

Table 6

## NAEP 2009 Grade 4 Science - Asian/Pacific Islander Students

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
Virginia	174	7	93	61
New Jersey	173	10	90	63
Kentucky	172	11	89	65
<b>New Hampshire</b>	<b>171</b>	<b>8</b>	<b>92</b>	<b>57</b>
Delaware	169	11	89	53
Massachusetts	167	14	86	53
Georgia	167	11	89	50
Illinois	166	14	86	51
Pennsylvania	166	16	84	53
Connecticut	164	14	86	48
Maryland	164	14	86	47
Texas	163	16	84	47
North Carolina	163	17	83	52
Michigan	162	21	79	49
Colorado	162	15	85	48
DoDEA	161	15	85	44
California	160	19	81	45
<b>National Public</b>	<b>160</b>	<b>20</b>	<b>80</b>	<b>45</b>
Oregon	159	20	80	44
Florida	158	19	81	44
Arizona	156	22	78	43
New York	156	20	80	38
Idaho	156	23	77	39
Iowa	156	24	76	43
Washington	156	22	78	41
Wisconsin	153	27	73	37
Arkansas	152	23	77	34
Rhode Island	152	29	71	37
Nevada	151	25	75	32
Utah	147	30	70	28
Minnesota	147	33	67	31
Hawaii	138	40	60	21

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-one percent of the 2700 New Hampshire Grade 4 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 4% were Hispanic; 3% were Asian/Pacific Islander. Twenty-two percent of Grade 4 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Seventeen percent of Grade 4 students assessed were identified as students with disabilities; 3% were identified as English Language Learners. Alabama, Indiana, Louisiana, Maine, Mississippi, Missouri, Montana, New Mexico, North Dakota, Ohio, Oklahoma, South Carolina, South Dakota, Tennessee, West Virginia, and Wyoming did not have a large enough sample size of Asian/Pacific Islander students to report results.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.