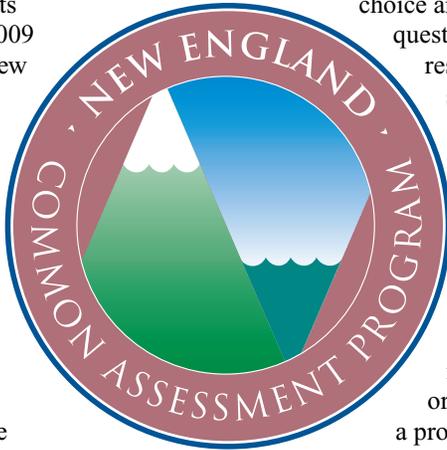


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

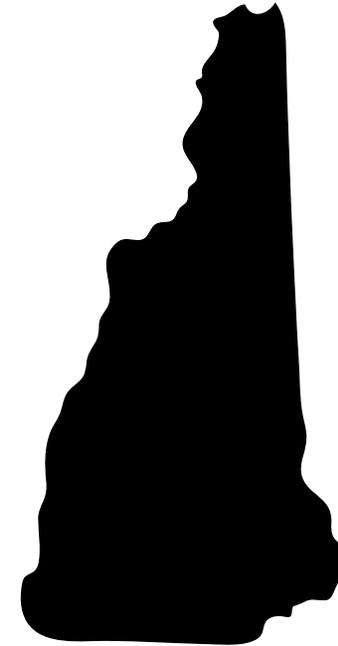
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

State Results

State: New Hampshire



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

Grade Level Summary Report

State: New Hampshire

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										14,330																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing						
							14,054	14,077								98	98										
Students not tested in NECAP																											
State Approved										219	199											2	1				
Alternate Assessment										174	174											1	1				
First Year LEP										22	0											0	0				
Withdrew After October 1										6	9											0	0				
Enrolled After October 1										6	5											0	0				
Special Consideration										11	11											0	0				
Other										57	54											0	0				

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	14,330	219	57	14,054	2,857	20	8,499	60	1,730	12	968	7	349												
MATH	14,330	199	54	14,077	3,582	25	7,170	51	2,131	15	1,194	8	347												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Reading Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,330	219	57	14,054	2,857	20	8,499	60	1,730	12	968	7	349												
Gender																									
Male	7,390	134	30	7,226	1,204	17	4,410	61	992	14	620	9	347												
Female	6,940	85	27	6,828	1,653	24	4,089	60	738	11	348	5	350												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	39	0	1	38	10	26	15	39	6	16	7	18	345												
Asian	448	22	3	423	141	33	216	51	47	11	19	4	352												
Black or African American	298	9	1	288	22	8	160	56	60	21	46	16	342												
Hispanic or Latino	540	17	10	513	54	11	286	56	96	19	77	15	343												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White (non-Hispanic)	12,881	170	40	12,671	2,609	21	7,747	61	1,504	12	811	6	349												
No Primary Race/Ethnicity Reported	115	1	2	112	21	19	71	63	14	13	6	5	348												
LEP Status																									
Current LEP student	519	25	7	487	58	12	225	46	105	22	99	20	341												
Former LEP student - monitoring year 1	18	0	0	18	11	61	7	39	0	0	0	0	361												
Former LEP student - monitoring year 2	3	0	0	3																					
All Other Students	13,790	194	50	13,546	2,788	21	8,266	61	1,623	12	869	6	349												
IEP																									
Students with an IEP	1,970	179	15	1,776	69	4	674	38	466	26	567	32	336												
All Other Students	12,360	40	42	12,278	2,788	23	7,825	64	1,264	10	401	3	350												
SES																									
Economically Disadvantaged Students	3,303	71	15	3,217	313	10	1,864	58	582	18	458	14	343												
All Other Students	11,027	148	42	10,837	2,544	23	6,635	61	1,148	11	510	5	350												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	14,330	219	57	14,054	2,857	20	8,499	60	1,730	12	968	7	349												
Title I																									
Students Receiving Title I Services	2,898	43	13	2,842	235	8	1,637	58	604	21	366	13	343												
All Other Students	11,432	176	44	11,212	2,622	23	6,862	61	1,126	10	602	5	350												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Mathematics Results

State: New Hampshire

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	14,330	199	54	14,077	3,582	25	7,170	51	2,131	15	1,194	8	347												
Gender																									
Male	7,390	124	28	7,238	1,900	26	3,647	50	1,086	15	605	8	347												
Female	6,940	75	26	6,839	1,682	25	3,523	52	1,045	15	589	9	347												
Not Reported	0	0	0	0																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	39	0	1	38	10	26	14	37	7	18	7	18	343												
Asian	448	10	1	437	163	37	194	44	37	8	43	10	350												
Black or African American	298	7	2	289	38	13	117	40	75	26	59	20	341												
Hispanic or Latino	540	12	7	521	66	13	234	45	131	25	90	17	342												
Native Hawaiian or Pacific Islander	9	0	0	9																					
White (non-Hispanic)	12,881	169	41	12,671	3,277	26	6,553	52	1,857	15	984	8	347												
No Primary Race/Ethnicity Reported	115	1	2	112	27	24	54	48	22	20	9	8	346												
LEP Status																									
Current LEP student	519	2	2	515	77	15	192	37	116	23	130	25	341												
Former LEP student - monitoring year 1	18	0	0	18	10	56	6	33	2	11	0	0	356												
Former LEP student - monitoring year 2	3	0	0	3																					
All Other Students	13,790	197	52	13,541	3,495	26	6,970	51	2,012	15	1,064	8	347												
IEP																									
Students with an IEP	1,970	178	17	1,775	161	9	617	35	443	25	554	31	338												
All Other Students	12,360	21	37	12,302	3,421	28	6,553	53	1,688	14	640	5	348												
SES																									
Economically Disadvantaged Students	3,303	72	15	3,216	454	14	1,553	48	706	22	503	16	343												
All Other Students	11,027	127	39	10,861	3,128	29	5,617	52	1,425	13	691	6	348												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	14,330	199	54	14,077	3,582	25	7,170	51	2,131	15	1,194	8	347												
Title I																									
Students Receiving Title I Services	2,161	37	10	2,114	290	14	999	47	484	23	341	16	342												
All Other Students	12,169	162	44	11,963	3,292	28	6,171	52	1,647	14	853	7	348												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.