

**College Board Accommodations
October 2015**

| Timing | | | | |
|---------------|---|---|---------------------------|--------------------------------------|
| | Accommodation | CB Accommodation | College Reportable | SBAC Support or Accommodation |
| 1. | Administration of the assessment at a time most beneficial to the student, with appropriate supervision | Late Start | Yes | |
| 2. | Extended assessment time | Extended time (50%, 100%, more than 100%) | Yes | |
| 3. | Frequent supervised breaks | Extra breaks, Extended Breaks or Breaks as Needed | Yes | Breaks |
| 4. | Limited time per day testing/multiple day testing | Limited timed testing | Yes | |

| Setting | | | | |
|----------------|--|--|---|--------------------------------------|
| | Accommodation | CB Accommodation | College Reportable | SBAC Support or Accommodation |
| 5. | Administration of the assessment in an alternate education setting (in school) with appropriate supervision (e.g., bilingual/English setting, special education setting, distraction free space) | Small group, One-to-One, or Other Modified Setting | Yes - Student must have a disability. | Separate setting |
| 6. | Administration of the assessment in an alternate education setting (out of school) with appropriate supervision (e.g., Homebound, medical care facility) | Home/Hospital Setting | Yes | Separate setting |
| 7. | Administration of the assessment in an interim alternative education setting (out of school) with appropriate supervision (e.g., juvenile facility) | Home/Hospital Setting; Other Modified Setting | Yes - Whether/which accommodation is needed may depend on test setting. Separate CB process to handle testing in alternative schools/juvenile facilities. | Separate setting |
| 8. | Administration of the assessment individually or in a small group | Small group or One-to-One | Yes | Separate setting |

| Setting | | | | |
|----------------|--|-------------------------|--|--------------------------------------|
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| 9. | Placement of student where he/she is most comfortable (e.g., front of room) | Preferential Seating | Yes | Separate setting |
| 10. | Use of accommodated seating, special lighting, or furniture | Other modified setting | Yes - Type of seating should be specified in request | Separate setting |
| 11. | Able to move, stand or pace during assessment in a manner where others' work cannot be seen and is not distracting to others | Other modified setting | Yes | |
| 12. | Use of concentration aids (e.g., stress balls, T-stools, background music or noise buffers) | Other | Yes - Requested aid should be specified in request | Noise Buffers |
| 13. | Placement of teacher/proctor near student | Preferential Seating | Yes | |
| 14. | Placement of student near door | Preferential Seating | Yes | |

| Presentation | | | | |
|---------------------|---|---|---|--------------------------------------|
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| 15. | Teacher provides visual, auditory or physical cues to student to begin, maintain, or finish task. However, student cannot be cued to move to next question. | Other | Yes - Student cannot be cued to move on to next question. Student may be advised of amount of time remaining. | |
| 16. | Reading aloud the Reading, Writing, and Mathematics assessments using a reader script to an individual student or in small groups of no more than 5 students | Reader | Yes - Must be read in a 1:1 setting | Read aloud |
| 17. | Use of audio versions of assessment in English | MP 3 Audio Test Form, Assistive Technology Compatible Test Form | Yes | Text-to-speech |
| 18. | Use of audio versions of assessment in English for English learners who are also Students with Disabilities or have 504 plans addressing the need for audio support options | MP 3 Audio Test Form, Assistive Technology Compatible Test Form | Yes - Student must have a disability. | Text-to-speech |

| Presentation | | | | |
|---------------------|---|---|---|--------------------------------------|
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| 19. | Directions provided using sign language – American Sign Language (ASL) or Signed Exact English (SEE) | Sign Language Interpreter for Oral Instructions | Yes | American Sign Language (ASL) |
| 20. | Sign the Mathematics American Sign Language (ASL) | Other | Yes | |
| 21. | Use of calculator/talking calculator (four-function calculator) on non-calculator sections of the mathematics assessment. | Four-Function Calculator | Yes - Four-function calculators only for non-calculator sections. Talking calculators for calculator-permitted sections can be requested under Assistive Technology | Calculator |
| 22. | Use of arithmetic tables | Other | Yes - Tables for addition, subtraction, multiplication and division (no formulas) are reportable. | Multiplication Table |
| 23. | Use of an abacus | Other | Yes | Abacus |
| 24. | Use of auditory amplification devices or special sound systems | Auditory Amplification / FM System | Yes | |
| 25. | Use of visual aids (e.g., closed circuit television, magnification devices) | Magnifying machine | Yes - Devices cannot be connected to internet or be able to record images | Zoom, Magnification |
| 26. | Use of Braille and enlarged print versions of assessment | Braille Large Print (14 point, 20 point or greater than 20 point) | Yes | Braille |
| 27. | Use of a page turner | Other (or scribe) | Yes - If student is approved for a scribe, scribe may turn pages. Otherwise, can be approved under "Other". | Scribe |
| 28. | Use of non-skid surface that will not damage the answer document or scanning equipment | Other | Yes | |
| 29. | Use of acetate colored shield, highlighters, highlighter tape, page flags, and reading guides on test booklets | Other Reading/Seeing | Yes | Highlighter, Color Overlays |

