

NAEP Grade 4 Mathematics

Percentage of Students Performing at or above

NECAP Grade 4 Math

2012-2013 School Year

New Hampshire		2003	2005	2007	2009	2011	2013	At or Above Proficient
All Students		43	47	52	56	57	59	77
Gender								
Male		46	50	54	58	58	61	77
Female		39	44	49	54	56	57	77
Race/Ethnicity								
White		43	48	53	57	59	60	79
Black		‡	‡	25	‡	27	‡	52
Hispanic		19	17	27	31	30	34	58
Asian/Pacific Islander		‡	‡	64	67	70	67	78
Disability Status								
Students with a Disability		15	18	25	27	25	22	43
Without a Disability		48	53	57	61	63	64	82
English Language Status								
English Language Learner		19	‡	25	28	19	20	35
Non-ELL		43	47	52	56	58	60	78
Socio-economic Status								
Eligible for Free/Rduced Lunch		24	25	32	35	39	38	61
Not Eligible for F/R School Lunch		48	53	57	62	64	67	83

NOTE: The percentages have been rounded to nearest whole number. Some apparent differences between estimates may not be statistically significant. ‡ Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011 and 2013 Mathematics Assessments.

NOTE: Proficiency levels for NAEP and NECAP are not equivalent. The Proficient level for NAEP represents solid academic performance with a demonstration of competency of challenging subject matter.

NAEP Grade 8 Mathematics

Percentage of Students Performing at or above

NECAP Grade 8 Math

2012-2013 School Year

New Hampshire		2003	2005	2007	2009	2011	2013	At or Above Proficient
All Students		35	35	38	43	44	47	68
Gender								
Male		36	36	38	45	44	46	66
Female		33	33	38	42	44	47	69
Race/Ethnicity								
White		35	35	39	44	45	48	69
Black		‡	‡	‡	‡	‡	‡	45
Hispanic		‡	‡	14	22	15	20	44
Asian/Pacific Islander		‡	‡	‡	62	60	63	73
Disability Status								
Students with a Disability		8	11	9	14	14	11	23
Without a Disability		40	39	44	50	49	53	76
English Language Status								
English Language Learner		‡	‡	‡	‡	‡	‡	20
Non-ELL		35	35	38	44	44	47	68
Socio-economic Status								
Eligible for Free/Rduced Lunch		16	17	18	24	27	27	49
Not Eligible for F/R School Lunch		38	38	42	48	49	53	74

NOTE: The percentages have been rounded to nearest whole number. Some apparent differences between estimates may not be statistically significant. ‡ Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011 and 2013 Mathematics Assessments.

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NAEP Grade 4 Reading

Percentage of Students Performing at or above

NECAP Grade 4 Reading

2012-2013 School Year

	New Hampshire	2003	2005	2007	2009	2011	2013	At or Above Proficient
All Students		40	39	41	41	43	45	78
Gender								
Male		35	35	37	37	38	40	74
Female		45	43	46	46	50	49	81
Race/Ethnicity								
White		41	39	42	42	44	46	80
Black		‡	‡	25	28	‡	27	63
Hispanic		19	‡	20	30	26	18	60
Asian/Pacific Islander		‡	‡	43	45	47	50	79
Disability Status								
Students with a Disability		9	10	14	14	11	9	37
Without a Disability		45	44	46	46	49	49	84
English Language Status								
English Language Learner		12	‡	13	15	14	10	29
Non-ELL		41	39	42	42	44	45	79
Socio-economic Status								
Eligible for Free/Rduced Lunch		18	21	21	23	25	24	62
Not Eligible for F/R School Lunch		45	43	46	47	50	53	84

NOTE: The percentages have been rounded to nearest whole number. Some apparent differences between estimates may not be statistically significant. ‡ Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011 and 2013 Mathematics Assessments.

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NAEP Grade 8 Reading

Percentage of Students Performing at or above

NECAP Grade 8 Reading

2012-2013 School Year

New Hampshire		2003	2005	2007	2009	2011	2013	At or Above Proficient
All Students		40	38	37	39	40	44	82
Gender								
Male		34	32	31	32	34	37	77
Female		47	44	44	47	46	50	86
Race/Ethnicity								
White		41	38	37	40	41	45	82
Black		‡	‡	‡	‡	‡	‡	67
Hispanic		‡	‡	20	27	16	18	65
Asian/Pacific Islander		‡	‡	‡	‡	49	55	83
Disability Status								
Students with a Disability		8	10	11	12	16	8	43
Without a Disability		46	43	42	45	44	49	89
English Language Status								
English Language Learner		‡	‡	‡	‡	‡	‡	30
Non-ELL		41	38	37	40	40	44	83
Socio-economic Status								
Eligible for Free/Rduced Lunch		22	21	25	24	23	25	68
Not Eligible for F/R School Lunch		43	41	40	43	44	50	86

NOTE: The percentages have been rounded to nearest whole number. Some apparent differences between estimates may not be statistically significant. ‡ Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011 and 2013 Mathematics Assessments.

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