

Table 22

NAEP 2009 Grade 8 Science - White Students Eligible for Free or Reduced Lunch

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
North Dakota	159	23	77	35
Colorado	157	28	72	35
Montana	157	27	73	32
South Dakota	157	26	74	32
Texas	155	28	72	33
Utah	155	31	69	33
Minnesota	154	29	71	29
New Mexico	153	30	70	28
Wyoming	153	30	70	29
Virginia	153	31	69	29
Ohio	153	30	70	29
Wisconsin	152	32	68	27
Idaho	152	33	67	29
Michigan	151	36	64	31
Kentucky	151	35	65	25
Missouri	150	36	64	25
New York	150	37	63	26
Maryland	149	37	63	24
Maine	149	36	64	22
Delaware	149	36	64	21
Iowa	149	37	63	25
Oregon	149	37	63	26
Washington	148	38	62	26
Hawaii	148	37	63	28
National Public	148	38	62	25
New Jersey	148	37	63	23
Louisiana	147	40	60	21
Massachusetts	147	39	61	23
New Hampshire	147	39	61	22
Connecticut	147	42	58	22
Oklahoma	147	40	60	23
Georgia	147	43	57	24
Florida	146	41	59	22
Arizona	146	42	58	24
Arkansas	146	40	60	23
Pennsylvania	145	42	58	21
South Carolina	145	43	57	20
North Carolina	145	42	58	21
Indiana	144	43	57	21
Tennessee	144	43	57	21
Illinois	144	43	57	21
Nevada	142	47	53	16
Mississippi	142	46	54	18
Alabama	141	45	55	17
California	140	50	50	18
West Virginia	138	52	48	14
Rhode Island	136	52	48	14

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-two percent of the 2600 New Hampshire Grade 8 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 3% were Hispanic; 2% were Asian/Pacific Islander. Twenty percent of Grade 8 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Eighteen percent of Grade 8 students assessed were identified as students with disabilities; 1% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.