

Table 21

NAEP 2009 Grade 8 Science - Students Not Eligible for Free or Reduced Lunch

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
Massachusetts	169	16	84	51
Montana	168	14	86	50
North Dakota	167	14	86	48
South Dakota	167	16	84	48
Wisconsin	166	16	84	47
Ohio	166	17	83	46
Minnesota	166	18	82	47
Kentucky	165	18	82	44
Missouri	165	20	80	45
Pennsylvania	165	19	81	45
Oregon	164	20	80	46
New Hampshire	164	18	82	43
Colorado	164	20	80	45
Idaho	164	20	80	45
Washington	164	20	80	44
Connecticut	164	20	80	44
Maine	163	20	80	42
Utah	163	21	79	45
New York	163	21	79	45
Virginia	163	22	78	45
Iowa	163	20	80	42
New Jersey	163	20	80	42
Michigan	163	23	77	43
Wyoming	163	21	79	41
Texas	162	23	77	43
Indiana	162	21	79	41
Illinois	161	22	78	41
Georgia	161	25	75	41
National Public	161	24	76	41
Tennessee	159	26	74	39
New Mexico	158	25	75	35
South Carolina	158	27	73	36
Arkansas	158	25	75	35
Maryland	157	29	71	37
Rhode Island	157	27	73	36
Delaware	157	27	73	33
North Carolina	156	29	71	35
Florida	156	30	70	35
Louisiana	156	28	72	35
Oklahoma	155	29	71	33
West Virginia	155	30	70	31
Arizona	154	31	69	32
California	153	33	67	34
Alabama	152	33	67	30
Mississippi	152	34	66	30
Nevada	148	38	62	26
Hawaii	147	40	60	23

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-two percent of the 2600 New Hampshire Grade 8 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 3% were Hispanic; 2% were Asian/Pacific Islander. Twenty percent of Grade 8 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Eighteen percent of Grade 8 students assessed were identified as students with disabilities; 1% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.