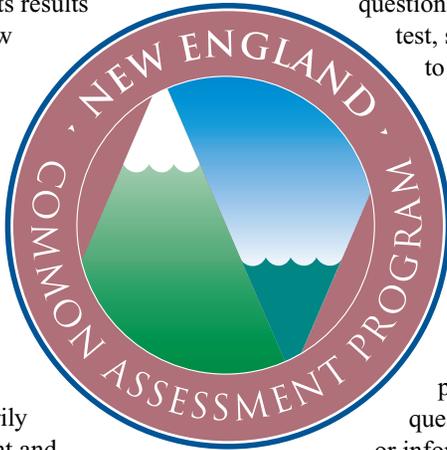


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

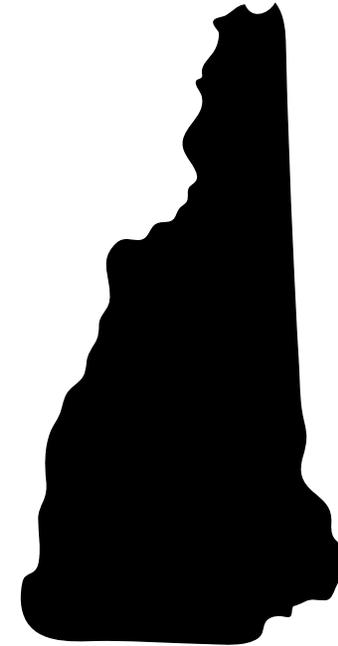
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

State Results

State: New Hampshire



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

State: New Hampshire

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										15,794																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing						
							15,199	15,187	15,167							96	96	96									
Students not tested in NECAP																											
State Approved										195	176	190										1	1	1			
Alternate Assessment										111	111	111										1	1	1			
First Year LEP										23	0	23										0	0	0			
Withdrew After October 1										22	25	20										0	0	0			
Enrolled After October 1										1	0	1										0	0	0			
Special Consideration										38	40	35										0	0	0			
Other										400	431	437										3	3	3			

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	15,794	195	400	15,199	3,372	22	7,790	51	2,611	17	1,426	9	1146												
MATH	15,794	176	431	15,187	355	2	4,771	31	4,357	29	5,704	38	1136												
WRITING	15,794	190	437	15,167	1,059	7	6,524	43	6,380	42	1,204	8	6.5												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	15,794	195	400	15,199	3,372	22	7,790	51	2,611	17	1,426	9	1146												
Gender																									
Male	8,127	107	244	7,776	1,093	14	3,995	51	1,643	21	1,045	13	1143												
Female	7,667	88	156	7,423	2,279	31	3,795	51	968	13	381	5	1149												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	47	1	2	44	10	23	23	52	7	16	4	9	1146												
Asian	281	14	10	257	78	30	119	46	43	17	17	7	1148												
Black or African American	279	6	14	259	39	15	90	35	77	30	53	20	1141												
Hispanic or Latino	479	5	21	453	56	12	218	48	98	22	81	18	1141												
Native Hawaiian or Pacific Islander	9	1	1	7																					
White (non-Hispanic)	14,651	168	351	14,132	3,178	22	7,307	52	2,379	17	1,268	9	1146												
No Primary Race/Ethnicity Reported	48	0	1	47	7	15	32	68	6	13	2	4	1147												
LEP Status																									
Current LEP student	206	23	4	179	1	1	45	25	77	43	56	31	1134												
Former LEP student - monitoring year 1	19	0	0	19	6	32	11	58	2	11	0	0	1148												
Former LEP student - monitoring year 2	11	0	1	10	2	20	6	60	2	20	0	0	1147												
All Other Students	15,558	172	395	14,991	3,363	22	7,728	52	2,530	17	1,370	9	1146												
IEP																									
Students with an IEP	2,514	123	134	2,257	56	2	630	28	784	35	787	35	1134												
All Other Students	13,280	72	266	12,942	3,316	26	7,160	55	1,827	14	639	5	1148												
SES																									
Economically Disadvantaged Students	2,499	40	97	2,362	255	11	1,034	44	631	27	442	19	1141												
All Other Students	13,295	155	303	12,837	3,117	24	6,756	53	1,980	15	984	8	1147												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	15,794	195	400	15,199	3,372	22	7,790	51	2,611	17	1,426	9	1146												
Title I																									
Students Receiving Title I Services	30	0	1	29	0	0	8	28	16	55	5	17	1136												
All Other Students	15,764	195	399	15,170	3,372	22	7,782	51	2,595	17	1,421	9	1146												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

