

# 2012 NH Adequate Yearly Progress - Status

## State Summary Report

Based on May 2011 NH ALPs and October 2011 NECAP Assessment Data

Grade: Secondary

Whole group meets 85% graduation rate requirement: Yes

Group		READING					MATHEMATICS				
		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 89.0	Safe Harbor		Meets Requirements	Meets 95% Participation Rate	Meets Index Target of 72.0	Safe Harbor	
					Meets 10% Rule	Meets 85% Graduation Rate				Meets 10% Rule	Meets 85% Graduation Rate
Whole State		Yes	Yes	Yes			No	Yes	No	No	Yes
Hispanic/Latino		No	Yes	No	No	No	No	Yes	No	No	No
Non-Hispanic/Latino	American Indian or Alaskan Native	Yes(CI)	Yes	Yes(CI)			No	Yes	No	No	No
	Asian/Pacific Islander	Yes	Yes	Yes			Yes	Yes	Yes		
	Black or African American	No	Yes	No	Yes(SH)	No	No	Yes	No	No	No
	White	Yes	Yes	Yes			No	Yes	No	No	Yes
Economically Disadvantaged		No	Yes	No	No	No	No	Yes	No	No	No
Educational Disability		No	Yes(3)	No	No	No	No	No(3)	No	No	No
Non- or Limited-English Proficient		No	Yes	No	No	No	No	Yes	No	No	No

### KEY

- Yes Group meets the requirements.
- Yes (2) Group meets participation rate requirement using a two-year cumulative average.
- Yes (3) Group meets participation rate requirement using a three-year cumulative average.
- Yes (CI) Group is within the confidence interval width to meet the index target.
- Yes (SH) Group meets the requirements under Safe Harbor.
- Yes (SH\*) Safe Harbor calculation was not performed since there were fewer than 11 students in the group in the last testing cycle.
- N/A Data are not available.

- No Group does not meet the requirements.
- No (2) Group was only evaluated with two years of participation data and does not meet the requirement.
- No (3) Group was evaluated with three years of participation data and did not meet the requirement.
- \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- \*\* Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation rate.
- \*\*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for graduation rate.
- Shaded Cell Safe Harbor is not evaluated when the performance target is met.

# 2012 NH Adequate Yearly Progress - Status

## State Data Report

Based on May 2011 NH ALPs and October 2011 NECAP Assessment Data

Grade: Secondary

Group		READING						MATHEMATICS						2011 Graduation Rate (Target: 85.0%)		
		2012 Participation (Target: 95%)			2012 Performance (Target: 89.0)		2011 Performance (Target: 89.0)		2012 Participation (Target: 95%)			2012 Performance (Target: 72.0)			2011 Performance (Target: 72.0)	
		2012 Adjusted Number Enrolled	2012 Number Participating	Rate <sup>†</sup>	Number of Students	Index Score	Number of Students	Index Score	2012 Adjusted Number Enrolled	2012 Number Participating	Rate <sup>†</sup>	Number of Students	Index Score		Number of Students	Index Score
Whole State		14973	14623	98%	14365	90.4	14630	89.4	14974	14602	98%	14344	67.2	14612	66.8	86.1
Hispanic/Latino		466	454	97%	434	80.1	421	81.9	465	451	97%	432	48.2	421	49.9	73.2
Non-Hispanic/Latino	American Indian or Alaskan Native	40	40	100%	39	88.7	47	84.7	40	39	98%	38	56.8	47	60.0	77.8
	Asian/Pacific Islander	369	363	98%	342	90.2	318	91.2	369	363	98%	342	73.9	319	77.9	87.4
	Black or African American	243	235	97%	222	83.6	237	78.1	243	235	97%	222	49.8	237	46.8	73.4
	White	13734	13412	98%	13212	90.9	13493	89.9	13736	13395	98%	13194	68.0	13474	67.5	86.3
Economically Disadvantaged		3130	3012	96%	3010	82.0	2618	80.7	3130	3004	96%	3002	52.6	2608	51.1	72.2
Educational Disability		2333	2184	95%	2183	69.2	2235	67.5	2334	2174	94%	2173	37.0	2223	36.9	69.5
Non- or Limited-English Proficient		248	245	99%	224	68.8	217	69.3	248	244	98%	224	40.0	220	39.6	73.0

### KEY

- † The participation rate is an aggregate rate based on up to three years of data when necessary.
- \* Group is too small (fewer than 11 students) and therefore is not required to meet the index target for performance.
- \*\* Group is too small (fewer than 40 students when totaled over three years) and therefore is not required to meet the standard for participation.
- \*\*\* Group is too small (fewer than 40 students) and therefore is not required to meet the standard for graduation rate.
- N/A Data are not available.
- <10 Index score is less than 10.

# 2012 NH Adequate Yearly Progress - Status

## State Index Report

Based on May 2011 NH ALPs and October 2011 NECAP Assessment Data

Grade: Secondary

		Performance Index Points Earned								
Group	N (Total Number of Students in This Group)	Substantially Below Proficient			Partially Proficient		Proficient	Proficient with Distinction	Calculation	
		Level 0 Number of Students Scoring at Scaled Score = X00	Level 1a Number of Students Scoring in Scaled Score Range 1a	Level 1b Number of Students Scoring in Scaled Score Range 1b	Level 2a Number of Students Scoring in Scaled Score Range 2a	Level 2b Number of Students Scoring in Scaled Score Range 2b	Level 3 Number of Students Scoring in Scaled Score Range 3	Level 4 Number of Students Scoring in Scaled Score Range 4	Sum of Totals Across Row	Group Performance Index Score = Sum/N
<b>Reading (Index Target = 89.0)</b>										
Whole State	14365	53	253	946	714	1335	6753	4311	1298940	90.4
Hispanic/Latino	434	3	19	66	41	60	181	64	34780	80.1
Non-Hispanic/Latino	American Indian or Alaskan Native	39	0	3	2	4	22	7	3460	88.7
	Asian/Pacific Islander	342	1	30	22	29	128	132	30860	90.2
	Black or African American	222	11	27	14	24	109	36	18560	83.6
	White	13212	222	810	630	1206	6262	4034	1200720	90.9
Economically Disadvantaged	3010	28	113	397	252	426	1340	454	246740	82.0
Educational Disability	2183	42	178	501	286	366	733	77	151040	69.2
Non- or Limited-English Proficient	224	1	14	61	32	42	68	6	15400	68.8
<b>Mathematics (Index Target = 72.0)</b>										
Whole State	14344	129	2081	3048	1536	2321	4867	362	964280	67.2
Hispanic/Latino	432	10	142	135	28	39	76	2	20840	48.2
Non-Hispanic/Latino	American Indian or Alaskan Native	38	7	10	7	10	4	0	2160	56.8
	Asian/Pacific Islander	342	46	50	32	33	144	34	25280	73.9
	Black or African American	222	64	67	31	23	33	1	11060	49.8
	White	13194	111	1801	2764	1421	2199	4575	323	897560
Economically Disadvantaged	3002	65	789	848	351	388	544	17	157900	52.6
Educational Disability	2173	92	1017	623	157	133	147	4	80420	37.0
Non- or Limited-English Proficient	224	9	104	55	18	10	28	0	8960	40.0

$$n_0 \times 0 + n_{1a} \times 20 + n_{1b} \times 40 + n_{2a} \times 60 + n_{2b} \times 80 + n_3 \times 100 + n_4 \times 100 = \text{Sum} \quad \text{Rounded to Tenth}$$