

Table 24

NAEP 2009 Grade 8 Science - Students with a Disability including 504 Students

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
North Dakota	140	51	49	17
New Hampshire	140	50	50	19
Massachusetts	138	51	49	20
Ohio	137	49	51	16
Maine	137	56	44	14
Kentucky	135	57	43	13
Wyoming	135	57	43	13
Virginia	134	58	42	14
Montana	133	57	43	12
New Jersey	133	56	44	15
Minnesota	132	59	41	14
DoDEA	132	63	37	10
South Dakota	131	60	40	12
Colorado	131	59	41	14
Wisconsin	130	57	43	13
Idaho	130	61	39	14
Connecticut	130	59	41	15
Pennsylvania	129	62	38	12
Missouri	129	62	38	11
Florida	127	66	34	10
Michigan	126	63	37	12
Maryland	126	61	39	14
New York	126	64	36	14
Oregon	126	65	35	15
Iowa	126	66	34	7
Delaware	124	69	31	8
Utah	124	68	32	9
Washington	123	68	32	9
Indiana	123	66	34	11
National Public	122	67	33	11
Texas	122	68	32	9
Oklahoma	120	71	29	7
Illinois	120	68	32	12
Georgia	119	71	29	7
North Carolina	118	71	29	9
West Virginia	118	74	26	7
Rhode Island	117	73	27	7
New Mexico	116	77	23	9
Louisiana	115	72	28	8
South Carolina	113	75	25	7
Nevada	112	79	21	6
Tennessee	107	81	19	6
Arkansas	106	79	21	6
Arizona	105	81	19	5
Hawaii	103	85	15	3
Mississippi	99	88	12	1
Alabama	98	84	16	4
California	97	86	14	5

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-two percent of the 2600 New Hampshire Grade 8 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 3% were Hispanic; 2% were Asian/Pacific Islander. Twenty percent of Grade 8 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Eighteen percent of Grade 8 students assessed were identified as students with disabilities; 1% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.