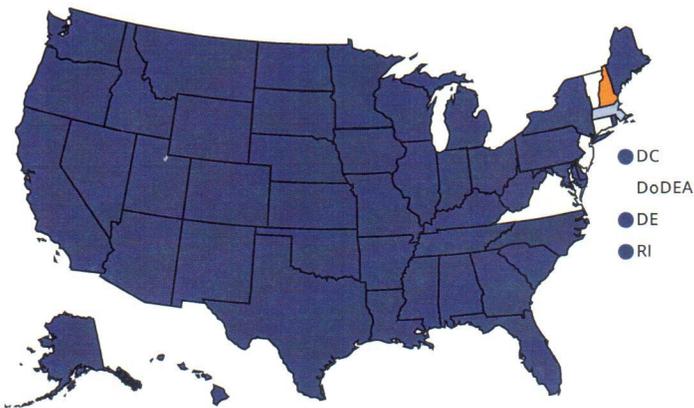


### Overall Results

- In 2015, the average score of fourth-grade students in New Hampshire was 232. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in New Hampshire in 2015 (232) was not significantly different from their average score in 2013 (232) and was higher than their average score in 1998 (226).
- The percentage of students in New Hampshire who performed at or above the NAEP *Proficient* level was 46 percent in 2015. This percentage was not significantly different from that in 2013 (45 percent) and was greater than that in 1998 (37 percent).
- The percentage of students in New Hampshire who performed at or above the NAEP *Basic* level was 79 percent in 2015. This percentage was not significantly different from that in 2013 (80 percent) and was greater than that in 1998 (74 percent).

### Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in New Hampshire (232) was

- lower than those in 1 state/jurisdiction
- higher than those in 45 states/jurisdictions
- not significantly different from those in 5 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Results for Student Groups in 2015

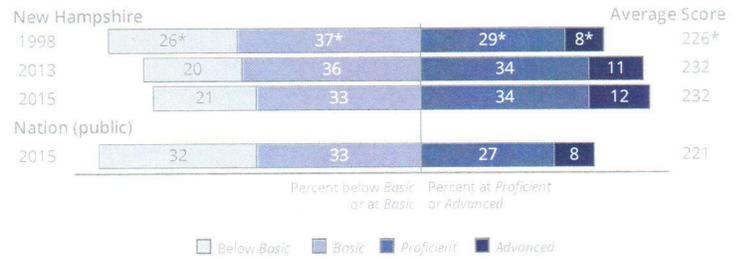
Reporting Groups	Percentage of students	Avg. of score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
<b>Race/Ethnicity</b>					
White	87	233	80	47	12
Black	2	‡	‡	‡	‡
Hispanic	5	217	64	28	4
Asian	4	241	89	55	18
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	52	227	74	39	9
Female	48	238	84	53	15
<b>National School Lunch Program</b>					
Eligible	28	216	63	26	5
Not eligible	69	238	85	54	15

# Rounds to zero.

‡ Reporting standards not met.

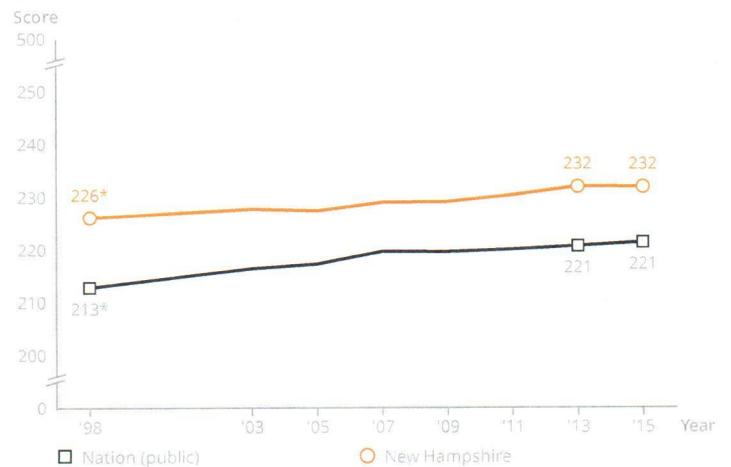
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2015. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2015. Significance tests were performed using unrounded numbers.

### Score Gaps for Student Groups

- Data are not reported for Black students in 2015, because reporting standards were not met.
- In 2015, Hispanic students had an average score that was 16 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2015, female students in New Hampshire had an average score that was higher than that for male students by 11 points. This performance gap was wider than that in 1998 (4 points).
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (19 points).