

Table 7

NAEP 2009 Grade 4 Science - Students Eligible for Free or Reduced Lunch

Average scale scores and percentages at or above each achievement level

Jurisdiction	Average scale score	Below basic	At or above basic	At or above proficient
Maine	151	23	77	29
Kentucky	150	25	75	30
North Dakota	149	25	75	30
New Hampshire	149	26	74	28
Montana	149	25	75	28
Wyoming	145	32	68	24
Idaho	145	31	69	24
Virginia	145	31	69	23
South Dakota	143	34	66	23
Missouri	143	34	66	24
Iowa	142	34	66	21
Florida	141	34	66	20
Indiana	141	34	66	21
West Virginia	141	36	64	19
Wisconsin	141	37	63	23
Minnesota	140	38	62	21
Massachusetts	140	36	64	19
Ohio	139	38	62	20
Utah	139	39	61	22
Oklahoma	139	37	63	18
Delaware	138	38	62	16
Oregon	138	40	60	19
South Carolina	137	41	59	19
Colorado	136	41	59	16
Tennessee	136	43	57	20
Arkansas	135	43	57	19
Texas	135	42	58	15
Washington	135	42	58	17
New York	135	44	56	17
Michigan	134	45	55	18
National Public	134	44	56	16
New Jersey	134	45	55	13
New Mexico	133	45	55	15
Pennsylvania	133	46	54	17
North Carolina	133	47	53	13
Rhode Island	132	47	53	14
Louisiana	132	48	52	15
Georgia	132	48	52	13
Maryland	131	49	51	12
Connecticut	130	49	51	12
Nevada	130	47	53	15
Illinois	129	50	50	14
Alabama	129	50	50	13
Hawaii	126	51	49	13
Arizona	125	53	47	11
Mississippi	125	57	43	10
California	122	57	43	10

NOTE: The NAEP Science scale ranges from 0 to 300. Some apparent differences between estimates *may not be statistically significant*. Ninety-one percent of the 2700 New Hampshire Grade 4 students sampled for the NAEP Science Assessment were identified as White, Non-Hispanic; 2% were Black; 4% were Hispanic; 3% were Asian/Pacific Islander. Twenty-two percent of Grade 4 students sampled were Eligible for Free or Reduced School Lunch; 77% were not eligible. Seventeen percent of Grade 4 students assessed were identified as students with disabilities; 3% were identified as English Language Learners.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment.