

Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144



Paul Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

July 31, 2012

Lynne Grigelevich
Principal
Ledyard Charter School
PO Box 327
Lebanon, NH 03766-0327

Dear Ms. Grigelevich:

The purpose of this letter is to advise you that the preliminary AYP determination issued in April for your school has been changed to "*Did Not Make AYP in Reading and Mathematics*", based upon the results of a recently-completed "Small School" review process.

The preliminary determination for your school, "*Status Pending – Small School Review*", occurs when a school does not meet the minimum group size of eleven for student performance calculations in order to issue an AYP report. The Department's Small School Review process is as follows for schools that do not meet the minimum group size for reporting:

Case 1: The process aggregates data over two or three years, if necessary, in order to meet the minimum group size for reporting. Once the minimum group size is met, a decision can be rendered.

Case 2: The process involves a review of data generated by the school that next receives your students. In this case, a school "inherits" the AYP designation of the school that next receives the majority of your students.

Qualitative Review: If the processes described for Case 1 or Case 2 are not feasible, the next step is a Qualitative Review.

Your school falls within Case 1. A review of student performance data for 2012 and 2011 combined yielded a group size of 12 in Reading and 11 in Mathematics. The average index score for each group did not equal, exceed, or fall within the confidence interval range of the index targets for each content area. A more detailed template is included with this letter.

Thank you for your patience as we completed this process. Please contact Merry Fortier, Education Consultant, with any questions at Merry.Fortier@doe.nh.gov or by phone at (603) 271-7382.

Sincerely,

A handwritten signature in cursive script that reads "Virginia M. Barry".

Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:MF:emr

2012 Adequate Yearly Progress Small School Report (SSR)

School Name and Number: Ledyard Charter School 28565
District/SAU:
Grades Tested: HS

Small Schools are schools with no group large enough to be evaluated within the normal accountability system. Since the approved cell size for performance is smaller than for participation or the other indicator, small schools are evaluated on performance by aggregating performance across 2 or 3 years in order to reach the minimum size of 11.

SSR RESULTS	
Did the school make AYP in Reading?	No
Did the school make AYP in Math?	No
Did the school meet the attendance rate (Elem/MS) or graduation rate (HS) requirement? See original AYP report.	*** too small to calculate

New Hampshire's process for schools with too few students to meet the minimum cell size:

If the number of continuously enrolled students is less than 11, aggregate a second year of data and make an AYP determination. If the number is still less than 11, aggregate a third year of data and make the AYP determination. If the number is still less than 11, conduct a qualitative review to make the final AYP determination.

Can the process be applied? Yes, enough students over 2 years Yes, enough students over 3 years No, qualitative review

NECAP (Fall of 2011)	Reading		Math		NECAP (Fall of 2010)	Reading		Math		NECAP (Fall of 2009)	Reading		Math	
Level 0 (0 index points)					Level 0 (0 index points)			1	0	Level 0 (0 index points)				
Level 1a (20 points)			3	60	Level 1a (20 points)	1	20	2	40	Level 1a (20 points)				
Level 1b (40 points)	1	40	2	80	Level 1b (40 points)			2	80	Level 1b (40 points)				
Level 2a (60 points)	2	120			Level 2a (60 points)	3	180			Level 2a (60 points)				
Level 2b (80 points)	1	80			Level 2b (80 points)	1	80			Level 2b (80 points)				
Level 3 (100 points)	2	200	1	100	Level 3 (100 points)					Level 3 (100 points)				
Level 4 (100 points)	1	100			Level 4 (100 points)					Level 4 (100 points)				
Number of continuously enrolled (CE) students and index points earned (based upon NECAP assessment scores)					Number of continuously enrolled (CE) students and index points earned (based upon NECAP assessment scores)					Number of continuously enrolled (CE) students and index points earned (based upon NECAP assessment scores)				

New Hampshire's approved accountability rule for making an AYP determination:

If the cell size is equal to or greater than 11 continuously enrolled students, calculate the index score for the group in Reading and in Math separately. The index score is the average of the index points in the group. Compare the group's index score in each content area to the state index targets to determine if the group has met: Condition 1) met or exceeded the index target; or Condition 2) scored within an acceptable range (Confidence Interval) of the index target for a group of its size; or Condition 3) has met the 10% rule.

New Hampshire's process for small schools once the minimum cell size is met:

Apply Condition 1 above, and Condition 2 if needed, to make the AYP determination. If the group's index score, when compared to the state index target, does not meet either Condition 1 or Condition 2, conduct a qualitative review to make the AYP determination.

2012 Index Target for High Schools	READING 89	MATHEMATICS 72
Group Size (number of continuously enrolled students)	12	11
Group Index Score (average of the index points in the group)	820/12 = 68.3	360/11 = 32.7
Did the School Meet or Exceed the State Index Targets and Make AYP?	68.3 ≥ 89.0? No	32.7 ≥ 72.0? No
If "No" in the above step, did the school make AYP within the Confidence Interval range?	68.3 ≥ 75.9? No	32.7 ≥ 51.6? No
Was the AYP determination made through a Qualitative Review? (describe artifacts reviewed to make AYP determination) Based decision on...		