

Table 13

NAEP 2009 Grade 4 Science - English Language Learners

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
Virginia	143	29	71	20
South Carolina	139	37	63	24
DoDEA	138	40	60	14
New Hampshire	136	45	55	18
Ohio	134	50	50	19
Louisiana	132	45	55	14
Wisconsin	131	50	50	11
Maryland	130	51	49	10
Iowa	127	49	51	11
Arkansas	127	54	46	8
Delaware	126	52	48	7
Indiana	123	52	48	6
Minnesota	123	59	41	6
Texas	122	59	41	6
North Carolina	122	64	36	6
Florida	122	53	47	6
Tennessee	122	58	42	7
Michigan	120	60	40	9
Massachusetts	120	60	40	7
Oregon	118	65	35	4
Montana	118	64	36	6
Colorado	116	68	32	5
Nevada	116	66	34	4
Utah	114	66	34	5
National Public	114	67	33	5
Georgia	114	72	28	2
New Jersey	114	71	29	4
Illinois	113	65	35	5
Oklahoma	113	72	28	4
New York	112	73	27	5
Idaho	109	77	23	2
Connecticut	109	70	30	4
New Mexico	109	78	22	2
California	107	74	26	3
Rhode Island	105	78	22	3
Pennsylvania	104	74	26	5
Hawaii	104	75	25	4
Washington	101	84	16	1
Arizona	98	84	16	2

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-one percent of the 2700 New Hampshire Grade 4 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 4% were Hispanic; 3% were Asian/Pacific Islander. Twenty-two percent of Grade 4 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Seventeen percent of Grade 4 students assessed were identified as students with disabilities; 3% were identified as English Language Learners. Alabama, Kentucky, Maine, Mississippi, Missouri, North Dakota, South Dakota, West Virginia, and Wyoming did not have a large enough sample of ELL students to report results.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.