATHEMATICS				
		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 91.0	Safe Harbor		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 88.0	Safe Harbor	
					Meets 10% Rule	Meets 90% Attendance Rate				Meets 10% Rule	Meets 90% Attendance Rate
Whole State		Yes	Yes	Yes			No	Yes	No	No	Yes
Hispanic/Latino		No	Yes	No	No	Yes	No	Yes	No	No	Yes
Non-Hispanic/Latino	American Indian or Alaskan Native	No	Yes	No	No	Yes	No	Yes	No	No	Yes
	Asian/Pacific Islander	Yes	Yes	Yes			Yes	Yes	Yes		
	Black or African American	No	Yes	No	No	Yes	No	Yes	No	No	Yes
	White	Yes	Yes	Yes			Yes	Yes	Yes		
Economically Disadvantaged		No	Yes	No	No	Yes	No	Yes	No	No	Yes
Educational Disability		No	Yes	No	No	Yes	No	Yes	No	No	Yes
Non- or Limited-English Proficient		No	Yes	No	No	Yes	No	Yes	No	No	Yes

KEY

- Yes Group meets the requirements.
- Yes (2) Group meets participation rate requirement using a two-year cumulative average.
- Yes (3) Group meets participation rate requirement using a three-year cumulative average.
- Yes (CI) Group is within the confidence interval width to meet the index target.
- Yes (SH) Group meets the requirements under Safe Harbor.
- Yes (SH*) Safe Harbor calculation was not performed since there were fewer than 11 students in the group in the last testing cycle.
- N/A Data are not available.

- No Group does not meet the requirements.
- No (2) Group was only evaluated with two years of participation data and does not meet the requirement.
- No (3) Group was evaluated with three years of participation data and did not meet the requirement.
 - * Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
 - ** Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation rate.
 - *** Group is too small (fewer than 40 students) and therefore is not required to meet the standard for attendance rate.
- Shaded Cell Safe Harbor is not evaluated when the performance target is met.

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State Data Report

Based on May 2011 NH ALPs and October 2011 NECAP Assessment Data

Grade: Elementary/Middle

Group		READING						MATHEMATICS						2011 Attendance Rate (Target: 90.0%)		
		2012 Participation (Target: 95%)			2012 Performance (Target: 91.0)		2011 Performance (Target: 91.0)		2012 Participation (Target: 95%)			2012 Performance (Target: 88.0)			2011 Performance (Target: 88.0)	
		2012 Adjusted Number Enrolled	2012 Number Participating	Rate†	Number of Students	Index Score	Number of Students	Index Score	2012 Adjusted Number Enrolled	2012 Number Participating	Rate†	Number of Students	Index Score		Number of Students	Index Score
Whole State		86975	86599	100%	84445	91.7	85893	91.5	86942	86558	100%	84405	87.4	85879	87.3	95.5
Hispanic/Latino		3730	3702	99%	3509	83.4	3304	82.5	3728	3703	99%	3511	74.8	3312	75.0	94.2
Non-Hispanic/Latino	American Indian or Alaskan Native	266	262	98%	251	87.2	290	87.0	266	262	98%	251	80.9	290	80.0	94.5
	Asian/Pacific Islander	2519	2503	99%	2338	92.7	2251	93.1	2518	2505	99%	2338	90.4	2252	91.0	96.4
	Black or African American	1679	1665	99%	1598	83.6	1707	82.3	1679	1667	99%	1597	71.6	1706	70.6	95.5
	White	77445	77141	100%	75471	92.3	77330	92.0	77417	77095	100%	75430	88.3	77310	88.2	95.5
Economically Disadvantaged		23051	22928	99%	22912	85.0	22305	84.6	23036	22905	99%	22889	78.1	22293	78.2	95.5
Educational Disability		13724	13525	99%	13522	71.5	13974	72.6	13717	13512	99%	13509	62.5	13967	65.0	95.5
Non- or Limited-English Proficient		2913	2891	99%	2663	76.9	2542	77.0	2914	2894	99%	2669	69.7	2548	70.3	95.5

KEY

- † The participation rate is an aggregate rate based on up to three years of data when necessary.
- * Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- ** Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation.
- *** Group is too small (fewer than 40 students) and therefore is not required to meet the standard for attendance rate.
- N/A Data are not available.
- <10 Index score is less than 10.

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Grade: Elementary/Middle

		Performance Index Points Earned								
Group	N (Total Number of Students in This Group)	Substantially Below Proficient			Partially Proficient		Proficient	Proficient with Distinction	Calculation	
		Level 0 Number of Students Scoring at Scaled Score = X00	Level 1a Number of Students Scoring in Scaled Score Range 1a	Level 1b Number of Students Scoring in Scaled Score Range 1b	Level 2a Number of Students Scoring in Scaled Score Range 2a	Level 2b Number of Students Scoring in Scaled Score Range 2b	Level 3 Number of Students Scoring in Scaled Score Range 3	Level 4 Number of Students Scoring in Scaled Score Range 4	Sum of Totals Across Row	Group Performance Index Score = Sum/N
Reading (Index Target = 91.0)										
Whole State	84445	201	1132	4012	4776	7824	46554	19946	7745600	91.7
Hispanic/Latino	3509	18	114	383	351	511	1739	393	292740	83.4
Non-Hispanic/Latino	American Indian or Alaskan Native	251	1	7	20	18	126	47	21880	87.2
	Asian/Pacific Islander	2338	8	41	95	100	1151	781	216780	92.7
	Black or African American	1598	11	47	161	177	767	201	133520	83.6
	White	75471	162	908	3288	4048	6752	42081	6964020	92.3
Economically Disadvantaged	22912	95	674	2155	2212	3095	12027	2654	1948100	85.0
Educational Disability	13522	176	887	2674	2195	2396	4674	520	967480	71.5
Non- or Limited-English Proficient	2663	25	159	400	357	399	1115	208	204820	76.9
Mathematics (Index Target = 88.0)										
Whole State	84405	274	3595	6450	5062	7827	38414	22783	7379480	87.4
Hispanic/Latino	3511	27	378	552	337	445	1336	436	262660	74.8
Non-Hispanic/Latino	American Indian or Alaskan Native	251	2	15	36	19	102	53	20300	80.9
	Asian/Pacific Islander	2338	7	86	133	93	890	976	211460	90.4
	Black or African American	1597	17	205	281	163	194	167	114340	71.6
	White	75430	217	2853	5328	4365	6880	34969	6661180	88.3
Economically Disadvantaged	22889	151	1994	3094	2133	2829	9714	2974	1786740	78.1
Educational Disability	13509	232	2457	3124	1622	1711	3664	699	844600	62.5
Non- or Limited-English Proficient	2669	32	402	472	268	328	880	287	185940	69.7

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$