

Table 5

NAEP 2009 Grade 4 Science - Hispanic Students

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
DoDEA	153	22	78	32
Virginia	152	20	80	32
Kentucky	150	27	73	31
Montana	149	27	73	26
South Dakota	145	28	72	23
Florida	144	30	70	23
Louisiana	144	31	69	23
Maryland	143	34	66	21
Mississippi	142	34	66	21
Delaware	142	34	66	20
Missouri	141	34	66	21
Ohio	140	42	58	26
Wyoming	140	38	62	18
South Carolina	140	35	65	23
New Hampshire	139	39	61	20
Wisconsin	138	40	60	17
Michigan	138	40	60	20
Arkansas	136	42	58	15
Texas	136	42	58	16
New Jersey	136	42	58	15
Indiana	136	41	59	15
Iowa	134	40	60	15
Hawaii	134	42	58	22
Colorado	134	44	56	15
Tennessee	134	44	56	17
Minnesota	134	45	55	16
New Mexico	134	45	55	15
Georgia	133	47	53	15
Massachusetts	132	44	56	12
North Carolina	132	49	51	11
Oklahoma	131	47	53	12
New York	130	49	51	13
National Public	130	48	52	13
Utah	129	50	50	12
Illinois	129	49	51	10
Nevada	128	51	49	12
Connecticut	128	52	48	11
Oregon	128	53	47	12
Idaho	128	53	47	10
Alabama	125	55	45	9
Washington	125	56	44	10
Pennsylvania	125	54	46	12
Rhode Island	124	56	44	9
Arizona	124	55	45	9
California	121	58	42	8

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-one percent of the 2700 New Hampshire Grade 4 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 4% were Hispanic; 3% were Asian/Pacific Islander. Twenty-two percent of Grade 4 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Seventeen percent of Grade 4 students assessed were identified as students with disabilities; 3% were identified as English Language Learners. Maine, North Dakota, and West Virginia did not have a large enough sample size of Hispanic students to report results.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.