

**New Hampshire Accountability Reporting: A Reference Guide for Navigating 2011 AYP Reports and Files**  
**Most documents found at: <http://www.education.nh.gov/instruction/accountability/ayp/ayp2011.htm>**

<b>Question #1 for Interpreting School &amp; District Status: “Did We Make AYP?”</b>		<b>Suggested Report(s) to Find Information</b>	<b>Other Suggested References</b>
<b>1A</b>	...in reading? (for whole school & subgroups)	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> <li>• Preliminary AYP Status lists</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>
<b>1B</b>	...in mathematics? (for whole school & subgroups)	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> <li>• Preliminary AYP Status lists</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>
<b>1C</b>	Did we make it outright, or by confidence interval or safe harbor?	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>
<b>1D</b>	Did we make the participation rate and other indicator?	<ul style="list-style-type: none"> <li>• AYP School &amp; District Summary Reports</li> <li>• Preliminary AYP Status lists</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>
<b>1E</b>	How did we do compared to other schools, districts, and the State?	<ul style="list-style-type: none"> <li>• AYP State Summary Report</li> <li>• Preliminary AYP Status lists</li> <li>• AYP data files</li> </ul>	<ul style="list-style-type: none"> <li>• NH School District Profile <a href="http://reporting.measuredprogress.org/nhprofile/">http://reporting.measuredprogress.org/nhprofile/</a></li> </ul>
<b>Question #2 for Interpreting School &amp; District Status: “How do we check our data?”</b>		<b>Suggested Report(s) to Find Information “Where do the numbers come from?”</b>	<b>Support Documents</b>
<b>2A</b>	How is participation rate determined?	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• Demographic Data Definitions &amp; Source</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> </ul>
<b>2B</b>	How is performance index calculated?	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• AYP Index Report</li> <li>• AYP Data files (csv)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>
<b>2C</b>	How is the “other indicator” calculated? (graduation rate and attendance rate)	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• Demographic Data Definitions &amp; Source</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> </ul>
<b>2D</b>	How is the confidence interval calculated?	<ul style="list-style-type: none"> <li>• <i>Confidence Interval Look Up Table Explained</i></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">CI Look Up Table Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>

2E	How is safe harbor calculated?	<ul style="list-style-type: none"> <li>• AYP Data Report</li> <li>• <i>Understanding AYP</i> ppt</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">AYP Summary Reports Explained</a></li> <li>• <a href="#">Understanding AYP ppt</a></li> </ul>
2F	How do I see/check individual student data?	<ul style="list-style-type: none"> <li>• i4see EOY, BOY files</li> <li>• NHSEIS, ESL,F&amp;R submissions</li> <li>• <i>NH1011AccountabilityStudentData.csv</i></li> <li>• NECAP Item Analysis Reports</li> </ul>	<ul style="list-style-type: none"> <li>• i4see Help Desk</li> <li>• i4see District Review/General Reports</li> <li>• <a href="http://iservices.measuredprogress.org/">http://iservices.measuredprogress.org/</a></li> </ul>
<b>Question #3 for Interpreting School &amp; District Status: “How do we know if we are a School or District in Need of Improvement?”</b>		<b>Suggested Report(s) to Find Information</b>	<b>Support Documents</b>
3A	What is our AYP status for the last two years?	<ul style="list-style-type: none"> <li>• Preliminary AYP Status for Schools</li> <li>• Preliminary AYP Status for Districts</li> </ul>	<ul style="list-style-type: none"> <li>• NH School District Profile: <a href="http://reporting.measuredprogress.org/nhprofile/">http://reporting.measuredprogress.org/nhprofile/</a></li> </ul>
3B	How do we know if we are a SINI or DINI?	<ul style="list-style-type: none"> <li>• Preliminary AYP Status: Schools in Need of Improvement</li> <li>• Preliminary AYP Status: Districts in Need of Improvement</li> </ul>	<ul style="list-style-type: none"> <li>• NH School District Profile: <a href="http://reporting.measuredprogress.org/nhprofile/">http://reporting.measuredprogress.org/nhprofile/</a></li> </ul>
3C	What happens next (do I begin a plan or plan an appeal)?	<ul style="list-style-type: none"> <li>• SINI or DINI planning documents</li> <li>• Appeals Information</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.education.nh.gov/instruction/school_improve/sini.htm">http://www.education.nh.gov/instruction/school_improve/sini.htm</a></li> <li>• <a href="http://www.education.nh.gov/instruction/school_improve/dini.htm">http://www.education.nh.gov/instruction/school_improve/dini.htm</a></li> </ul>
<b>Question #4 for Interpreting School &amp; District Status: “Did we reach our growth targets?”</b> Note: This is the last year for FTC Growth Reports		<b>Suggested Report(s) to Find Information</b>	<b>Support Documents</b>
4A	How did our whole school and subgroups do at reaching their targets?	<ul style="list-style-type: none"> <li>• FTC Growth Target Report</li> <li>• <i>Growth Target Reports Explained</i></li> <li>• Growth Targets for Reading &amp; Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• NH School District Profile: <a href="http://reporting.measuredprogress.org/nhprofile/">http://reporting.measuredprogress.org/nhprofile/</a> and select the “Growth” tab</li> <li>• <a href="#">Understanding AYP ppt (growth)</a></li> </ul>
4B	How did our individual students do in reaching their targets?	<ul style="list-style-type: none"> <li>• FTC Growth Target Roster Report (confidential)</li> <li>• <i>Growth Target Reports Explained</i></li> <li>• Growth Targets for Reading &amp; Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://iservices.measuredprogress.org/">http://iservices.measuredprogress.org/</a></li> <li>• Same resources as above</li> </ul>