| Presentation | | | | |
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| 30. | Use of screen reader/text-to-speech on Reading assessment | Assistive technology and Assistive Technology Compatible Format | Yes | Text-to-speech |
| 31. | Student points to answers or writes directly in assessment booklet (transferred to document by teacher) or large block (non-bubble) answer sheet | Record answers in test book (if writing answers). Writer/Scribe (if pointing) | Yes | Alternate Response Options |
| 32. | Student responds orally (e.g., student tells assessment administrator which answer they are selecting) | Writer/Scribe | Yes | Scribe |
| 33. | Use of a scribe for constructed response items for writing | Writer/Scribe | Yes | Alternate Response Options |
| 34. | Use of augmentative/alternative communication devices, e.g., picture/symbol communication boards, speech generating devices | Assistive technology | Yes - Requests considered individually based on documentation submitted. Reportability dependent on nature of device required. | |
| 35. | Use of speech to text word processor for responses to Reading and writing | Assistive technology | Yes | Text-to-speech |
| 36. | Use of special adaptive writing tools such as pencil grip or larger pencil | Other record answers | Yes | |
| 37. | Use of additional paper, for recording answers | Other record answers | Yes - No lined or graph paper for reportable scores | Scratch paper |
| 38. | Use of alternative writing position (e.g., desk easel, student standing up) | Other modified setting | Yes | Separate setting |
| 39. | Use of computer or word processor for Reading, writing with the following features disabled: spell check, thesaurus, grammar check | Computer | Yes | |
| 40. | Use of Braillewriter or electronic Braillewriter for Reading and writing with the following features disabled: spell check, thesaurus, grammar check | Braille writer | Yes | Braille |

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| 41. | Use of computers with alternative access for an alternative response mode, e.g., switches, alternative keyboards, eye-gaze motion sensors, voice recognition software, head or mouth pointer, specialized trackballs or mice | Assistive technology | Yes | |

| State Allowed – Non College Reportable | | | | |
|---|--|-----------------------------|--|--|
| Ref# | Supports and Accommodation | CB Accommodation | College Reportable | |
| 42. | Reading all assessment directions in student’s native language | State Allowed Accommodation | State Allowed - non-college reportable | Translated test directions |
| 43. | Reading content and questions in the student’s native language. | State Allowed Accommodation | State Allowed - non-college reportable | |
| 44. | Use of bilingual word-for-word-non-electronic translation glossary for English language learners | State Allowed Accommodation | State Allowed - non-college reportable | English Glossary Translations (glossaries) |
| 45. | Sign the Reading, Writing, and Mathematics Assessments – Signed Exact English (SEE) | Other | State Allowed – non-college reportable if ASL is used for signing test questions (oral directions only are reportable). SEE may be approved for signing test, with reportable scores, if student has both a reading and hearing impairment. | American Sign Language (ASL) |
| 46. | Sign the Reading and Writing Assessments - ASL | State Allowed Accommodation | State Allowed - non-college reportable | American Sign Language (ASL) |
| 47. | Student responds in ASL for Reading and Writing | State Allowed Accommodation | State Allowed - non-college reportable | American Sign Language (ASL) |
| 48. | Student responds in sign language for Reading and Writing (Signed Exact English Only) | Other recording answers | American Sign Language is not. Signed Exact English is reportable. | American Sign Language (ASL) |

| State Allowed – Non College Reportable | | | | |
|---|--|-----------------------------|--|------------------------------|
| Ref# | Supports and Accommodation | CB Accommodation | College Reportable | |
| 49. | Student responds in ASL for Mathematics - State Allowed - non-college reportable | State Allowed Accommodation | State Allowed - non-college reportable | American Sign Language (ASL) |
| 50. | Student responds in Signed Exact English for Mathematics, | Other recording answers | Signed Exact English is reportable. American Sign Language is not. | American Sign Language (ASL) |
| 51. | Clarification/Paraphrasing assessment directions | Accommodation not needed | State Allowed - non-college reportable Repeating directions verbatim is allowed for all students and does not require an accommodation request and results in college reportable. | |