

Table 19

NAEP 2009 Grade 8 Science - Hispanic Students

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
DoDEA	155	28	72	28
Montana	155	29	71	33
Missouri	150	38	62	29
Hawaii	148	38	62	25
Kentucky	145	42	58	24
Virginia	144	41	59	20
Texas	141	47	53	17
Delaware	141	51	49	16
Ohio	140	52	48	18
Florida	139	49	51	17
Michigan	139	50	50	20
Tennessee	139	52	48	21
New Jersey	138	51	49	13
Georgia	137	49	51	15
Wyoming	137	51	49	12
Idaho	137	53	47	14
Colorado	137	52	48	14
Maryland	136	54	46	12
New Mexico	135	56	44	14
Indiana	135	54	46	16
South Dakota	135	55	45	10
Wisconsin	134	54	46	15
Arkansas	134	54	46	12
Iowa	133	55	45	12
Minnesota	132	60	40	14
Washington	132	57	43	9
North Carolina	132	59	41	11
Illinois	131	60	40	10
Massachusetts	131	57	43	14
New Hampshire	131	59	41	12
National Public	131	59	41	12
Oregon	130	60	40	12
Nevada	129	61	39	10
Utah	129	60	40	13
Alabama	129	66	34	10
South Carolina	129	58	42	13
Connecticut	128	65	35	9
Arizona	127	64	36	10
Oklahoma	127	63	37	9
New York	125	66	34	11
California	122	67	33	7
Pennsylvania	121	73	27	7
Rhode Island	119	74	26	5

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-two percent of the 2600 New Hampshire Grade 8 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 3% were Hispanic; 2% were Asian/Pacific Islander. Twenty percent of Grade 8 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Eighteen percent of Grade 8 students assessed were identified as students with disabilities; 1% were identified as English Language Learners. Louisiana, Maine, Mississippi, North Dakota, and West Virginia did not have a sample size of 8th Grade Hispanic students large enough to report results.

SOURCE: U. S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.