

Table 11

## NAEP 2009 Grade 4 Science - Students with a Disability including 504 Students

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
North Dakota	148	28	72	30
Maine	147	29	71	25
Kentucky	144	35	65	26
<b>New Hampshire</b>	<b>144</b>	<b>31</b>	<b>69</b>	<b>22</b>
DoDEA	142	38	62	21
Virginia	142	37	63	24
Missouri	141	36	64	25
Montana	141	34	66	20
Wyoming	140	37	63	18
Massachusetts	139	39	61	19
South Dakota	138	40	60	21
Florida	137	40	60	20
New Jersey	137	41	59	20
Minnesota	136	42	58	20
Ohio	135	44	56	20
Colorado	135	43	57	18
Connecticut	135	45	55	21
Oregon	134	45	55	20
Indiana	134	43	57	19
Utah	134	46	54	21
Wisconsin	134	45	55	17
Maryland	133	46	54	15
Michigan	133	46	54	19
Idaho	131	50	50	15
West Virginia	130	49	51	14
Iowa	130	49	51	14
Pennsylvania	130	49	51	18
Delaware	130	51	49	14
North Carolina	129	52	48	15
Oklahoma	129	49	51	11
<b>National Public</b>	<b>129</b>	<b>50</b>	<b>50</b>	<b>16</b>
Texas	128	49	51	13
Illinois	127	53	47	16
Washington	127	52	48	14
Tennessee	127	54	46	17
New York	127	52	48	12
Rhode Island	126	54	46	13
South Carolina	125	54	46	15
Georgia	124	56	44	13
New Mexico	124	57	43	13
Louisiana	123	59	41	13
Arkansas	120	59	41	12
Nevada	118	59	41	12
Mississippi	116	63	37	7
Arizona	115	64	36	11
California	105	72	28	11
Alabama	104	70	30	8
Hawaii	95	80	20	6

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-one percent of the 2700 New Hampshire Grade 4 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 4% were Hispanic; 3% were Asian/Pacific Islander. Twenty-two percent of Grade 4 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Seventeen percent of Grade 4 students assessed were identified as students with disabilities; 3% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.