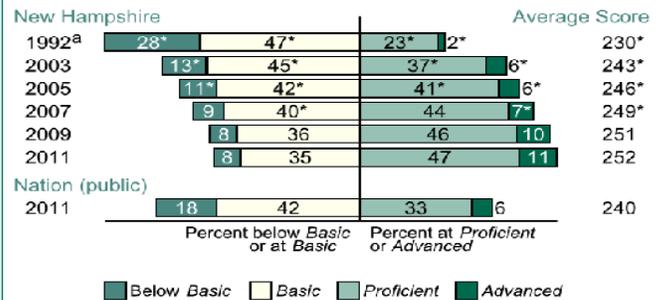


**Overall Results**

- In 2011, the average score of fourth-grade students in New Hampshire was 252. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in New Hampshire in 2011 (252) was not significantly different from their average score in 2009 (251) and was higher than their average score in 1992 (230).
- In 2011, the score gap between students in New Hampshire at the 75th percentile and students at the 25th percentile was 33 points. This performance gap was narrower than that of 1992 (37 points).
- The percentage of students in New Hampshire who performed at or above the NAEP *Proficient* level was 57 percent in 2011. This percentage was not significantly different from that in 2009 (56 percent) and was greater than that in 1992 (25 percent).
- The percentage of students in New Hampshire who performed at or above the NAEP *Basic* level was 92 percent in 2011. This percentage was not significantly different from that in 2009 (92 percent) and was greater than that in 1992 (72 percent).

**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

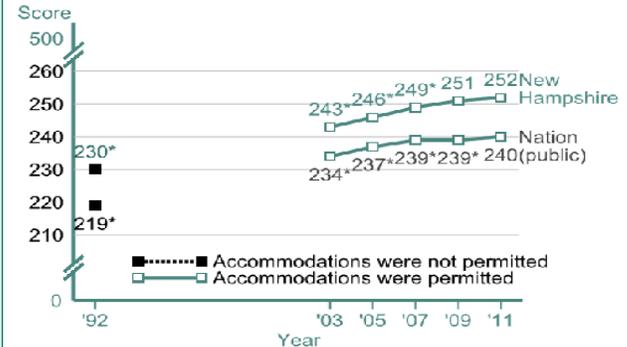


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **New Hampshire** (252) was

- lower than those in 0 states/jurisdictions
- higher than those in 50 states/jurisdictions
- not significantly different from that in 1 state/jurisdiction

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>School Race</b>					
White	91	252	93	59	10
Black	2	235	81	27	3
Hispanic	4	235	77	30	2
Asian	3	264	94	70	29
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	52	252	92	58	11
Female	48	251	93	56	10
<b>National School Lunch Program</b>					
Eligible	27	241	85	39	4
Not eligible	72	256	95	64	13

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 17 points lower than White students. Data are not reported for Black students in 1992, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 18 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, male students in New Hampshire had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 15 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (18 points).