State: New Hampshire

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

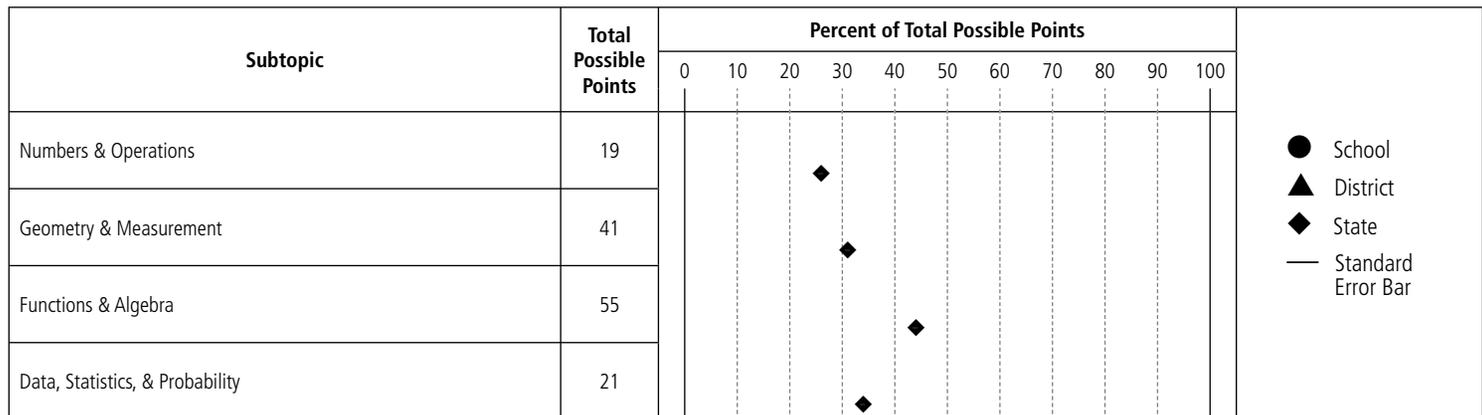
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
DISTRICT													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
STATE													
2007-08	16,467	195	726	15,546	244	2	3,982	26	4,294	28	7,026	45	1134
2008-09	16,366	157	535	15,674	243	2	4,758	30	4,708	30	5,965	38	1135
2009-2010	15,794	176	431	15,187	355	2	4,771	31	4,357	29	5,704	38	1136
Cumulative Total	48,627	528	1,692	46,407	842	2	13,511	29	13,359	29	18,695	40	1135

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	15,794	176	431	15,187	355	2	4,771	31	4,357	29	5,704	38	1136												
Gender																									
Male	8,127	96	270	7,761	214	3	2,519	32	2,068	27	2,960	38	1136												
Female	7,667	80	161	7,426	141	2	2,252	30	2,289	31	2,744	37	1136												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	47	1	2	44	1	2	11	25	11	25	21	48	1135												
Asian	281	2	11	268	18	7	108	40	67	25	75	28	1139												
Black or African American	279	2	15	262	0	0	24	9	54	21	184	70	1128												
Hispanic or Latino	479	1	19	459	5	1	74	16	101	22	279	61	1130												
Native Hawaiian or Pacific Islander	9	1	1	7																					
White (non-Hispanic)	14,651	169	382	14,100	331	2	4,537	32	4,105	29	5,127	36	1136												
No Primary Race/Ethnicity Reported	48	0	1	47	0	0	13	28	18	38	16	34	1136												
LEP Status																									
Current LEP student	206	1	6	199	0	0	9	5	20	10	170	85	1126												
Former LEP student - monitoring year 1	19	0	0	19	1	5	4	21	6	32	8	42	1136												
Former LEP student - monitoring year 2	11	0	1	10	0	0	2	20	4	40	4	40	1135												
All Other Students	15,558	175	424	14,959	354	2	4,756	32	4,327	29	5,522	37	1136												
IEP																									
Students with an IEP	2,514	123	143	2,248	1	<1	112	5	273	12	1,862	83	1125												
All Other Students	13,280	53	288	12,939	354	3	4,659	36	4,084	32	3,842	30	1137												
SES																									
Economically Disadvantaged Students	2,499	37	101	2,361	16	1	372	16	533	23	1,440	61	1131												
All Other Students	13,295	139	330	12,826	339	3	4,399	34	3,824	30	4,264	33	1137												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	15,794	176	431	15,187	355	2	4,771	31	4,357	29	5,704	38	1136												
Title I																									
Students Receiving Title I Services	87	0	0	87	0	0	0	0	14	16	73	84	1129												
All Other Students	15,707	176	431	15,100	355	2	4,771	32	4,343	29	5,631	37	1136												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

