

Table 18

## NAEP 2009 Grade 8 Science - White Students

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
DoDEA	170	13	87	53
Texas	167	17	83	47
Massachusetts	167	18	82	48
Colorado	166	17	83	48
Virginia	166	18	82	48
North Dakota	166	16	84	46
Minnesota	166	17	83	46
Montana	166	17	83	46
South Dakota	165	17	83	45
New Jersey	165	17	83	44
Wisconsin	165	18	82	44
Connecticut	164	18	82	44
Maryland	164	20	80	44
Ohio	164	18	82	43
New York	164	20	80	45
Utah	164	21	79	45
New Mexico	163	19	81	39
Pennsylvania	162	22	78	42
Michigan	162	23	77	42
Idaho	162	23	77	42
Wyoming	162	21	79	40
Illinois	162	21	79	41
<b>New Hampshire</b>	<b>161</b>	<b>22</b>	<b>78</b>	<b>40</b>
Washington	161	23	77	41
Georgia	161	25	75	41
<b>National Public</b>	<b>161</b>	<b>23</b>	<b>77</b>	<b>41</b>
Missouri	161	23	77	40
Oregon	160	25	75	40
Iowa	160	24	76	38
Kentucky	159	25	75	36
Delaware	159	23	77	35
Maine	159	26	74	36
Indiana	159	25	75	38
Florida	158	28	72	36
South Carolina	158	26	74	35
North Carolina	158	27	73	36
Arizona	157	26	74	35
California	157	29	71	38
Tennessee	157	28	72	36
Rhode Island	155	30	70	33
Oklahoma	155	30	70	33
Louisiana	155	30	70	31
Arkansas	154	29	71	32
Nevada	153	32	68	30
Hawaii	153	32	68	30
Alabama	152	32	68	28
Mississippi	150	35	65	27
West Virginia	146	41	59	23

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-two percent of the 2600 New Hampshire Grade 8 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 3% were Hispanic; 2% were Asian/Pacific Islander. Twenty percent of Grade 8 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Eighteen percent of Grade 8 students assessed were identified as students with disabilities; 1% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.