State: New Hampshire

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total													
STATE 2007-08 2008-09 2009-2010 Cumulative Total	16,467 16,366 15,794 48,627	71 161 190 422	839 562 437 1,838	15,557 15,643 15,167 46,367	470 500 1,059 2,029	3 3 7 4	4,667 5,675 6,524 16,866	30 36 43 36	7,590 7,805 6,380 21,775	49 50 42 47	2,830 1,663 1,204 5,697	18 11 8 12	5.5 6.0 6.5 6.0

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts																																						
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6																															
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%																															
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12						◆							2	School											District									State	1	14	24	29	22	8	1	Standard Error Bar								
Informational Writing • Report • Procedure • Persuasive Essay	18							◆						3	School											District									State	1	6	17	34	30	11	1	Standard Error Bar								
Expressive Writing • Reflective Essay	6								◆					1	School											District									State	2	7	19	33	27	10	1	Standard Error Bar								

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

State: New Hampshire

Disaggregated Writing Results

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	15,794	190	437	15,167	1,059	7	6,524	43	6,380	42	1,204	8	6.5												
Gender																									
Male	8,127	106	272	7,749	362	5	2,831	37	3,668	47	888	11	6.1												
Female	7,667	84	165	7,418	697	9	3,693	50	2,712	37	316	4	7.0												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	47	1	2	44	3	7	20	45	17	39	4	9	6.5												
Asian	281	14	10	257	19	7	128	50	96	37	14	5	6.8												
Black or African American	279	6	18	255	6	2	80	31	130	51	39	15	5.7												
Hispanic or Latino	479	5	18	456	14	3	160	35	216	47	66	14	5.9												
Native Hawaiian or Pacific Islander	9	1	1	7																					
White (non-Hispanic)	14,651	163	387	14,101	1,013	7	6,115	43	5,893	42	1,080	8	6.5												
No Primary Race/Ethnicity Reported	48	0	1	47	2	4	19	40	25	53	1	2	6.1												
LEP Status																									
Current LEP student	206	23	7	176	1	1	38	22	101	57	36	20	5.0												
Former LEP student - monitoring year 1	19	0	0	19	1	5	10	53	8	42	0	0	6.9												
Former LEP student - monitoring year 2	11	0	1	10	0	0	4	40	6	60	0	0	6.3												
All Other Students	15,558	167	429	14,962	1,057	7	6,472	43	6,265	42	1,168	8	6.5												
IEP																									
Students with an IEP	2,514	123	148	2,243	12	1	335	15	1,294	58	602	27	4.7												
All Other Students	13,280	67	289	12,924	1,047	8	6,189	48	5,086	39	602	5	6.8												
SES																									
Economically Disadvantaged Students	2,499	38	110	2,351	71	3	760	32	1,173	50	347	15	5.7												
All Other Students	13,295	152	327	12,816	988	8	5,764	45	5,207	41	857	7	6.6												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	15,794	190	437	15,167	1,059	7	6,524	43	6,380	42	1,204	8	6.5												
Title I																									
Students Receiving Title I Services	30	0	1	29	0	0	5	17	17	59	7	24	4.5												
All Other Students	15,764	190	436	15,138	1,059	7	6,519	43	6,363	42	1,197	8	6.5												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.